

Thursday, February 28, 2019

Registration

7:00am – 5:00pm

Foyer, Conference Center

Morning 4-hour Preconference Training Workshops

8:00am – 12:00pm

Breakfast on your own; hotel has a full breakfast option and a café for takeout.

Fostering Positive Mental Health Outcomes for Immigrant Youth in Schools and in the Community, Vanessa Prosper & Charmain Jackman

Heritage

8:00am – 12:00pm

Foundational information needed to engage in ethical and culturally competent practices to foster positive mental health outcomes for immigrant youth in schools and in community and hospital settings. *Four APA-Approved CE hours available.*

The Labyrinth of Personal and Collective Memory: Fifty Years of Feminist

Understandings (Herstory), Oliva Espin

Vanderbilt

8:00am – 12:00pm.

How do historical events and individual lives intersect? Fitting with this celebration of fifty years of Feminist Psychology, we invite attendees to participate in exercises examining how the interplay of autobiographical and collective memories impacts the formation of self and identity, particularly feminist identity. *Four APA-Approved CE hours available.*

Photo and Hashtag Activism, Mala Matacin & Kristin Comeforo

Bellevue

8:00am – 12:00pm

Photo activist projects seek to raise awareness of an issue through photography. In this hands-on workshop, participants learn about, and practice, photo activism. Participants will leave the workshop with a 'toolkit' of photo activist skills, and strategies for deploying them in their everyday lives. *Four APA-Approved CE hours available.*

Gender Affirmative Care for Transgender and Gender Diverse Youth, Coleen Williams & Brenna Lash

Commodore Perry

8:00am – 12:00pm

Introductory-to-intermediate level training about assessment and intervention for transgender youth from ages 3-18 years old, including pubertal suppression and hormone therapy. Incorporates experiential learning activities and interactive case conferencing. Clinicians and students of all levels are welcome. *Four APA-Approved CE hours available.*

Full-Day 8-hour Preconference Training Workshop

8:00am – 5:00pm

Breakfast and lunch on your own; hotel has a full-menu restaurant as well as a café for takeout.

Being Bold: Publishing Feminist Work, Catriona Ida Macleod & Jeanne Marecek

Thames

8:00am – 5:00pm

For advanced graduate students and early career academics who seek to publish works in progress. Working together, participants will: formulate an outline of a paper; identify venues for publication; devise strategies leading to acceptance for publication; and consider criteria reviewers use to assess feminist scholarship. *No CE Credits*

Thursday, February 28, 2019, continued

Afternoon 4-hour Preconference Training Workshops 1:00pm –5:00pm

Older Women’s Caucus Annual Preconference Workshop, Leonore Tiefer

Bellevue

1:00pm - 5:00pm

Join us to share retirement strategies and experiences in light of feminist commitments. We will use the insights of Ellen Cole and Mary Gergen's 2012 collection *Retiring but not shy: Feminist psychologists create their post careers*. No CE Credits

Applying Theory and Research to Understanding and Working with Multiracial Youth and Their Families, Annamaria Csizmadia

Heritage

1:00pm - 5:00pm

Describes the heterogeneous multiracial population and discusses intra-individual characteristics and environmental influences that shape multiracial youth racial identity choices and their consequences for psychosocial adjustment. Drawing on ecological theory and research, participants will compile a list of best practices for working with multiracial youth and families. *Four APA-Approved CE hours available.*

Applied Multivariate Methods for Psychologists, Leslie Ann Brick & Zachary Kunicki

Vanderbilt

1:00pm - 5:00pm

Survey of multivariate methods commonly applied in the psychological and behavioral sciences, focusing on underlying themes across methods, including: comparisons to other methods, assumptions and limitations, what questions can be addressed, underlying theoretical models, and how to analyze and interpret results. Bring your research questions for consultation. *Four APA-Approved CE hours available.*

Gender Affirmative Care for Transgender and Gender Diverse Adults: Assessment, Intervention, and Case Conference, Coleen Williams

Commodore Perry

1:00pm - 5:00pm

Introductory-to-intermediate level training about assessment and intervention for transgender adults (18+). Hormone therapy and surgical interventions will be discussed. There will be experiential learning activities and interactive case conferencing. Clinicians and students of all levels are welcome. *Four APA-Approved CE hours available.*

Welcome Reception for AWP Conference Attendees

5:00pm - 7:00pm

Rose Island Room

Volunteer Orientation and Training

6:00pm – 6:30pm

Commodore Perry

All volunteers are asked to attend this session.

AWP Implementation Collective Meeting

6:00pm - 10:00pm

Hospitality Suite, Room 1402

Sharon Siegel, Elizabeth Bennett, Aliya Khan, Keely Hirsch, Yuki Okubo, Nikolai Houston, Riddhi Sandil, & Clare Mehta

The Collective will meet for our annual pre-conference meeting. If you are interested in the business and administration aspects of AWP, please join us!

Friday, March 1, 2019
Opening Sessions and Keynote Address

Kundalini Yoga & Art

7:00am - 8:00am

Hospitality Suite, Room 1402

Sherri Snyder-Roche

Start your day with a lively yoga class and a splash of watercolor fun! No yoga or art experience needed. Bring a towel or mat for comfort.

Registration

7:30am - 5:00pm

Foyer, Conference Center & Grand Ballroom

Breakfast

7:30am - 8:30am

Foyer, Conference Center & Grand Ballroom

Opening Ceremony: The Power of Our Voices

8:30am – 9:00am

Grand Ballroom

Jennie Mulqueen will help us call forth our feminist spirit and to declare our best intentions to transform this weekend into another fabulous AWP experience.

Welcome to AWP's Fiftieth Anniversary!

9:00am – 9:15am

Grand Ballroom

Welcome to #AWP2019! Mary Zahm and Kat Quina, RIAWP co-coordinators, and Sharon Siegel, AWP Collective Coordinator, invite you to join them in three days of the two essential Vitamin Fs: Feminism and Fun!

Keynote Address

9:15am – 10:00am

Grand Ballroom

Laura Brown
A Life in Feminist Psychology:
A Long and Interesting Journey
from Ft. Wayne to Newport (Herstory)

Woman of Courage Citation

10:00am – 10:15 am

Grand Ballroom

The first AWP Woman of Courage Citation will be presented to Christine Blasey Ford, in response to requests from AWP members inspired by her testimony before Congress. Jennifer Freyd will accept the citation on her behalf.

Break 10:15am – 10:30am

Friday, March 1, 2019, *Continued*

Distinguished Publication Award 2018: Honoring the Legacy of Feminist Scholar Sandra Bem (Herstory) 10:30am - 11:45am

Ballroom AB

Carla Golden, Award presenter; Winners: Emily Keener & Clare Mehta, Editors; Lynn Liben, Rebecca Bigler, Ella Ben Hagai, Eileen Zurbriggen, Rachel Pauletti, Brian Ayotte, JoNell Strough, & Hilary Lips, Authors

This symposium highlights papers from *Sex Roles'* double special issue *The past, present, and future of masculinity, femininity and gender: Honoring feminist scholar Sandra L. Bem (1944-2014)*. Authors will discuss Bem's past and continued influence on the field.

Paper Session: Social Media and Media Images 10:30am - 11:45am

Thames

Perceptions of Marvel's Modern Mavens, Renee Saris-Baglana & Krista Adams

A focus group consisting of culturally diverse male and female fans of the Marvel Cinematic Universe was conducted to discuss perceptions of recent films, trailers, and female characters. This paper reports the findings of this discussion and how the women of Marvel both defy and reaffirm stereotypes.

Caitlyn Jenner is a Werewolf: Delineating Trans Monstrosity through Facebook

Comments, Kristin Comeforo

A qualitative frame analysis of 464 Facebook comments/replies about Caitlyn Jenner illustrates how people come to terms about gender in their everyday discourse. Commenters focused on the body as the marker gender and conjured Jenner as a hybrid, leading to my theorization of transgender as modern-day werewolves.

Sexting, a Feminist Perspective: Adolescent Decision-Making, Autonomy, and Body Image. Sara Bonilla, Mallaigh McGinley, & Sharon Lamb

Presents data from a study on sexting experiences with a diverse group of undergraduates, focusing on decision-making process, relational contexts, and perceived outcomes of past experiences. We take a sex positive feminist perspective, interrogating whether sexting may be a pathway to autonomous empowerment or body acceptance for some.

Who's Following You? An Exploration of Cyberviolence on Social Media, Megan Kenny

Social media has revolutionised the way we interact and engage with each other. Whilst many interactions are positive, this new frontier has opened up further avenues for abuse. This paper proposes a new way of conceptualising this abuse, using a more inclusive definition and typology based on perpetrator motivation.

Size Acceptance Caucus 10:30am - 11:45am

Hospitality Suite Room 1402

Linda Najjar & Wendy Dragon

The Size Acceptance Caucus promotes clinical services, research, and activism advocating size acceptance and ending size discrimination. This meeting provides an opportunity to discuss topics relevant to individuals who believe that everyone should be accepted with dignity and equality, regardless of their body size. Everyone is invited.

Friday, March 1, 2019, *Continued*

Structured Discussions: Resist I

Ballroom C

10:30am - 11:45am

The Wisdom of Immigrant Women: Journeys of Resilience (Table 1), Nahid Aziz, Irmaris Râos Vázquez, & Anastasiya Tsoy

Presenters engage participants in an exchange of ideas regarding immigrant women's unique identities and their journeys of resilience across borders. Guided by transnational feminist and decolonial frameworks, we intend to further solidify an action plan towards developing collaborative networks across disciplines committed to advocacy.

'Together We Can Break the Wall': A Feminist Approach (Table 2), Cassie Dennis, Sukanya Ray, Charlotte Cole, Yanxi Liu, & Cassandra Corona

Engage in a collective dialogue to address women's journey of oppression, resilience and well-being through the lens of intersectional and empowerment theoretical frameworks. Presenters focus on these complex issues to honor the stories, struggles and solidarity shared by women across social identities for social justice and inclusivity.

Social Justice in Psychology: An Intersectional Feminist Perspective (Table 3), Mohamed Abdallah & Julii Green

Prejudice, racism, and sexism are a part of the human condition. Social justice oriented psychologists and psychologists-in-training are encouraged to take a stand for underserved and marginalized communities. We explore historical contexts of social justice and the current wave of intersectional feminist activism within psychology.

Patriarchy, Power and Perseverance: Feminist Activism and Self-Care in the #MeToo Milieu (Table 4), Audrey Ervin, Brendan Barca, Stephanie Dunn, Lindsey Gehman, Emily Sjogren, Virginia Wolper, & Cassandra Yatron.

Feminist activists are invited to address struggles and strategies to challenge systemic sexism while attending to self-care in the #MeToo milieu. How do we support clients and each other while challenging institutional misogyny? How do we persevere while tending to self-care?

Collaborating Across Time and Space: Managing the 'Space of Flows' in Feminist Collaborations

Astor

10:30am - 11:45am

Heather Bomsta & Dessie Clark

Feminist psychologists value relationships with communities and community partners, but what happens when we work from a distance? This workshop focuses on the good, bad and the pragmatic of building and maintaining long-distance community partnerships.

Structured Discussions: Resist II

Ballroom D

10:30am - 11:45am

Role of Sisterhood in Resilience and Patriarchal Trauma in the Age of Trump (Table 1),

Debra Harkins, Sukanya Ray, & Carmen Veloria

Patriarchy is intensifying as evidenced with the hearings of Judge Kavanaugh and the dismissal, and subsequent mockery, of Dr. Basley Ford's compelling testimony. However, research on resiliency reveals ways to counteract this patriarchal oppression. We will examine ways we can develop a resilient 'academic sisterhood.'

Intersectionality, Inclusion, and Feminist Process: Is Feminist Process Inclusive? (Table 2), Deborah Mahlstedt & Judith Parker

What are the implications of intersectionality for feminist process? Feminist process is how we as feminists go about the work of social change and activism. Is feminist process inclusive? What does nonhierarchical structure mean when group members simultaneously occupy positions of privilege and subordination? Join our discussion about feminist process.

From Being Good to Being Well: Putting Health and Wellness Decisions Back into the Hands of Those Making Them (Table 3), Lynne-Marie Shea & Kylie Steinhilber

We invite those interested in redefining the wellness narrative in a way that empowers women to join us in a collaborate discussion around inverting the current paradigm of health goal-setting such that women can define their own measures of success rather than striving to meet the standards imposed on them.

Therapists' and Researchers' Personal Responses and Professional Experiences in Light of #MeToo and Similar Movements (Table 4), Rebekah Smart, Melissa Ward, & Alexandria Dilley

Presenting preliminary findings from two qualitative studies of psychotherapists' personal reactions and professional experiences in response to #MeToo and similar movements, we discuss feminists doing therapy, research, teaching, and/or advocacy in sexual harassment/assault while navigating the current sociopolitical environment.

The Many Footsteps that Created a Path: A Feminist Journey of Application within the Clinical Realm

Vanderbilt

10:30am - 11:45am

Michelle Schultz, Caroline McClellan, Bernadette Okoon, Shay Frederick, Paige Ziegler, & Melissa Kemper

Feminist scholars and clinicians in the U.S. aim to highlight issues of oppression, power, and privilege through individual, systemic, and cultural discourse. This symposium discusses use of media depiction of feminist tenets, strategies to maintain a feminist identity, and generational differences in conceptualization of feminism within therapy.

Friday, March 1, 2019, Continued

Out of the Shadows: Reclaiming the Role of Women in the Herstory of Psychology (Herstory)

Commodore Perry

10:30am - 11:45am

Christina Brown, Heer Panchal, & Mounia Sami

Although women played major roles throughout psychology's development, their contributions are often overshadowed, leaving students unaware of their significant influences. We describe the problem of underrepresentation, describe an academic activity used to counterbalance this problem, and highlight contributions of several important women in our herstory.

AWP and Activism: Its Birth, History, and Future in Political Action (Herstory)

RIAWP Suite Room 901

10:30am - 11:45am

Paula J. Caplan & Joan Chrisler

Two former AWP IMPs will briefly review some of the key topics and forms of AWP's rich history of activism primarily, but not exclusively, during their respective tenures, and facilitate discussion of current and future activist possibilities for the organization.

Tools for Teachers: Encouraging Intersectional Perspectives and Critical Thinking in Psychology of Women and Gender

Heritage

10:30am - 11:45am

Kate Richmond & Mindy Erchull

We live in a diverse world, and our pedagogical practices should reflect this. This hands-on workshop will highlight classroom activities and assignments that develop critical thinking from an intersectional perspective. As part of this, we'll share lessons learned while writing a Psychology of Women & Gender textbook.

Lunch Break 11:45am – 1:00 pm

Lunch on your own *or* Networking Mentoring Lunch. General sessions resume at 1:15pm.

Networking and Mentoring Lunch, Cosponsored by Bryant University

Rose Island Room

12:00pm - 1:00pm

New members free, returning members \$15; please register in advance.

New Members Welcome, Jessica Barnack-Tavlaris, Sharon Siegel, Elizabeth Bennett, Aliya Kahn, Clare Mehta, Keely Hirsch, Nikolai Houston, Yuki Okubo, & Riddhi Sandil

Invited Speaker Introduction, Mailee Kue

Kati Croft Machtley

Rise to the Challenge and Reach New Heights

Kundalini Yoga

Hospitality Suite, Room 1402

12:00pm-1:00pm

Cynthia Roberts

Please join us for gentle postures, chanting and meditation to clear the mind and renew the soul. Appropriate for all. Please bring a mat or towel for comfort.

Break 1:00pm – 1:15pm

Gendered Toys for Girls and Boys? Reducing Gender Stereotypes in Toys: (Featured Feminist Science Symposium)

Ballroom AB

1:15pm - 2:15pm

Emily Keener, Chair; Erica Weisgram, Sarah Coyne, Megan Fulcher, & Lisa Dinella
Contemporary research on gender-typing of children's toys and play from a feminist perspective are discussed. We present contemporary research using mixed-methods, make connections to gender-typed media, and discuss how research in gender development informs programs and policies to reduce gender stereotypes of toys and play.

The First Cause of Everything Bad in the Mental Health System: Psychiatric Diagnosis Action Think Tank

Heritage

1:15pm - 2:15pm

Paula J. Caplan, Alisha Ali, Maureen McHugh, & Joan Chrisler
Presenters show how psychiatric diagnosis is unscientific, profoundly biased, rarely helpful, and often harmful, using examples including pathologizing of women's sexuality and reactions to sexual assault, and show how depathologizing reduces suffering and promotes wholeness. Discussion focuses on clinical and political actions to reduce harm.

Feminist Visibility Through Publishing

Astor

1:15pm - 2:15pm

Esther Rothblum & Ellen Cole

This workshop will focus on:

- I. Finding time to write
- II. Getting invited to publish
- III. Writing and submitting your work for publication
- IV. Dealing with sexist, racist, and homophobic feedback

The Women of Color Caucus at AWP: Our Feminist Journey (Herstory)

Vanderbilt

1:15pm - 2:15pm

Nina Nabors, Ruth Hall, Angela Gillem, Radhika Sehgal, & Amorie Robinson

While Women of Color are a strong presence at AWP, in the beginning there was an absence of voices of Women of Color. This structured discussion provides the herstory of the Women of Color Caucus, its inception, challenges and role in AWP. WOC members are encouraged to attend and continue the conversation with the Caucus in the Hospitality Suite at 2:30pm.

Be a Part of the *I Am Psyched!* Tour (Herstory)

Foyer, I Am Psyched! Exhibit, Conference Area

1:15pm - 2:15pm

Shari E. Miles-Cohen, Anastasiya Tsoy, & Alexandra Rutherford

This first interactive exhibit showcasing the history and contributions of women of color in psychology is touring the U.S. Interested in changing the status quo of privileging the existence and contributions of White men in psychology? You can be part of the #IamPsychedTour too!

Friday, March 1, 2019, *Continued*

Paper Session: Gender and Culture

Thames

1:15pm - 2:15pm

Selling Sexism: The Neoliberal Myth of ‘Fempowerment’ as Told through Advertising and Other Cultural Products, Kristin Comeforo

Introduces 'neoliberal feminist governmentality' to explain how fempowerment and girl-power media messaging replaces feminism as a social movement with postfeminism, a neoliberal project of self-improvement. Messaging works to discipline women's gaze on themselves and encourages an activism of the self that allows sexist systems/structures.

‘I’m Not a Feminist, But’: Reflections on Changing Perceptions of Feminist Identity in Psychology of Gender Students, April Dye

Recently students have been more likely to identify as feminists. This research investigated the change in responses through interviews. Preliminary analysis points to themes of feminists in popular culture (e.g. Beyoncé), as well as the political climate.

Complex Entanglements: Detangling Women’s Issues and Feminism, Kathryn Kozak & Debra Harkins

Sweeping assumptions about feminism permeate throughout research, culture, and activism. Many platforms conflate feminism with women's issues, and feminist identity with identity as a woman. We explore ways 'feminism' and 'women's issues' are used interchangeably, with discussion regarding how this prevents unity as a feminist goal.

Paper Session: Mentoring and Education

Commodore Perry

1:15pm - 2:15pm

‘They Don’t Ever Make It Feel Like There’s a Hierarchy’: Feminist Mentoring in Girls Rock! RI’s Youth Intern Programming, Kelly Brooks & Hilary Jones

This study explores the process of feminist mentoring, highlighting experiences of youth simultaneously being mentored and emerging as mentors within a music-based feminist youth organization, Girls Rock! RI. We present themes from qualitative interviews with female and nonbinary participants in GRR!'s internship programming.

Mentor as Scaffold: A Mixed-Methods Exploration of Feminist-Informed Mentoring, Elizabeth Bennett & Lori Koelsch

Explores the phenomenon of feminist-informed mentoring. Eight participants completed semi-structured interviews and a brief survey. Following thematic analysis of interviews and descriptive incorporation of survey data, eight themes emerged; synthesis of findings offers guidelines for mentoring relationships and program development.

Moving Disability from the Margins: The Representation of Disability in Psychology of Women Textbooks, Corrine Bertram & Mallory Patterson

Prompted by calls for an integration of disability into psychology and the publication of a new generation of psychology of women textbooks, this paper presents a quantitative content analysis of psychology of women/gender textbooks.

Friday, March 1, 2019, Continued

Student Caucus Gathering

Hospitality Suite, Room 1402

1:15pm - 2:15pm

Rachel Coury

Are you a student interested in learning more about AWP? Join other student members of the organization for conversation during the Student Caucus meeting. Undergrads and grad students are welcome. We look forward to feminism, collaboration, and fun!

Structured Discussions: Multiculturalism and Intersectionality

Ballroom C

1:15pm - 2:15pm

Integrating Multiculturalism and Intersectionality in Psychology: Personal Journeys as a Compass for the Future (Table 1), Jasmine Mena, Alice Cheng, Kathy McCloskey, Lisa Weyandt, & Mala Matacin

In this discussion, instructors share how their personal narratives led them to embrace multiculturalism and intersectionality in psychology. The goal of this discussion is to demonstrate how the paradigmatic changes in psychology are borne out in personal experiences, honored in narratives, and serve as a compass for the future.

Radical Healing as a Strategy to Foster Well-Being and Collective Liberation (Table 2),

A'Sharee Brown & Tiffany O'Shaughnessy

Experiences of racism and discrimination negatively affect African American women's well-being. Drawing from gendered racial microaggressions, Africentric coping, radical healing, and emergent strategy scholarship, this structured discussion examines implications of racism and sexism, and applies radical healing and emergent strategy to enhancing well-being and facilitating collective liberation and healing.

Isn't This a Dyad? Discussing the Impact of Microaggressions on Therapists with Intersecting Marginalized Identities (Table 3), Halleh Hashtpari, Kritzianel Merced-Morales, Yifat Levenstein, Camara Chea, & Karen Tao

Increasing focus has been placed on the impact of clinician-enacted microaggressions on clients, but little is known about the impact of client-enacted microaggressions and overt discrimination on therapist well-being and the therapeutic relationship. This structured discussion will explore the experiences of therapists with intersecting marginalized identities.

Structured Discussions: Intersecting Identities

Ballroom D

1:15pm - 2:15pm

Cross Cultural Notions of Feminism: Challenging the Norm through Mentorship (Table 1),

Shamaila Khan & Neha Agrawal

Led by a mentor and mentee this discussion will explore the ways our feminist identities confront and complement our cultural identities as South Asian women. Discussion will entail demonstration of the importance of this intersection when empowering clients from diverse backgrounds, and demonstration of how this dialogue can be fostered.

Friday, March 1, 2019, Continued

Structured Discussions: Intersecting Identities, continued

Ballroom D

1:15pm - 2:15pm

Managing and Negotiating Intersectional Identities within Diverse Roles and Spaces (Table 2), Jessica Liu, Sara Beachy, & Nisha Bhatt

Counselors and health professionals often possess a multitude of roles within diverse spaces, many with varying expectations. This structured discussion will facilitate supportive dialogue on the challenges and enriching moments associated with managing & negotiating one's intersectional identities while maintaining integrity to one's roles, those being served, and oneself.

Balancing Act: Subscribing to a Feminist Model and Facing the Demands as an Early Career Psychologist (Table 3), Holly Grant-Marsney & Theresa Jackson

How does one navigate the demands of establishing an academic career in the field while recognizing that the system used to evaluate one's competencies and productivity is biased? We welcome an intergenerational conversation on the past/present challenges, the movement forward, and ways to support each other in the process.

Feminist Approaches in Trauma Research and Practice with Asian American Women (Table 4), Dinh Khanh , Yuying Tsong, Debra Kawahara, & Ivy Ho

Addresses trauma and well-being among Asian American women, which can serve as a catalyst for more intensive and extensive focus, through research and practice, on their life experiences. Scholars and practitioners must apply a feminist intersectional lens in their work with AA.

Teaching Feminist Sexuality

Bellevue

1:15pm – 2:15pm

Debra Mollen

In this interactive workshop, I will provide examples from my graduate classes on sexuality education from a feminist, multicultural perspective. Lessons are applicable to and adaptable for undergraduate students. Exercises will include brainstorming, deconstructing myths, exploring early and current messages about sex, and reclaiming our right to sexual pleasure.

BREAK: 2:15pm – 2:30pm

Understanding Men's Shifting Roles in Sexual Violence Victimization, Intervention, and Perpetration (Featured Feminist Science Symposium)

Ballroom AB

2:30pm – 3:30pm

Amanda Almond, Chair; Katherine Bogen, Sarah Ullman, Lindsay Orchowski, Ananda Amstadter, Lauren Grocott, Aderonke Ilegbusi, Nicole Nugent, Michelle Haikalas, Mazheruddin Mulla, David DiLillo, & Madison Edwards

Barriers to disclosure, intervention, and reporting as a function of gender and positionality will be discussed. Included are research studies highlighting the necessity of involving men's voices and perspectives in violence prevention and survivor empowerment work, while also understanding the larger societal impact of men's violence against women.

Friday, March 1, 2019, *Continued*

Paper Session: Education and Pedagogy

Thames

2:30pm – 3:30pm

Digital Feminism in a Women's, Gender and Sexuality Studies Capstone, Ann Fueher
I detail my experiences teaching a senior capstone in Women's, Gender and Sexuality Studies. Students were supported in positioning themselves as digital scholars through curation of digital exhibits on topics of their choice. Cross-generational collaboration to acquire skills for digital scholarship bridged divides in use of digital technology.

Teaching about the 'War on Science' in Psychology of Women Courses, Leah Warner
With political polarization of trust in science, U.S. academics have portrayed science as politically autonomous, avoiding science's history of racism, sexism, and imperialism. This paper explains how instructors can encourage students to analyze feminist, anti-racist, and postcolonial critiques of science within this national context.

Teaching Psychology of Women Via Engaged Scholarship, Nicole Noll
I relate how I redesigned my Psychology of Women course to integrate an engaged scholarship component. I present my goals, course activities and assignments, and challenges encountered and how I addressed them. I summarize student feedback and encourage others to consider trying similar approaches.

Making Space for Every Body: Ending Sizeism in Psychotherapy and Training

Vanderbilt

2:30pm – 3:30pm

Joan Chrisler, Chair; Maureen McHugh, Christine Smith, & Esther Rothblum; Mala Matacin, Discussant

Presenters discuss issues related to the experience and expression of sizeism in psychotherapy and training, with special attention to intersectional identities and sizeism, how to avoid sizeism in training and clinical supervision, and ways to incorporate fat activism in feminist therapy.

Using a Psychology Class to Address Inclusion on Campus: Collaborative Research on Institutional Policies and Practices

Astor

2:30pm – 3:30pm

Pamela Bacon, Amanda Jantzer, Sabrina Urick, & Faith Kanneh

This symposium highlights an innovative approach to engaging undergraduate students in research regarding the pressing issue of campus inclusion. Faculty and students share their collaborative application of the Psychology of Prejudice and Discrimination class to conduct focus group research on institutional policies and practices that discriminate against marginalized students.

Why Women Should Be Small and Quiet (and Other F*cking Lies We're Told)

Heritage

2:30pm – 3:30pm

Jennifer Henretty & Jamie Atkins

What if all the women who are spending time, energy, and resources pursuing weight loss refocused that power - what could we accomplish? What if the shoddy science and millions in marketing that take aim at our trust in our bodies was debunked. Come be part of the revolution.

Friday, March 1, 2019, *Continued*

Paper Session: LGBTQ+ Experience

Commodore Perry

2:30pm – 3:30pm

Bold and Courageous: Lesbian and Bi-attractional Girls of Color in Juvenile Justice,

Amorie Robinson

Increased visibility of lesbian/bi girls of color within feminist psychology is needed. The mental well-being of those in the juvenile justice system remains especially overlooked, although they are disproportionately overrepresented. A contextual understanding of challenges and resiliencies may contribute to the provision of best practices when serving these youth.

Health Care Engagement among WSW in NYC: How Intersectional Identities Shape

Barriers and Facilitators to Care, Rachel A. Fikslin, Elizabeth S. Lovinger, Musarrat Rahman, Paul H. Kobrak, Valentina I. Ramirez, Simone Skeen, Olivia A. Ahn, & Sarit A. Golub

We conducted qualitative, semi-structured interviews with 30 women who have sex with women (WSW) in NYC recruited via social media and community organizations. Participants completed identity maps and were asked about their health care experiences, intersectional identities, and preventative screening behaviors to determine key facilitators and barriers to care.

Unpacking the Invisible Handbag: Lesbian Clients' Lived Experiences Working with Heterosexual, White, Female Therapists, Holly D. Bookwalter

This qualitative, phenomenological study examines the experiences of lesbian women who have been in therapy with White, heterosexual, female psychologists. Ten cisgender lesbian women over the age of 18 participated in indepth, semi-structured interviews. Participants were asked questions related to their sexual orientation, coming-out experiences, & experiences in therapy.

Power, Prevalence, & Professionalism: Why Being Assertive Makes You a Bitch

Astor

2:30pm – 3:30pm

Zainab Suara, Kathleen Burns, Aleesha Young, Brittany Newman, Vincenza Guariniello, Megan Culp, Brittany Broderick, & Kathy McCloskey

As recent political events have shown, women are still living under the weight of gendered double binds. We review the double standards that control 21st century women and their impact on leadership as well as clinical supervision.

Poster Session: Our Bodies, Our Body Image, and Our Self-Esteem

Brenton Hall

2:30pm - 3:30pm

#Instagram: Internalizing Beauty Standards & Self-Objectification Online (Poster 1),

Nicole Baker, Kayla Delbonis, Danielle Meyers, & Nicole Cloutier

This study sought to gain an understanding of how using Instagram in different ways may influence female college students' body image. Thematic analysis identified patterns and three major themes pertaining to participants' body image: internalization of beauty standards, comparison behaviors, and self-objectification.

Friday, March 1, 2019, Continued

Poster Session: Our Bodies, Our Body Image, and Our Self-Esteem, continued

Brenton Hall

2:30pm - 3:30pm

Affective Identification in Gender Diverse Youth (Poster 2), Margaret L. Signorella & Catherine Schaefer

Binary identity measures dichotomize findings and misrepresent a spectrum of gender identifications. The GSOI was adapted for use in a sample of 49 cisgender and transgender youth between the ages of 9 and 14. Results are discussed with respect to range of responses and patterns within identity groups.

America's Mass Marketed Halloween Costumes Spill Over into Norway, Bringing Themes of Sexualization and Infantilization (Poster 3), Lauri Hyers

Halloween costumes reinforce disempowering images of girls and women in North American costume markets (Nelson, 2000; Sullivan, Hipple, & Hyers 2017). A qualitative study reveals similarities in Norwegian online costumes stores. Despite being a Scandinavian country known for stronger gender equality efforts, there were high rates of sexualization and infantilization.

An Examination of Gendered Racism, Income, and Environment on Binge Eating among Black Women (Poster 4), Zharia Thomas, Cheyane Mitchell, & Danielle Dickens

An online survey was administered to investigate the influence of gendered racism, income, and racial makeup of neighborhoods on binge eating symptoms among Black women. Findings from this study have the potential to expand literature on binge eating and can enhance intervention programs to reduce binge eating among Black women.

Asian American Womxn Disordered Eating Literacy and Help Seeking Decisions (Poster 5), Shou Coco Wang, Melissa Ward, Alexandria Dilley, & Yuying Tsong

This study qualitatively explored AA womxn's help-seeking decisions for disordered eating or body image concerns. Results revealed personal, social, and structural levels of barriers. Participants also used alternatives methods to manage their concerns, most notably the belief and practices of trying to solve/manage on their own.

College Men's Responses to Learning about the Effects of the Sexual Objectification of Women (Poster 6), Deborah Mahlstedt, Chelsea Best, Kylie Brofman, Caroline Nichols, Luke Reichert, & Celine Butler

We present results of a content analysis including dominant themes in men's journal entries and men's sexual violence prevention program discussion groups that focus on sexual objectification. Emergent themes inform about men's responses to sexual objectification education.

'Does Feminism Look Good On Me?' An Examination of Types of Feminism, Body Image, and Disordered Eating (Poster 7), Alison Williams, Chloe Dauer, Jennifer McGraw, & Emily Keener

Many individuals are affected by body dissatisfaction and disordered eating, but feminism may provide a safeguard. Little research has compared the effect of different types of feminism on body image. Feminist and body image scales were administered to university students. Results clarify the relationship between feminism and body image.

Friday, March 1, 2019, Continued

Poster Session: Our Bodies, Our Body Image, and Our Self-Esteem, continued

Brenton Hall

2:30pm - 3:30pm

Feeling Sexy or Sexism? Predicting Which Women Have Sent Pictures of Their Genitals (Poster 8), Emily Vogels & Hannah Stewart

Discriminant function analyses revealed that body image and sexism predicted whether partnered and nonpartnered women had sent pictures of their genitals. Greater sexist beliefs were associated with non-partnered women sending genital pictures, and greater comfort being nude was associated with partnered women having sent genital pictures.

Interoception and Body Representations in Dancers (Poster 9), Amanda Arena-Miller

How does dance affect body image and awareness of bodily signals, referred to as Interoceptive Awareness (IA)? An additional aim of this research is to compare dancers' IA to non-dancers, as previous research shows that dance improves IA. Further, experienced dancers exhibit greater IA compared to novices.

Misattribution of Arousal: The Impact of Exercise on Romantic Attraction in Friendship (Poster 10), Anna Muraca & Sherri Pataki

The purpose of this study was to evaluate whether physiological arousal related to social context causes people to be more romantically attracted to their different-sex friends. Sixty undergraduates were randomly assigned to exercise or a puzzle to examine the relationship between physiological arousal and attraction.

Norms Equating Femininity with Sexiness Produce Tensions for Women in Contexts of Violence (Poster 11), Kathryn Frazier, Melissa Higginson, Julia Tinyszyn, & Gabrielle Hamel

The sexualization of women in media provides conflicting messages about how women should display their bodies. This is particularly salient in contexts of risk when 'sexiness' is condemned as 'asking for' assault. Interview data suggests that women reason about these messages differently based on age, race, and identification with norms.

Perceptions of a Feminist-Empowerment-Relational Eating Disorders Prevention Program (Poster 12), Deanne Zotter, Kyle Ross, Lisa Edwards, Melissa Bene, Rebeca Chlebnikow, Kelly Bradley, Kelsey Blum, Chan To, & Ilana Berger

Perceptions of a feminist-empowerment-relational (FER) eating disorders prevention program were assessed via focus groups. Women participating in the program discussed the effectiveness of the peer mentors as role models. Analyses also revealed themes of empowerment, unity, and education/awareness, supporting the effectiveness of the FER model.

Representation in Social Media: The Roles of Gender, Race, and Body-Esteem in Faceism of Self and Others (Poster 13), Gayle Bessenoff & Jessica Suckle-Nelson

In media, men's faces are often emphasized whereas for women, the focus is more on their bodies; this has been termed 'face-ism'. This study examines differences in face-ism for self- vs other-presentation in social media and examines the roles of gender, race, and body-esteem.

Friday, March 1, 2019, Continued

Poster Session: Our Bodies, Our Body Image, and Our Self-Esteem, continued

Brenton Hall

2:30pm - 3:30pm

Sexualization and the Challenge of Embodied Agency (Poster 14), Ali Shames-Dawson

An original study examining the effects of sexualization on four dimensions of body awareness proposed to underlie sexual agency. Findings suggest that attachment style influences the impact of sexualization on certain elements of body awareness; sexualization does not influence women of differing attachment classifications in the same way.

The Mind During Sex: Experiences of Desire (Poster 15), Lindsey White, Julie Koven,

Sharon Lamb, & Inga Schowengerdt

This project explores the types of thoughts experienced in the minds of college-age students during sex, and how such cognitions can enhance or impede desire. Owning pleasure, sexual self-efficacy, and positive body image were associated with enhancing desire, whereas dissociation, guilt, and body self-consciousness were associated with impeding desire.

The New Scarlet Letter 'S': The Socialization of Sexual Shame in Women (Poster 16), Brittany Rutland

In a systematic literature review, this paper identifies various contributing factors to sexual shame in women. Contradictory societal constructs and sexual scripts are often to blame. Sexual shame can be described as both 'I am bad because I am not enough' and 'I am bad because I am too much.'

Transnational Surrogacy (Poster 17), Prianka Hashim

The current study is explorative and aims to examine people's perception of surrogacy -- a process whereby an individual is paid to carry and deliver a child. Three hundred participants were recruited through Mturk to answer surrogacy questions. Results demonstrate that country of origin and marital status influence perceptions.

Break: 3:30pm – 3:45pm

Examining Post-Trauma Treatment for Women: Victims of Violence across Contexts (Feminist Science Symposium Series)

Ballroom AB

3:45pm – 4:45pm

Amanda Almond, Chair; Tami Sullivan, Stephen Armeli, Howard Teenen, Nicole Weiss, Nathan Hansen, Katie Edwards, Alyssa Norris, Kate Carey, Lindsay Orchowski, Lauren Boyle, Kelly Palmer, Sharon Murphy, Clair Kaplan, & Katherine Lee

Presenters will discuss the relationship between substance use behaviors and trauma severity, as well as the perception of trauma-informed practices in substance abuse treatment facilities, and characteristics of women seeking care at a community health clinic. Included research demonstrates the importance of addressing mental health, substance abuse, and socioeconomic status.

Friday, March 1, 2019, Continued

WOC Special Session

Hospitality Suite Room 1402

3:45pm – 4:45pm

Riddhi Sandil

WOC AWP members are invited to join a facilitated discussion post the presentation: "The Women of Color Caucus at AWP: Our Feminist Journey" to further explore how WOC constituents of AWP can continue to advocate for themselves and the organization. Participants are strongly encouraged to attend the prior session, *The Women of Color Caucus at AWP: Our Feminist Journey*.

How We Use Feminist Pedagogy to Affect Critical Consciousness in Ourselves and Our Communities

Bellevue

3:45pm – 4:45pm

Cheryl Weiner, Amy Rutstein-Riley, Kathryn Van Demark, &

Lisa Hurtubise

The Girlhood Project (TGP) is a multilayered service-learning program and research initiative at Lesley University that centers the lives of adolescent girls. In this workshop, we will share how we use feminist pedagogy to affect critical consciousness in ourselves and our communities.

Paper Session: Activism through Our Voices

Astor

3:45pm – 4:45pm

#WhyTheyDintReport and #WhyItMatters, Shannon Flaherty, Holly Pianka, Sheneka Fray
Inspired by the #MeToo movement, we constructed a project that addresses the societal questions regarding the reliability of sexual assault survivors in the midst of this movement. Through anonymous data we collected, we analyze the commonalities and the implications that this has pertaining to our society at large.

'Women's Voices Are Being Heard': Reactions to Allegations of Sexual Assault and Harassment in Hollywood and Politics, Kirsten A. Gonzalez, Lex Pulice-Farrow,

Roberto Abreu, & Mikaela Trussell

This presentation will detail findings from a qualitative study exploring reactions to allegations of sexual assault and harassment against men in Hollywood and politics. The presentation will focus on findings which indicate a polarization of responses. Implications for clinical work, research, and advocacy will be discussed.

Breaking Silence: The Rebirth of Courage, Maram Hallak

This paper provides a review to the documentary *Breaking Silence*, where three Muslim women tell their stories of rape and sexual abuse. They highlight the role of their strict religion with its roadblocks and resources. Their triumph teaches lessons of resiliency and shows the mechanisms that worked in their favor.

Friday, March 1, 2019, *Continued*

Three Decades of Editing *Women & Therapy*: Three Editors Reflect on Progress and Challenges (Herstory)

Vanderbilt

3:45pm – 4:45pm

Esther Rothblum, Ellen Cole, & Debra Kawahara

Esther Rothblum and Ellen Cole co-edited the feminist journal *Women & Therapy* for 13 years, beginning in 1986, and have many stories to tell about those early years. As current editor since 2018, Debra Kawahara shares her vision, hopes, and changes in feminist scholarship over the years.

Using Art to Promote Family Conversations about Cultural Heritage, Social Identities, and Community Wealth

RIAWP Suite Room 901

3:45pm – 4:45pm

Kritzianel Merced-Morales, Camara Chea, & Karen Tao

Participants are invited to explore the impact of art-making on enriching conversations rooted in cultural heritage, identities, and community capital. Mirroring the modalities of a prior school-based, community-engaged intervention, we hope to recreate a space of creativity, cultural exploration, and critical understanding for attendees via experiential activities and learning.

Paper Session: Empowerment and Inclusiveness

Thames

3:45pm – 4:45pm

A Route to Empowerment: Bicycling as a Feminist Tool, Gina Zanardelli & Carrie Tippen

This poster will present results of a survey of 111 women/non-binary participants about their motivations and barriers to cycling. The presenters will discuss their experiences as cyclists, and offer suggestions on ways to encourage women cyclists. Results suggest that bicycling can be a tool for "working locally for feminist values."

Feasibility and Potential Benefits of a Psychoeducational Web-Based Support Group for Women with HIV (Honorable Mention, 2018 AWP/SPW Prize, Student Psychological Research on Women and Gender), Monica A. Ghabrial

This study explores feasibility and benefits of a professionally-moderated, psychoeducational web-based support group for women with HIV. Participant characteristics, potential psychosocial improvements, and qualitative evaluations are examined using both quantitative and qualitative methods.

Presente: Toward More Inclusive Multicultural College Curricula, Brandi Rima & Crystal Rodriguez

Presente is a faculty development program that helps faculty integrate Latino studies into the standard college curriculum through learning communities. We present our experiences as co-directors of the program and participants' evaluations and provide suggestions for revitalizing college curricula to be more culturally relevant to students.

Friday, March 1, 2019, *Continued*

'Post-Trump Stress Disorder': Politics, Policy, and Minority Mental Health.

Heritage

3:45pm – 4:45pm

Mallaigh A. McGinley, Sharon G. Horne, Lindsey White, Brianna Wadler, Lucia Andrade, Madeline Brodt, Rachel Chickerella, Bediha Ipekci, Meredith R. Maroney, Sophie Schuyler, Steven Vannoy, Xray Aims, Meghan Derby, & Glenda M. Russell

Integrates presentations from three studies examining impacts of the current sociopolitical climate on mental health. Findings are discussed within the context of Trump era-politics and its impact on women and sexual/gender minorities, with implications for practice & future research.

Inside *Psychology's Feminist Voices: Reflections on Activism, Critical Pedagogy, and Feminist Scholarship (Herstory)*

Commodore Perry

3:45pm – 4:45pm

Alexandra Rutherford, Symposium Chair; Tal Davidson, Harveen Dhatt, Alexis Fabricius, Meghan George, Moriah Gillette, Cara Goldberg, Mira Goldstein, Shalyn Isaacs, Susannah Mulvale, Clairissa Robinson, Sonia Sandhu, Cindy Ta, Kelli Vaughn-Johnson, Sara Wasef, & Lucy Xie

Celebrate 50 years of feminist psychology with the Psychology's Feminist Voices Oral History and Digital Archive project. We discuss the project as our activism, as critical pedagogy, and as engaged scholarship, interweaving examples in each area with content that showcases the past, present, and future of feminist psychology.

Structured Discussions: Women's Lives I

Ballroom C

3:45pm – 4:45pm

Women and Aging: A Structured Discussion about the Unique Needs of Older Women in a Sexist and Ageist Society (Table 1), Hannah Bashian, Anastasia Canell, & Nicole Johnson
Older adult women in America are faced with unique challenges due to the combined effects of sexism and ageism that is prevalent in our country. Thus, this structured discussion will focus around the unique needs of older adult women and ways in which psychologists can best serve and support them.

Stories Untold: What is Missing on Screen and in Between (Table 2), Amber Gipson & Marissa Lawrence

From *The Babadook* to *Nappily Ever After*, evolving stories are being written and screened. However, much progress remains. This structured discussion is an open invitation to approach what stories we want to see, hear, critique, and praise. It is time we are asked what we would like to see.

Sexual Consent and Female Pleasure: Integrating Sexual Agency in a Boozy Context (Table 3), Julie Koven & Sharon Lamb

This structured discussion will bring feminists together to discuss the complexities of sexual consent, female pleasure, and sexual agency within the context of alcohol consumption on college campuses. We will briefly review the literature and focus on implications for research and policy.

Friday, March 1, 2019, *Continued*

Structured Discussions: Women's Lives II

Ballroom D

3:45pm – 4:45pm

The Weaponized White Woman (Table 1), Melanie Popiolek

This program includes a discussion of the roles of the white woman in a patriarchal society, and how she is used to support and enforce elements of racism, homophobia, and misogyny that uphold the power and privileges of heterosexual white men.

Women's (Mental Health) Studies in the Neoliberal University (Table 2), Alyssa Zucker, Trysh Travis, & Kendal Broad

As Women's Studies faculty thinking and teaching about mental health, we strive to focus on social structure and nuanced historical analysis, rather than reducing health to individual psychological or biological processes. We will share examples from our teaching, program building, and advising, and invite participant interaction.

Poster Session: Rights & Roles

Brenton Hall

3:45pm – 4:45pm

Understanding Women's Friendships: Modeling Parental Support or Compensating for a Perceived Lack of Parental Support? (Poster 1), Kelly Avery & Sherri Pataki

Examines the relationship between the perception of parental support during childhood to women's friendships. Competing hypotheses are tested to examine whether the qualities of the parent-child relationship are modeled in friendships, or whether women who perceived a lack of support compensate with more supportive friendships.

Understanding Latinas' Responses to Coercive Control: Marianismo Beliefs, Relationship Satisfaction, and Commitment (Poster 2), Nicole Da Silva

Latinas' gender role beliefs are theorized to affect their responses to intimate partner violence; however, underlying mechanisms are unknown. This study examines the relations between Latinas' satisfaction with and commitment to relationships with controlling partners and their marianismo beliefs.

'As You Grow Up the Divide Still Tends to Happen': A Qualitative Investigation of Gender Segregation in Adulthood (Poster 3), Sarah Masse, Kelly Smith, & Clare Mehta

Investigates gender segregation and potential contributors to gender segregation in a sample of eleven heterosexual adults. Participants reported preferring same-gender friends than their cross-gender friends and having different interests and activity preferences than their cross-gender friends. This research suggests that gender segregation continues to exist in adulthood.

Associations between Gender Segregation and Gender Related Variables (Poster 4), Samantha Camardo & Clare Mehta

Results of an investigation of gender segregation in emerging adult peer-relationships and its associations to gender related variables are presented.

Friday, March 1, 2019, Continued

Poster Session: Rights, Roles, & Families, continued

Brenton Hall

3:45pm – 4:45pm

American and Egyptian Gender Roles in Young Adult Same-Sex Friendships (Poster 5),

Julia Evans, Safia Fathelbab, & Sherri Pataki

American and Egyptian undergraduates completed questionnaires to measure the degree to which they and their friend conform to gender roles in their friendship, and their perception of masculinity and femininity. Analyses identified themes related to cultural and gender differences, as well as similarities in the perception of masculinity and femininity.

Barriers to Healthcare for Trans Women (Poster 6), Brianna Driscoll & Natasha Ramanayake

This poster provides an overview on the current healthcare issues trans women in the United States face, specifically looking at the variety of barriers to care.

Everyone is Welcome... on THAT Side of the Manual: The Ability Hustle Hidden in Assessment Curriculum (Poster 7), Ellie Barrett & Neha Tamhane

This poster is a result of a conversation that brought two psychology trainees and a disabled professor together to examine psychology assessment design and administration as a microaggressive experience for the student with a disability. A critique is offered of assessment design as inclusive to examinees and not examiners.

Examining Gender Salience in Preschoolers through a Category Formation Task (Poster 8), Julie Planke

Children young as 2-years successfully classify colors, objects, and people into stereotypical male and female categories. However, the question that remains is, is gender salient (i.e., important) to children themselves? The current study utilizes a category formation task to examine developmental and individual differences in gender salience in preschoolers.

Exploring the Impact of Cultural Values on the Mental Health of South Asian Women (Poster 9), Shalyn Isaacs

This study explores the interconnections among gender, culture, and mental health by examining how South Asian women are impacted by gendered expectations and values that are common in many South Asian communities, as well as how they navigate and negotiate these expectations in Canadian and South Asian cultural contexts.

Gender, Attitudes, and Action: Global Issues in a U.S. University (Poster 10),

Margaret L. Signorella

Research on racist and anti-immigrant attitudes has shown that such attitudes have remained prevalent. Furthermore, women's lower average sexism has not translated into lower prejudicial attitudes, especially among white women. The relations of gender and ethnicity to a variety of global issues and groups were assessed in four studies.

Race, Racism, and Incarceration (Poster 11), Mia Shmariahu, Melinda Troyka, NaNa Brown, & Tim Grant

Outlines an intervention targeting racism within the realm of incarceration, featuring a training model about implicit racial biases for law enforcement officials. This training model was introduced to officers in our community with some resistance; we discuss strategies to address this.

Friday, March 1, 2019, *Continued*

Poster Session: Rights, Roles, & Families, *continued*

Brenton Hall

3:45pm – 4:45pm

Women in Female vs. Male Dominated Science Doctoral Programs: What Do They Say about Work/Family Support? (Poster 12), Dorothy Haruyama

This qualitative study examines what women in female- versus male-majority science doctoral programs in the United States say about work/family support.

The Role of Gender on Mental and Physical Health Outcomes among Students in Male-Dominated Majors (Poster 13), Adrianna Caballero

This study examined the role of gender and perceived identity compatibility (PIC) between gender and major in the mental and physical health of women in male-dominated majors. Results suggest women, compared to men, experience less PIC, which in turn predicts more adverse mental and physical health outcomes.

Sensationalism Is Old News! How News Media Distorts Crime (Poster 14), Meriel Conroy, Brianna Howland, & Colin Wentworth

We highlight a specific recommendation for addressing how crime is covered in our local community. We provide a content analysis of what is reported and how it is delivered and propose new guidelines for how reporting could be more equitable and objective.

Relationships Matter: The Role of Gender and Sexual Orientation in Communal Conflict Management (Poster 15), Emily Keener, Shawna Skoczynski, & Kourtney Kotvas

We examined gender and sexual orientation differences in communal strategies for conflicts involving friends/romantic partners. We predicted heterosexual men's endorsement of strategies would vary by relationship context, but that heterosexual women's would not. We tested whether this pattern would generalize to Gay/Lesbian, Bisexual, and Questioning men and women.

What's in a Name or Pronoun? An Examination of the Effects of Gender Inclusive Pronouns on Memory (Poster 16), Celeste Tevis, Kourtney Kotvas, Shawna Skoczynski, & Emily Keener

The present study will compare the perceptions of advertising materials between participants who identify as men and women. The hypothesis is that the pronoun type (gender exclusive vs. gender inclusive) will affect one's memory and perceived levels of ostracism, sexism, motivation, and identification.

Women, Aging, and Media: An Exploration Across Cultures (Poster 17), Rebekah Smart, Sapna B. Chopra, Maria Lozano Ortiz, Chelsea Girvan, Karley J. White, Laura Helquist, Marc Blake, & Kacey Bean

Many women are impacted by anti-aging media, but little has been examined outside of White, middle-class culture. Qualitative Media Analysis was used to explore overt and covert messages about aging in five magazines. Themes convey insights into how aging and anti-aging are marketed to women across four cultural groups.

Break 4:45pm – 5:00pm

Time for Celebrations!

Friday, March 2

Reception: Sisterhood Is Powerful ***Cosponsored by the Society for the Psychology of Women***

Rose Island

5:00pm – 7:00 pm

Honor and celebrate feminist organizations with relationships to AWP.
Cash bar.

Kabbalat Shabbat

Rose Island

5:15pm – 5:35 pm

Kayla Weiner & Suzanne Borstein

Everyone is invited to gather near the windows at sunset to share in the Jewish tradition of welcoming the Sabbath, a very special time for Jews. We will hold an abbreviated Kabbalat Shabbat. We will break with tradition and include the mourner's prayer to acknowledge those killed in the Pittsburgh massacre and those who have left us in an unnatural or untimely manner. Others are asked to keep noise low.

***Feminism & Psychology* Gathering**

RIAWP Suite Room 901

6:15pm – 7:30pm

This session is open only for past and current consulting editors and reviewers.

The Coming Out Ceremony

Hospitality Suite Room 1402

7:30pm – 8:30pm

Nicole Johnson

This annual ceremony is an opportunity for those who wish to participate to 'come out' in whatever way they choose. Previously, the Coming Out Ceremony served as a space in which individuals who identified as bisexual felt acknowledged, recognized and celebrated. All are welcome at this heartfelt ceremony!

Feminist Karaoke and Photo Booth

Rose Island

8:00pm - 11:00pm

DJ Keri Branquinho will offer up your favorite feminist songs, a photo booth, and lots more fun!
Cash Bar.

Saturday, March 2, 2019

Gentle Kundalini Yoga Class 7:00am - 8:00am
Hospitality Suite Room 1402
Sherri Snyder Roche
Wake up and transform your energy in a gentle class that includes mantra and meditation! No experience needed. Bring a mat or towel for comfort.

Registration 7:30am - 5:00pm
Foyer, Conference Center & Grand Ballroom

Breakfast 7:30am - 8:30am
Foyer, Conference Center & Grand Ballroom

Volunteer Orientation & Training 8:00am – 8:30 am
Commodore Perry
All Saturday-Sunday volunteers are expected to attend.

Announcements & Awards Ceremony 8:30am – 9:00am
Grand Ballroom
Sharon Siegel, Karol Dean, & Maram Hallak

The 2019 Christine Ladd Franklin Award is presented on behalf of the AWP Implementation Collective to a member who has made significant and extensive contributions to the AWP.

The 2019 Florence Denmark Award is presented by to a feminist leader and mentor.

Plenary Panel: Gold, Bold, and More to be Told!

Grand Ballroom 9:00am - 10:15am
Jennifer J. Freyd, Shari E. Miles-Cohen, Jasmine A. Mena
Three scholar-activists discuss their work in key feminist areas, including betrayal trauma and recovery, disability, and intersectional teaching, sharing their data and the wisdom they have gathered along the way.

Break 10:15am – 10:30am

Saturday, March 2, 2019, Continued

Radical Visionaries: Feminist Therapy Pioneers Phyllis Chesler, Oliva Espin, & Miriam Greenspan (Herstory)

Ballroom AB

10:30am - 11:45pm

Claudia Pitts & Debra Kawahara, CoChairs. Oliva Espin, feminist therapist with an international context, Miriam Greenspan, author of *A New Approach to Women and Therapy*, and Phyllis Chesler, author of *Women and Madness* and significant contributor on many topics, will talk about their historical contributions as feminist therapists, authors, citizens, and researchers.

Caucus for Bisexuality and Sexual Diversity

Hospitality Suite Room 1402

10:30am - 11:45pm

Nicole Johnson

The Caucus for Bisexuality and Sexual Diversity seeks to promote dialogue about sexual and gender identity and diversity. The caucus collaborates with conference participants in an effort to increase programming on sexual and gender identity and diversity, particularly as it relates to other identities (i.e., race, class, etc.).

Paper Session: Transnational Issues

Thames

10:30am - 11:45am

Across the Ocean and in My Thoughts: How Arab Women Living in Israel and Women in the United States Perceive Each Other, Sherri Pataki & Randa Abbas

Nineteen Israeli Arab (Christian, Druze, and Muslim) and 15 U.S. women (primarily Christian) completed in-depth interviews on their perceptions of the other. Content analyses identified themes related to freedom versus oppression; other themes reflected appearance and dress as well as the way in which the media portrays each group.

Anorexia Nervosa (AN) in South Korean Women: A Feminist Analysis, Cassandra Yatron

A combination of genetics, the media, peer influences, and the conflict between Confucian philosophy and Korea's growing market economy may contribute to South Korean women and girls having higher reports of body dissatisfaction and behavior associated with anorexia nervosa when compared to women and girls from the U.S.

Decolonization of Clinical Psychology: Challenges, Kathryn Low

The decolonization movement critiques the dominant intellectual traditions in psychology. These approaches may have little relevance for the global majority, and instead, may result in 'colonization of the mind,' reinforcing existing power structures. This poster describes Adams' different decolonization strategies (resistance, accompaniment, and denaturalization), and their overlap with feminist therapy.

Hear me Roar: Raising and Representing Feminist Voices

Commodore Perry

10:30am - 11:45pm

Mala Matacin, Holly Pianka, Sheneka Fray, & Juli Dajci

This multigenerational team including faculty and students will discuss their approach to feminist mentoring within a college class on body image and feminism. Bold, intersectional, empowering collaborative class projects challenge gender injustice through art, activism, personal stories, social media, and global engagement.

Saturday, March 2, 2019, *Continued*

Award Addresses: LUMA and Spectrum Awards

Vanderbilt

10:30am - 11:45am

Lauri Hyers, Chair

Listening Guide Analysis of Lesbian and Bisexual Young Women of Color's Experiences of Sexual Objectification, Jennifer Chmielewski, Winner, 2018 Lesbian Unpublished Manuscript Award

I examine queer young Women of Color's sexual objectification experiences using the Listening Guide. Findings highlight the importance of context in understanding sexual objectification experiences from an intersectional lens, as well as the ways that young women actively cope with and resist objectification.

Renegotiating Identity: Clinical Implications for the Lesbian Partners of Transmen,

Jourdan Porter, Winner, 2018 Spectrum Award

Using models of minority identity development as theoretical frameworks, this paper explores the production and importance of personal, relational, and political identity for cisgender lesbian partners of transgender men. The paper also speculates about the potential mental health concerns and clinical implications for this population.

ABCs of Campus Sexual Assault Reporting: Acknowledgement, Blame, Credibility

Heritage

10:30am - 11:45am

Maureen McHugh, Chair; Emily Keener, Sofia Goltsberg, Sofia Alvarez, Tonia Ballantyne, & Karol Dean

Sexual assault continues to be a prevalent and unreported college experience. Research that examines the reasons for not reporting rape is examined. Acknowledgement of rape and victim blame, two reasons for not reporting rape, are the focus of presentations. The research can be utilized to design better education.

More to Be Told: How to Publish in Feminist Journals

Ballroom C

10:30am - 11:45am

Janice Yoder, Mary Brabeck, Joan Chrisler, Lisa Cosgrove, Debra Kawahara, Jeanne Marecek, & Esther Rothblum

One venue for telling lasting and influential feminist 'stories' is to publish your scholarship. Join an informal Q&A with feminist editors in a safe, supportive setting; learn about submission, reviewing, deciphering decision letters, finding the right home for your manuscript, and more.

Documentary Screening: 'Let Me Tell Ya 'Bout Black Chicks': Images of Black Women in Pornography

Bellevue

10:30am - 11:45am

Carolyn West

The hypersexualization of Black women is a pervasive feature of our daily visual landscape. 'Let me tell ya'll 'bout Black chicks: Images of Black women in pornography' is a searing Black feminist multimedia presentation that explores how Black women are depicted in contemporary pornography and popular culture [Trigger Warning]

Saturday, March 2, 2019, Continued

Feminist Mentorship and Self-Care in an Age of Unaccountability

Ballroom D

10:30am - 11:45am

Celina Whitmore & Kathy McCloskey

Providing mentorship and encouraging student self-care in university settings has become increasingly challenging. Power differentials along hierarchical organizational lines make such challenges even more difficult. We address mentorship issues for two vulnerable student populations: resident assistants and clinical psychology trainees.

Lunch Break 11:45am – 1:15 pm

Lunch on your own; sessions resume 1:15pm

In Memoriam

Heritage

12:00pm – 1:00pm

Maureen McHugh

Honor our members and foremothers who passed away this year, and celebrate our transitions.

Facilitated Labyrinth Walk

Rose Island

12:00pm – 1:00 pm

Cris McCullough

Take this precious opportunity to walk gently on the earth, knowing gratitude and releasing burdens, allowing the heart to giving and simply Being.

Distinguished Career Award Address

Ballroom AB

1:15pm – 2:15pm

Carla Golden, Chair

Ellyn Kaschak

A Long Distance Runner: Pioneering Feminist Psychology (Heritage)

I will revisit the origins and development of feminist psychotherapy and psychology since the early 1970's, describing in narrative form the lives of these long distance runners.

Toward a Feminist and Rights-Based View of Global Mental Health (GMH)

Heritage

1:15pm – 2:15pm

Lisa Cosgrove, Chair; Akansha Vaswani, Justin Karter, Zenobia Morrill, Rebecca Troeger, & Jacqueline Hogan; Jeanne Marecek, Discussant

We provide an overview of the GMH movement and a summary and critique of the 2018 Lancet report. We describe lessons learned from feminist psychosocial disability activists in the Global South, and discuss our findings from a discourse analysis of the 2017 World Health Organization's campaign about depression.

Saturday, March 2, 2019, Continued

Paper Session: LGBTQ+ Voices

Commodore Perry

1:15pm – 2:15pm

Asexual Women: Identity, Societal Roles, and Community, Esther Rothblum, Kylie Carpenter, & Kyra Heimann

Twenty-four female or gender non-binary participants from the U.S. and Canada were interviewed about their asexual identity, how they came to identify as asexual, and about coming out as asexual to other people. They were also asked about non-sexual aspects of their lives, including education, occupation, community, and religion.

Genital Shame and Attitudes Towards Genital Appearance, Function, and Body Shame, Maureen McHugh, Samantha Kovach, & Cynthia Sopko

Pornographic and sexually explicit media present limited idealized images of women's vulvas potentially creating genital shame. The external female genitalia may (or not) be evaluated separately from woman's overall body. We examined women's genital shame in relation to objectified body consciousness, body attitudes and shame.

Sexual Self-Concept When Living Between the Hyphen, Nicole Ohebshalom

The paper invited women from an Eastern-Western culture to narrate their experiences about sexual identity. The paper offers a glimpse of the potential nature of women acknowledging their voices, desires, and pleasures. It also demonstrates possible outcomes when women's voices go into hiding, such as shame, silence and family.

Paper Session: Attitudes toward Violence

Thames

1:15pm – 2:15pm

Attitudes Towards IPV Committee Against Nontraditionally-Appearing Women, Holly Pianka

Acceptance and justification of intimate partner violence is often predicted by gender and gender role beliefs. This research on attitudes towards IPV committed against normative, heterosexual couples is used to inform research on IPV against androgynous women to shed light on the issue of violence towards nontraditional populations.

How Have Attitudes Toward Sexual Assault Changed Since 2011? Megan Andrus

In 2011, students at a private, religiously affiliated university were surveyed about their attitudes toward rape and sexual assault. Since then, sexual assault and rape issues have spawned significant social movements such as #metoo. How has this social climate changed the way college-aged adults think about these issues in 2018?

University Men's Self-Reported Intimate Partner Sexual Violence: Incidence, Context, and Perceptions, Nicole Jeffrey

This research surveyed 447 university men to examine incidence rates and contextual features of intimate partner sexual violence perpetration. Nearly 16% reported at least one instance of using sexual violence in the past year in their most recent heterosexual relationship and most reported perceiving no effects on their relationships.

Saturday, March 2, 2019, Continued

Publishing Qualitative Methods: Supports for Feminist and Critical Researchers

Ballroom D

1:15pm – 2:15pm

Heidi M. Levitt

In this workshop, we discuss responses to the most common misunderstandings of journal reviewers. Participants will be introduced to methodological integrity, a framework that assists authors in articulating rationales to address concerns of reviewers and editors. Appropriate for those with some understanding of qualitative methods.

Anti-Racist Allyship in White Communities: Dismantling Racism by Speaking Out

RIAWP Suite, Room 901

10:30am - 11:45am

Alexandria Dilley, Melissa Ward, & Shuo Coco Wang

Research on White allyship has been sparse, especially about intragroup dialogue within White communities. We will engage participants in a dialogue surrounding issues of racism, privilege, and allyship, while examining how White feminists can stand in solidarity with people of color by generating and sustaining difficult intragroup dialogues.

The Parenting is Political: Being a Mother and a Psychologist

Bellevue

1:15pm – 2:15pm

Maggie Benedict-Montgomery, Karen Tao, & Elizabeth Bennett

This symposium explores the experiences of mother-psychologists, with a focus on integrating these identities to create radical growth for ourselves, our communities, and our field.

Presenters discuss the transition to motherhood as an intern, narratives of mother-therapists, and the radical impacts of integrating multiple identities in academia.

Feminist Awakenings and the Psychological Effects of Religious Trauma and Abuse

Astor

1:15pm – 2:15pm

Paula Baker

Participants will engage with their own stories (and/or the stories of others) to better understand religious abuse and its effects. The potential for feminist awakenings will be discussed in addition to the importance of understanding one's power, privilege, and biases when helping victims of religious trauma.

Applying EMDR Therapy for Healing Trauma in Diverse Clinical Settings

Vanderbilt

1:15pm – 2:15pm

Rebecca Rosenblum, Tonita Watson, Payton Brandyberry, & Gayl Crump Swaby

This symposium presents an introduction to and overview of EMDR (eye movement desensitization and reprocessing) therapy, noting the ways in which EMDR is well suited for feminist clinicians and researchers. Illustrations of clinical work in urban settings exposed to community violence and racism will illustrate applications of this approach.

Saturday, March 2, 2019, *Continued*

Structured Discussions: Trauma-informed Care

Rose Island

1:15pm – 2:15pm

Challenging Burnout in a Large Healthcare System: Utilizing Feminist Mentorship to Lessen the Burden (Table 1), Vanessa Facemire & Heather Sperry

Burnout is a major concern for female psychologists working in large healthcare systems. This structured discussion seeks to engage participants in exploring risk for burnout in large systems, explores how feminist mentoring can help to reduce risk for burnout, and invites participants to share their personal experiences in these realms.

Mean Girls at Work: Feminist Bullies (Table 2), Diana Direiter

Sometimes schoolyard bullies grow up to become our colleagues. Especially in an era of women uniting and marching together, how do we understand the women who undermine other women? Importantly, how do we prevent their toxicity from contaminating an entire system?

The Truth about Trauma: There Is More to be Told (Table 3), Karoline Myhre

This structured discussion will address the impact of trauma on women, both individually and collectively, with a heavy emphasis on intersectionality. The discussants will exchange literature on how we must consider trauma and treatment as a unique component of women's mental health. A website as a resource is included.

The Human-Animal Bond in the Context of Intimate Partner Violence: Research, Programs, and Policies (Table 4), Mary Lou Randour & Nancy Blaney

Pets typically are an integral part of the dynamic of domestic violence. A critical review of the literature is provided, as well as an examination of relevant state and federal policies and available resources. Ways in which national animal protection groups and domestic violence advocates can work together is explored.

Structured Discussions: Feminist Clinical Practice

Rose Island II

1:15pm – 2:15pm

The Narrative Feminist: How to Incorporate Feminism in Everyday Practice (Table 1), Hannah Emerson

How does utilizing the feminist narrative metaphor in helping women 're-author' their daily lives apply across varying clinical contexts? In light of AWP's birthday and the countless stories to be told, this discussion makes space for therapists to share stories of the relationships between narrative therapy, postmodernism, and feminism.

Clinical Work in Socio-Politically Charged Times: Strategies & Support for Social Justice (Table 2), Audrey Ervin & Susan Sklaroff-Van Hook

This discussion invites therapists to connect around clinical issues in a charged sociopolitical environment. How do we support our clients and ourselves while challenging repressive systems? How do clinicians manage vicarious trauma from witnessing politically charged violence, discrimination and oppression? How do we cultivate vicarious resilience and facilitate recovery?

Saturday, March 2, 2019, Continued

Structured Discussions: Abuse and Trauma-Informed Care II, continued

Ballroom C

1:15pm – 2:15pm

Love and Psychotherapy (Table 3), Silvia Dutchevici

Our society seldom talks about cooperation, mutuality and love. Therapists often adopt an impersonal and distant approach to love in psychotherapy. For patients, especially those who survived long histories of trauma, love is essential. Building on the work of Ferenczi, we will explore the role of love in psychotherapy.

Early Career Caucus Networking

Hospitality Suite Room 1402

1:15pm – 2:15pm

Michelle Schultz & Wendy Dragon

The Early Career Caucus serves feminist early career professional (clinicians, junior faculty, others) by promoting their needs within AWP and providing opportunities for ECPs to network with one another, share resources and gain access to mentoring. The ECC encourages junior colleagues to become more involved in AWP.

Invited Workshop: White Women Unlearning Racism

Ballroom D

1:15pm – 3:30pm

From Allies to Co-Conspirators, Toby Ayers & Rose Albert

Rhode Island for Community & Justice is a social justice nonprofit fighting bias, bigotry, and racism. AWP members will examine how constructs of whiteness have shaped our field and organization. Participants will gain skills to move from allies to co-conspirators in dismantling systems of racism and re-imagine their anti-racism work. [Extended time]

Break 2:15pm – 2:30pm

AWP Annual Business Meeting

Bellevue

2:30pm – 3:30pm

Sharon Siegel, Aliya Khan, Jessica Barnack-Tavlaris, Clare Mehta, Yuki Okubo, Nikolai Houston, Keely Hirsch, Elizabeth Bennett, & Riddhi Sandil

Join us for our Annual Business Meeting. This is a good opportunity to learn more about AWP and what's happening within the organization. Your ideas are welcome!

Invited Workshop: 2018 Oliva Espin Social Justice Award Winner

Heritage

2:30pm – 3:30pm

Michele Boyer, Chair

Social Justice Entrepreneurship: Pleasures, Perils & Prognostications
Susan Gore

AWP has a rich 50-year history as an outlier within psychology. This year's honoree illustrates advantages and limitations inherent in an outlier role, as reflected in her life experiences.

Thought-provoking exercises & audience members' storytelling welcome!

Saturday, March 2, 2019, Continued

Paper Session: Work and Workplace Issues

Commodore Perry

2:30pm – 3:30pm

Aging in an Age of Intolerance: The Gendered Face of Ageism in the Workplace,

Jasmin McConatha, Frauke Schnell, & Lauren Stricker

Ageism is widespread. We discuss the social and political climate which fosters ageism and gender bias through the experiences of 16 working women over 60. Results indicated that 87.5% had been victimized by ageist treatment with 'momism' being most frequent. In discussing the results, we make suggestions for combating ageism.

Understanding Japanese Women's Perceptions of Gender Roles and Leadership,

Kimberly Smirles, Kelly Basile, Liam Arteaga, Alyssa Aughenbaugh, Stephanie Logues, & Sarah Nasser

Women from a Japanese university who took part in a Women & Leadership course were interviewed about their perceptions of gender roles and leadership. Several themes emerged concerning the qualities/challenges of being a leader (e.g., conflict) and why women may avoid leadership roles (e.g., lacking role models).

Using Intersectionality to Explore Dynamics of a Feedback-Oriented Workplace Culture,

Courtneye Lloyd & Brinton Lykes

Workplace feedback culture can affect workers' morale and performance but also enact or reproduce racialized and gendered biases and discrimination. We draw on firsthand experience working within a youth organization to present an intersectional analysis of how some Women of Color staff experienced a feedback culture, and the implications.

Development of Journals for Feminist Psychology (Herstory)

Ballroom AB

2:30pm – 3:30pm

Irene Frieze, Janice Yoder, Mary Brabeck, & Rose Capdevila

This symposium explores how feminist psychology journals developed and evolved in the late 20th century and into the 21st century. Each current editor describes her journal, its mission, and how it has both reflected and shaped feminist scholarship.

Yeah, But, How Do I Actually Do That? Cultivating a Multicultural Orientation in Clinical Work

Vanderbilt

2:30pm – 3:30pm

Liz Abrams, Joanna Drinane, Karen Tao, & Kathryn Norsworthy

This workshop highlights the Multicultural Orientation framework in clinical work and is geared towards clinicians and helping professionals. Facilitators will use a participatory and experiential methodology to guide participants through a series of small- and large-group discussions and interactive activities to explore the theory and application of the MCO framework.

Saturday, March 2, 2019, *Continued*

Paper Session: Violence Prevention I

Thames

2:30pm – 3:30pm

'Hey Beautiful, Smile More': A Study of Women's Responses to Street Harassment,

Madeline Caulfield McKeon

This mixed methods study examines how women think about responding to street harassment and how their responses influence affect, self-objectification, and empowerment. While assertive responses are associated with less shame and more strength, participants describe how fear for personal safety supersedes all other factors when considering how to respond.

Feminist Sexual Assault Resistance Education: How Do Women Use the Knowledge and Strategies in Their Everyday Lives? Sara Crann, Charlene Senn, H. Lorrie Radtke, & Karen Hobden

Hobden

We examine women's use of knowledge and strategies from sexual assault resistance education to respond to and resist sexual harassment and assault. We discuss how resistance education contributes to women's awareness of and response to the conditions that uphold sexual violence and applications for theory, intervention, & policy.

Visually Impaired Women Discuss Personal Safety to Inform the Development of Relevant Violence Prevention Strategies, Alexis Fabricius

This qualitative study examines how blind and partially sighted women in Canada experience violence so that we may generate relevant violence prevention strategies. Suggestions for the future are explored, including a focus is on societal, institutional, organizational, and legal reform.

Incorporating the Vision of Inclusive Feminist Psychology into Your Work: Intergenerational Perspectives

Astor

2:30pm – 3:30pm

Shannon Peters, Lisa Cosgrove, Suzanna Rose, Michele Boyer, Akansha Vaswani, Meredith Maroney, Madeline Brodt, Rebecca Troeger, & Zenobia Morrill

This workshop is designed for researchers/practitioners seeking to expand the scope of intersectional feminist psychology. Discussion questions include: How can we support individuals with different identities than our own; apply, 'the master's tools will never dismantle the master's house' to feminist psychology; and increase interaction between feminist psychologists across generations?

Poster Session: Education, Work, and Counseling

Brenton Hall

2:30pm – 3:30pm

Gender, Race/Ethnicity, and Academic Rank in the Department of Psychiatry and Human Behavior at the Warren Alpert Medical School (Poster 1), Kelsey Kangos, Ron Seifer, & Elizabeth McQuaid

This poster reviews the DPHB faculty demographic data in terms of gender and race/ethnicity, displaying patterns in demographics and academic rank. Diversity initiative efforts are outlined, including ways to enhance recruitment and retention of racial/ethnic minorities and to promote leadership skills among women.

Saturday, March 2, 2019, Continued

Poster Session: Education, Work, and Counseling, Continued

Brenton Hall

2:30pm – 3:30pm

Creating an Employment Pipeline: An Inclusionary Approach (Poster 2), Sara Kass, Madison Baranoski, & Ashleem Rivera

This poster proposes a new method based on a pipeline model to support people currently incarcerated and help them in their transition to employment on the outside. This intervention was created in collaboration with people who were incarcerated and presented to community members in Lehigh Valley, Pennsylvania.

School to Prison Pipeline (Poster 3). Rachel Liberty

This poster features a review of disciplinary practices at schools in our local community in the Lehigh Valley, Pennsylvania. We were interested in evaluating what is and is not effective in reducing classroom disruption and found that zero tolerance policies did not reduce the number of violent incidents in schools.

Exploring the Efficacy of an Expressive Writing Intervention for Autistic LGBTQ Individuals (Poster 4), Meredith Maroney, Heidi M. Levitt, Sharon G. Horne, Kathleen M. Collins, & Meghan Derby

Emerging research suggests that autistic individuals are more likely to identify as diverse in their sexual orientation and gender identity. We explore the efficacy of an online expressive writing intervention among autistic-LGBTQ individuals designed to process heterosexist events. Preliminary results and future directions for research are discussed.

Centering Client Voices in Assessing Psychotherapy Outcomes; The Clients' Experiences in Therapy Scale (Poster 5), Zenobia Morrill, Heidi M. Levitt, Lauren Grabowski, & Takuya Minami

Despite the focus on symptom reduction in measuring psychotherapy outcomes, research on client experiences in therapy finds that symptom changes are not central to what they define as important in their therapy experience. We focus on the development of a new outcome measure, the CETS, which centralizes clients' experiences.

Sexual Harassment During Medical Internship: A Closer Look at Gender Representation & Depression (Poster 6), Fatima Obeid

Due to the #MeToo movement, there has been rise in attention on sexual harassment and how it may affect mental health. Considering the demographics of residential programs, specifically those with lower female representation of residents and faculty, is necessary in further understanding how sexual harassment experiences correlate with depressive symptoms.

Bringing Social Justice into the Statistics Classroom (Poster 7), Valerie Ryan, Hannah Ilagan, Tamera Garlington, Catherine Nolty, & Zachary Kunicki

Social justice and psychology are inherently linked. The purpose of this study was to evaluate the influence of a lecture on social justice in data analysis on students' attitudes, knowledge, and beliefs. Attitudes toward social justice were more favorable post-lecture, when comparing pre- and post-lecture scores.

Saturday, March 2, 2019, Continued

Poster Session: Education, Work, and Counseling, Continued

Brenton Hall

2:30pm – 3:30pm

STEM-Related Women Psychologists and Feminist Data Visualization (Poster 8),

Valerie Ryan

I will present the experiences of thirty-six women in the history of psychology who worked in STEM-related areas as a quilt with each square (subdivided into a grid representing different parts of their experiences) indicating one woman's experience, based on work by Elizabeth Peabody and feminist data visualization principles.

The Impact of Support on Female Psychology Graduate Students and Pre-doctoral Interns on Family (Poster 9), Melissa Samanoglu & Gabrielle Piela

We explored the impact mentors have on female doctoral psychology students' family planning. Questionnaire data shows the amount of support mentors provide does not affect students' decision-making despite qualitative data suggesting the contrary. A complex relationship between mentoring and deciding to have children exists for female doctoral students.

Discrepancies between Gender-typed Personality Traits and Leadership Views (Poster 10), Kelly Smith, Jenna Wilson, JoNell Strough, & Clare Mehta

We investigated relationships within and between gender-typed personality traits, views of implicit leadership traits (ILTs) and their centrality to self-concept. Findings indicate centrality of ILTs to self-concept were associated with masculine and feminine traits for males and females. For ILTs, only feminine traits were associated for females.

Institutional Marginalization Experienced by First Generation College Students (Poster 11), Sabrina Urick & Faith Kanneh

How can a small, private college change policies and practices to create an inclusive community for first-generation students? This poster presentation focuses on the results and implications of focus group research and how students and faculty can make change at our institution & others.

Exploring Treatment Experiences of African American Substance Using Women and Perceptions of Culturally Competent Care (Poster 12), Janan Wyatt

African American women have the lowest treatment retention and completion rates across all substance using groups, highlighting the immediate need for research focused on improving treatment for this population. This study qualitatively explored treatment processes with special attention to cultural competency. Results underscore critical clinical and research implications.

Women in the Workforce: How the Media Portrays a Female-Dominated Field (Poster 13), Hannah Emerson & Amanda Lopes

Exploratory study examines the ways that the six largest US newspapers portray members of the early education workforce, a largely female dominated field. Results reveal an overwhelming focus on the problems, deficits, and a lack of voice of educators, reinforcing patriarchal perceptions of this work and its associated issues.

Saturday, March 2, 2019, Continued

Structured Discussions: Sexual Orientations

Ballroom C

2:30pm - 3:30pm

Bisexual Representation in Women (Table 1), Rachel Chickerella, Sophie Schuyler, Mallaigh McGinley, Meghan Derby, & Sharon G. Horne

Bisexual individuals have higher rates of mental health concerns when compared to other sexual minority groups. Negative media representations of bisexuality contribute to stigma against bisexual individuals. The current study explores the impact of media representation of female bisexuality on measures of internalized stigma and depression.

Opening Up Therapy: Addressing Bias toward Clients Who Identify as Asexual or Who Engage in Consensual Non-monogamy (Table 2), Cara Herbitter, Madeline Brodt, & David Pantalone

In this session, we will explore: (1) What biases might psychologists hold towards asexual clients? Towards client who practice consensual non-monogamy? (2) How might these biases influence treatment? (3) How can we as a field reduce bias? And (4) What are potential recommendations or supports for clients seeking affirmative care?

Working with Polyamorous Couples in Therapy (Table 3), Margaret Manges & Eleanor McCabe

Join me to discuss personal experiences working with polyamorous couples in therapy. Together, we can discuss barriers to couples counseling and implicit biases we as clinicians may harbor towards polyamorous couples.

Queer Parenting Journeys: Raising Feminist Sons (Table 4), Jennifer Weiner & Susanna Gallor

In today's political climate, the challenge of raising feminist sons looms large. For queer women in particular, we must reconcile our collective struggle for gender/sexual minority rights while raising children with presumed gender and heterosexual privilege. This discussion invites participants to conceptualize issues surrounding feminist concerns facing queer parents.

Break, 3:30pm – 3:45pm

Invited Workshop: 2018 Distinguished Publication Award Winner

Ballroom C

3:45pm – 4:45pm

Mary Hayden, Chair

**Embodied Journeys at Intersection of Body and Culture:
From Docility to Resistance**

Niva Piran

I will share an innovative theoretical lens, the Developmental Theory of Embodiment (DTE), through which to examine girls' and women's, often silent, embodied journeys, with implications to feminist theory, activism, health promotion, and therapy.

Saturday, March 2, 2019, Continued

Emerging Findings in the Development of Culturally Responsive Care with Transgender and Gender Diverse (TGD) Clients

Vanderbilt

3:45pm – 4:45pm

Jae Puckett, Meredith Maroney, & Emmie Matsuno

This symposium focuses on culturally responsive care with transgender and gender diverse clients, including: An expressive writing exercise for TGD individuals coping with heterosexism; An online intervention to increase support among parents of TGD youth; and Community-driven principles that can guide clinical services with TGD clients.

Developing a Modern Feminist Psychology (Herstory)

Ballroom AB

3:45pm – 4:45pm

Irene Frieze, Phyllis Katz, & Florence Denmark

Efforts were made beginning in the 1960's to establish the feminist psychology that has evolved to the present. We examine the role of an important faculty, independent scholars and graduate students in the 1970s.

Paper Session: Trauma & Recovery

Thames

3:45pm – 4:45pm

African American Sexual Assault Survivors and Mental Health Seeking: Qualitative Interview Findings, Sarah Ullman

This talk presents results from semi-structured interviews with African American women regarding their disclosure and help-seeking experiences following sexual assault (N = 32), with a focus on those (54%, 18) who spoke about their interactions with mental health professionals.

Latter-day Saint (Mormon) Survivors of Childhood Sexual Abuse: Finding Healing within a Patriarchal Setting, Amber Choruby Whiteley & Susan L. Morrow

This presentation will explore the healing process of sexual abuse survivors who were raised within The Church of Jesus Christ of Latter-day Saints. Results of the study explore themes that are broadly applicable to today's current political climate – how to navigate healing within a patriarchal environment.

Victimization of Latino LGBTQ Teens, Chiara Sabina & Carlos Cuevas

This study focused on the rates of victimization of Latino LGBTQ teens compared to straight Latino teens. Data from a longitudinal national sample reveal the vulnerability of Latino LGBTQ teens to conventional crime, sexual victimization, subsequent child maltreatment, and the onset of dating violence.

Resistance Training for Strength and Bone Health

Rose Island

3:45pm – 4:45pm

Mary Stenson

Weight bearing exercise is important for building muscle strength, preventing injuries, and protecting bone health, especially in women. This session will lead participants through a total body, dynamic warm up and light resistance training session designed for those with no previous experience with resistance training.

Saturday, March 2, 2019, Continued

Caucus on Mothering Issues

Hospitality Suite Room 1402

3:45pm – 4:45pm

Karen Tao

The Caucus on Mothering Issues meeting is open to all those interested in seeking connection and support as well as raising awareness on topics related to mothering and parenting.

Paper Session: Women's Lives I

Commodore Perry

3:45pm – 4:45pm

Defying Patriarchy: The Development of Gender Self-efficacy and Gender Self-sufficiency in Single Mother Homes, Naomi Torres-Mackie

This presentation outlines the findings of a qualitative study that explored the gender-based experiences of children of single mothers (COSM). Findings reveal how gender roles are constructed within a family structure that defies patriarchy. Understanding the gender-based strengths of this understudied population sheds light on strengths of diverse family structures.

Identity in the Encore Years of Retired Professional Women, Julia Schroeder

To investigate how encore careers fit into retired professional women's identity construction, narrative interviews were conducted to elicit small stories reflecting participants' subjectivities. Analysis followed Bamberg's (2011) identity dilemma framework and could demonstrate the diverse meanings of encore careers, showing that women's identity formation continues after retirement.

Taking Leave to Bleed: Attitudes toward Implementing Menstrual Leave Policy in the US,

Jessica Barnack-Tavlaris, Kristina Hansen, Rachel Levitt, & Michelle Reno

We examined perceptions of menstrual leave, which is a policy that provides time off for menstruation (paid or unpaid). Almost half the sample believed menstrual leave would have only negative effects if implemented in the U.S. Anticipated effects and their potential implications for menstrual leave acceptance will be discussed.

Poster Session: Feminist Activism & Intervention

Brenton Hall

3:45pm – 4:45pm

Biracial Identity in Female Survivors of Intimate Partner Violence (Poster 1), Kiarra King

This study is a quantitative examination of biracial identity in female survivors of IPV. Using Choi-Misailidis' (2010) Multi-Heritage Awareness and Personal Affiliation (M-HAPA) Theory, three different identity orientations (integrated identity, marginal identity, and singular identity) were examined as moderators in the relationship between IPV severity and PTSD symptom severity.

Breaking the Silence: Perspectives on Sexual Violence among Indian American Women (Poster 2), Jena Gordon

This study advances knowledge concerning Indian American women's perspectives and experiences of sexual violence. Findings underscore the complexity of the sociocultural context and its impact on traumatic stress, coping, and help-seeking, and help guide culturally informed interventions with Indian American sexual violence survivors.

Saturday, March 2, 2019, Continued

Poster Session: Activism, Feminism, and Violence Intervention, continued

Brenton Hall

3:45pm – 4:45pm

Victimization, Counseling Services, Bystander Intervention, and Title IX: Perspectives of Sexual Minority Students (Poster 3), Lauren Grocott, Nykia Leach, Gabrielle Longo, Richard Meza Lopez, & Lindsay Orchowski

Utilizing data from the Healthy Minds Survey (N = 52,618), this study documents that sexual minority students report higher rates of victimization, lower satisfaction with counseling, perceive their campus to be less compliant with Title IX, & report increased bystander intervention behavior compared to students who identify as heterosexual.

Power With and Power Over: How Domestic Violence Advocates Manage Their Roles as Mandated Reporters (Poster 4), Helen Hailes & Lisa Goodman

DV advocates aim to restore survivors' agency but, as mandated reporters, also report survivors' parenting to CPS. In focus groups, we found that advocates perceive their dual roles as in tension, their identities shape this perception, and the tension exacts emotional tolls. They use various strategies to manage this conflict.

'She Didn't Want To – and I'd Obviously Insist': Men's Normalization of Sexual Violence Against Intimate Partners. Winner, 2018 AWP/SPW Prize for Student Psychological Research on Women and Gender. (Poster 5), Nicole Jeffrey

This research used in-depth interviews to examine men's accounts of their sexual violence in intimate relationships with women. A feminist poststructuralist form of discourse analysis highlights how these accounts both reflected and enacted the normalization of violent heterosexuality.

LGB Romance Related to Violence (Poster 6), Kaylis Moskowitz

For this study 295 participants were recruited using Mturk to examine the relationship between endorsement of romantic beliefs, internalized heterosexism, and experiences of intimate partner violence. Results demonstrate that internalized heterosexism serves as a mediating factor between endorsement of a romantic script and experience with IPV among LGB individuals.

Double Vulnerability: The Prevalence of Sexual Assault among Female College Students with Disabilities (Poster 7), Ellery Robinson

This study explores differences in reported sexual assault rates among female college students with and without disabilities. This study may have implications for interventions aimed at decreasing sexual assault.

An Evaluation of the Humane Acts Bystander Intervention Training (HABIT) Curriculum (Poster 8), Lindsey White, Sharon Lamb, Julie Koven, Madeline Brodt, Mallaigh McGinley, Sara Bonilla, & Inga Showengerdt

This project evaluates the HABIT curriculum, distinctly grounded in Moral Foundations Theory, which endeavors to increase bystander intervention in situations that could lead to sexual assault by addressing bystanders' moral reasoning. Results indicate that HABIT is associated with sustained increased bystander intervention scores.

Saturday, March 2, 2019, Continued

Poster Session: Activism, Feminism, and Violence Intervention, continued

Brenton Hall

3:45pm – 4:45pm

A Four-Stage Model of How LGBQ Adults Can Become Empowered by Processing Heterosexist Events (Poster 9), Kathleen M. Collins, Heidi M. Levitt & Meredith R. Maroney

Presents a four-stage model of the process through which LGBQ adults resolved distress after engaging in expressive writing about a troubling heterosexist event. This model elucidates mechanisms of change that allow LGBQ people to heal from hetero-sexist marginalization & feel empowered to advocate for themselves & their community.

Activism among Black Women: The Roles of Emotions and Identity (Poster 10),

Maha Baalbaki

Using an intersectional framework, this study explored whether Black women's experiences with gendered racism predict activism and identified possible mediators. Results from a sample of Black women revealed that gendered racism predicted activism. Anger did not mediate this relationship, but identity as a Black woman did.

Building Peace: Women in the Indian Manufacturing Sector (Poster 11), Aashna Banerjee

This mixed-methodology study investigated the experiences of women graduate engineers in the manufacturing sector of India, to understand cultural and structural violence faced by this population. This poster will discuss results, and key recommendations for creating a non-violent environment in the workplace, thereby potentially creating environments of peace and justice.

Feminist Identity and Liberal Feminist Attitudes and Beliefs (Poster 12),

Jennifer Leszczynski, Alyssa Sokaitis, & Antuanett Ortiz

We were interested in how self-identified feminists differed from those who did not self-identify as feminists. On the Feminist Identity Scale, self-identified feminists scored higher on Embeddedness-Emanation and Active Commitment. They were more likely to endorse liberal feminist attitudes and describe feminists as liberal rather than radical.

Generational Differences in Feminist Self-Identification & Liberal Feminist Beliefs (Poster 13), Jennifer Leszczynski, Alita Cousins, & Joanna Casuccio

We examined how feminist identification, descriptions, and attitudes differed between 2011 and 2018 cohorts. Participants were more likely to self-identify as feminists and describe feminists as liberal in 2018; in 2011, participants described feminists as radical. Participants reported higher beliefs in liberal feminism in 2018 compared to 2011.

Keys to Intervene: Exploring How Students' Perceptions Are Associated with Students' Ability to Defend Bullying Victims (Poster 14), Ellery Robinson

This study explores how students' perceptions of school belonging, adult responsiveness, acceptance of aggression, and assertion skills are associated with their willingness to engage in bystander behaviors during bullying incidents. This study has implications for how to best encourage students to increase their bystander behaviors.

Saturday, March 2, 2019, Continued

Poster Session: Activism, Feminism, and Violence Intervention, continued

Brenton Hall

3:45pm – 4:45pm

LGBTQ+ Activism in the US South (Poster 15), Sharon G. Horne, Rachel Chickerella, Meredith Marone, Brianna Wadler, Lindsey White, Mallaigh McGinley, & Sophie Schuyler
The authors completed 14 in depth interviews exploring the experience of being an activist in the US South. Themes from a grounded theory analyses includes the positive and negative aspects along with recommendations for future activists.

Liberal Differences: A Study of Political Affiliation, Race, and Rape Myth Acceptance (Poster 16), Melissa Ward & Yuying Tsong

This study investigates if race and political affiliation play a role in rape myth acceptance among Latina, Asian, and White womxn. Results revealed differences between racial groups as well as within political affiliation, with no interaction effects between the two. Implications for clinical practice and future research will be discussed.

Narratives of Women of Color Activists in Cincinnati (Poster 17), Nabiha Chaudhary

We explore how solidarity, liberatory ethics of care, and oppositional consciousness shape the views and actions of several women of color activists. Interpretive narrative analysis of their oral histories reveals these psychological constructs influence activism. Findings have implications for understanding processes underlying social change.

The Impact of Political Imagery on Stress (Poster 18), Lindsey White, Madeline Brodt, Bediha Ipekci, Lucia Andrade, Meredith Maroney, Sharon G. Horne, & Steven Vannoy

This project explores whether imagery related to the current political climate is associated with psychophysiological markers of stress. Preliminary results suggest political imagery is positively related to stress and anxiety; these effects may differ by gender, with women reporting a more intense physiological arousal compared to men.

The Relationship between Survivors' Experience and Their Involvement in Activism (Poster 19), Jessica Vieira

The current study draws on 41 semi-structured one-on-one interviews with sexual assault survivors to determine common threads between their experience with sexual assault and their involvement in activism. Analysis focuses on the type of support participants received, type and scope of activism activities, and attributions for assault.

Break 4:45pm – 5:00pm

Time for Fun!

Reception & Birthday Celebration

Rose Island

5:00pm – 7:00pm

Celebrate fifty years of feminist psychology, honor our foremothers, and of course, have cake!

All Caucus Raucus

Ballroom C

7:00pm – 8:00pm

Clare Mehta, Sharon Siegel, Jessica Barnack-Tavlaris, Nikolai Houston, Riddhi Sandil, Yuki Okubo, Aliya Khan, & Keely Hirsch

Join us for a lively informational session about the Association for Women in Psychology. We will share ways to become more involved in AWP and in our many active caucuses. Let's get to know each other. Refreshments will be served!

Concert and Dance with Kim Trusty and Her Band

Rose Island

8:00pm – 11:00pm

Introduction: Cynthia Roberts

Sunday, March 3, 2019

Guided Meditation

Hospitality Suite, Room 1402

7:00am – 8:00am

Gail Carpenter

Begin your day with an open, alert mind and a calm body. Open to all. Please bring a mat or towel for comfort.

Continental Breakfast

7:00am - 8:30am

Foyer, Conference Center

Registration

8:00am - 9:45am

Foyer, Conference Center

Feminist Forum

Rose Island

8:30am – 9:45am

Keely Hirsch, Elizabeth Bennett, Sharon Siegel, Clare Mehta, Nikolai Houston, Yuki Okubo, Riddhi Sandil, Aliya Khan, & Jessica Barnack-Tavlaris,

Feminist Forum is an opportunity to discuss topics of importance in a feminist space. Time will be devoted to discussing how we can apply what we are learning at the conference and beyond in our communities. All are invited to participate.

Cutting Edge Research and Issues in Intimate Partner Violence: An Opportunity to Learn, Connect and Build

Heritage

8:30am – 9:45am

Heather Bomsta & Dessie Clark

Beginning with treatment of Traumatic Brain Injury in IPV survivors and breastfeeding while living with IPV, this symposium will then move into discussion of other ongoing research and areas for future research. This session is designed to act as a catalyst for ideas and connect researchers.

The Politics of Embodiment

Ballroom AB

8:30am – 9:45am

Alyssa Zucker, Alexandra Weis, Eileen Zurbriggen, & Brandon Balzer Carr

Talks explore different political ideologies (sexism, homophobia, authoritarianism) and aspects of the embodied experience, including emotions (shame or guilt), behaviors (menstrual practices, surveillance of the body, political activism), and bodily symptoms (sleep disturbance, anxiety). Together, they elaborate concrete ways in which the personal is political and the political is personal.

Gender in Digital Spaces

Thames

8:30am – 9:45am

Abigail Locke, Rose Capdevila, Lisa Lazard, & Jess Drakett

This symposium will examine the phenomenon of social media practices through the lens of gender and relationality, considering how the content on social media reinforce and resist gendered practices. The symposium explores this central theme through papers on motherhood, young women and selfies, to the potential for feminist activism.

Sunday, March 3, 2019, *Continued*

Paper Session: Feminist Research I

Vanderbilt

8:30am – 9:45am

Ethics in Critical Feminist Research: What Do Stories from the Field Teach Us? Catriona Ida Macleod

This presentation is about researchers' encounters with ethical dilemmas in the conduct of research in which a critical feminist approach is being applied. Drawing from my experience of editing the *Palgrave Handbook of Ethics in Critical Research*, I outline how stories from the field enable the formulation of grounded ethics.

Sisters of Sakhu: Dream Work and Black Women's Psychological Health,

Sharon D. Johnson

This interactive presentation will inform and empower women of all cultures to work with their dreams for greater psychological health and self-knowledge. Discussion of dream journals, amplifying archetypal/universal dream symbols, recognizing personal symbolism, and recalling and understanding dreams complements 2016 dream work research with Black women.

Abortion Clinic Escorting: Exploring the Issues, Joanna May

Clinic escorts are a vital aspect of reproductive healthcare in the United States. Despite this, little to no research has explored their experiences. In a series of interviews, white clinic escorts reported facing harassment, a desire to be a comforting presence for patients, and a goal of reducing abortion stigma.

It's Not You, It's Sexism: Evaluating Consequences of Sexism and Sources of Resilience for Women's Academic Performance

Bellevue

8:30am – 9:45am

Maya A. Godbole, Katlyn Lee Milless, & Rachel A. Fikslin

This symposium will 1) explore the role of sexism and identity threat in undermining college women's achievement and 2) discuss psychosocial factors (e.g., feminist identity, sense of belonging) that may protect women against sexism's adverse effects.

Beyond 'It Just Happened': A First Year Seminar Approach to Ethical Thinking about Sex

Astor

8:30am – 9:45am

Madeline Brodt, Julie Koven, & Sharon Lamb

We explore why First Year Seminar is an important venue for teaching about sex; difficulties an instructor encounters while teaching sexual ethics; how prior educational experiences present challenges for discussion; how we move from resistance to critical thinking; and recommendations for teachers who are engaging in similar work.

Sunday, March 3, 2019, *Continued*

Paper Session: Women's Lives II

Ballroom D

8:30am – 9:45am

Ageism as a Context for 'Old Talk' among Midlife Women, Natalie Sabik

Women's experiences of ageism are investigated in relation to 'old talk,' a term for social interactions that reinforce the young, thin ideal beauty standard. Results indicate that perceptions of ageism are low among midlife women, and feeling personally victimized because of age is associated with increased old talk.

Cultural Identity, Disordered Eating Behaviors, and Self-Compassion Location,

Amanda Roy

The current study aims to address the relationship between cultural identity and disordered eating behaviors, and the potential protective effects of self-compassion in this relationship. Explicitly, the study sought to determine if cultural identity may be more of a risk than protective factor, and if so, would self-compassion mediate this.

Focusing on Female College Students' Instagram Use and Body Image, Nicole Baker

This qualitative study utilized focus groups to explore how using Instagram may influence females' body image. Several themes/subthemes emerged like promoting self, comparison behaviors, and self-objectification. Findings are discussed in terms of observations, with future directions pertain to intervention/prevention programs.

Break 9:45am – 10:00am

Implementing and Evaluating Place-Based Health Equity Strategies: Lessons Learned Practicing an Anti-Racist Approach

Heritage

10:00am – 11:00am

Cynthia Roberts, Latisha Michel, & Varina James

The Newport (Rhode Island) Health Equity Zone is working to decrease racial disparities in health outcomes through its place-based strategies. In this symposium we will share about our anti-racist approaches and lessons learned on the road to increasing social cohesion and promoting resident driven strategies aimed at achieving health equity.

Integrating Feminist Scholarship on Violence Resistance into College Curriculum

Thames

10:00am – 11:00am

Danielle Berke, Christina Dardis, & Darlene DeFour

In keeping with AWP's celebration of 50 years of feminist psychology, this symposium connects the legacy of feminist scholarship on women's resistance to violence with contemporary campus violence prevention initiatives. Using an evidence-based Empowerment Self-Defense framework, we offer several models for advancing feminist resistance to violence on campuses.

Sunday, March 3, 2019, *Continued*

Marginalized Students Disrupting Power Structures in Academia through a Self-Empowered Space

Vanderbilt

10:00am – 11:00am

Jonathan Sepulveda, Christina Douyon, Kahlil DuPerry, Courtney Wright, & Grant Zitomer
For marginalized graduate students entering academia, negative outcomes may occur as a result of deep-rooted patterns of power that define culture and knowledge production beyond the strict limits of administrations. We discuss a graduate student organization that aims to empower marginalized students through advocacy, community, and professional development.

Paper Session: Feminist Research III

Commodore Perry

10:00am – 11:00am

'What's in the Item Counts Too': Analysis of Survey Items Measuring Abortion Attitudes,

Sara McClelland, Daniela Carillo, Harley Dutcher, & Kristen Jozkowski

People's attitudes about abortion are complex and important in U.S. politics. We systematically examined how researchers have studied abortion attitudes over the last 10 years in a sample of 456 items, including the content and structure of what has been asked and what has not yet been yet been measured.

'Who Were You Thinking About?': Women's Interpretations of a Body Esteem Scale,

Harley Dutcher & Sara McClelland

Whose perspective does a woman take when asked to evaluate her body? We examined how women interpret and respond to the evaluation subscale of the Body Esteem Scale for Adults and Adolescents. Women reported various observers, offering qualitative context for understanding their subscale scores.

Balancing Women's Experiences and Expertise of Content Experts: Delphi Validation of the Gendered Violence Stress Scale,

Madeline Brodt, Steven Vannoy, & Sharon Lamb
We have developed and performed an exploratory factor analysis on a scale measuring daily experiences of rape culture. We present results of a Delphi process that balances experiences of women that have captured in the factor analysis with the opinion of experts in the field.

Create Feminist Space: Organize an AWP Conference!

RIAWP Suite Room 901

10:00am – 11:00am

Suzanna Rose, Maureen McHugh, Mary Zahm, Kat Quina, Joan Chrisler
Attendees will be inspired to organize an AWP conference and enjoy memories from past conferences. We hope to help attendees realize that conference organizing is do-able, fun, and an unforgettable, significant professional experience, and to celebrate AWP's history of producing intellectually engaging and activist feminist conferences.

Sunday, March 3, 2019, Continued

Revisiting Consciousness-Raising: An Approach to Sexual Assault Prevention

Ballroom D

10:00am – 11:00am

Nuha Alshabani, Caitlin Martin-Wagar, Alexis Dafonseca, Alejandra Gonzalez, & Samsara Soto

This workshop provides an overview of a consciousness-raising rape prevention program that focuses on increasing healthy sexuality, communication in relationships, understanding of consent, and challenging of standard rape myths and gender roles. Feminist theory and research behind the development of the program is discussed.

Looking Back and Looking Forward: Women Leaders and Purpose

Bellevue

10:00am – 11:00am

Karol Dean & Shari Miles-Cohen

Experienced women leaders have been successful in their fields, but have they achieved the purpose they set when they began their professional careers? In making way for the next generation, how can vital women leaders continue to use their talents? What are the next steps leading toward fulfillment?

Structured Discussions: Feminist Psychology & Education I

Ballroom C

10:00am – 11:00am

Dissertation and Dynamics: Managing Roles as a Student, Advisee, and Lead Researcher (Table 1), Keely Hirsch & Elizabeth Bennett

Graduate students in the throes of dissertations or theses may find it difficult to manage the multiple roles of being a student, advisee, and lead researcher. One former and one current doctoral student discuss their experiences of managing different roles and power dynamics of qualitative research studies.

Journeys toward Transnational Feminism: Border Crossing and Commitment to Solidarity (Table 2), Dalia Llera, Peiwei Li, Eleanor Roffman, & Rakhshanda Saleem

As women from diverse backgrounds we present the goals and challenges of working together to reflect transnational feminist education and activism. Our presentation will integrate the role of critical post-colonial theory, its impact on our development and effort of supporting and being part of a global feminist solidarity movement.

The Feminist WIP: An Academic Feminist Writing Group (Table 3), Mary Stenson, Pamela Bacon, & Amanda Jantzer

Writing groups are a popular way to build a supportive community to promote productivity and accountability. We describe our writing group and facilitate discussion of common problems academics face regarding research and writing. Discussion will highlight how writing groups encourage each other and hold one another accountable.

Researcher's Caucus and Networking Meeting

Hospitality Suite Room 1402

10:00am – 11:00am

Clare Mehta & Crystal Hendrick

Connect with other researchers to share ideas, plan future programs, & increase your impact!

Sunday, March 3, 2019, *Continued*

Structured Discussions: Creating a Feminist Environment

Rose Island

10:00am – 11:00am

Developing a Collaborative Feminist Research Group Focused on the Psychology of Women (Table 1), Theresa Jackson, Laura Ramsey, & Teresa King

Three female faculty with different areas of expertise will discuss issues and opportunities in jointly setting up and running a feminist research group. This discussion will allow attendees to reflect on what it means to do feminist research and share their insights and experiences with feminist approaches to research collaboration.

Navigating Gender- and Sexuality-Focused Research and Pedagogy in the Current U.S. Political Context (Table 2), Jes Matsick, Leah Warner, Britney Wardecker, Emily Leskinen

As gender/sexuality-focused researchers and educators, we reflect on current events intended to devalue feminist science (e.g., 'hoax' papers) and brainstorm strategies to promote well-being and livelihood in this sociopolitical era.

Feminist Theory and Practice in Non-Feminist Spaces (Table 3), Shay McManus

How do we communicate the power of feminist theory across professional environments? Participants will reflect on interactions with colleagues, share ways to cope with push-back and build the foundation for new feminist spaces in their clinical and academic settings.

Developing a Contextual Model of Feminist Mentorship in Academia: Using Feminist Journeys to Guide Empowering Mentorship (Table 4), Kylie Steinhilber, Lauren Grenier, Lynne-Marie Shea, & Natasha Ramanayake

We discuss a new contextual model of feminist mentorship that examines the impact of hierarchical power structures within academia. We invite attendees to share their journeys with mentorship to illustrate the development of empowering mentorship models for women in psychology and discuss new directions moving forward.

Closing Ceremony

11:15pm -12:15pm, Vanderbilt

See you at AWP2020 in Austin!

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