44th ANNUAL CONFERENCE
of the
ASSOCIATION FOR WOMEN
IN PSYCHOLOGY

Gold, Bold, and More to Be Told
Our Feminist Journeys

AWP’S Fiftieth Year
February 28 - March 3, 2019
Newport, Rhode Island

Logo by Betsy Florin

Celebrate AWP’s amazing 50 years and enjoy Rhode Island’s two Vitamin Fs: Feminism + Fun!
Greetings AWP!
Welcome To Our 44th Annual Conference!

Dear AWP Conference Attendees,

AWP warmly welcomes you to our Golden Anniversary conference and celebration. Conference Co-Coordinators Kat Quina and Mary Zahm and their awesome Conference Collective volunteers have planned another grand conference for all of us, their FOURTH time as co-coordinators (1989, 1999, and 2009)! Please be sure to thank them, and also tell us your concerns.

Now here you are, having come from all over the United States, Canada, and some from even farther, to enhance the field of feminist psychology and participate in changing the world. We know you will teach, learn, discuss, dance, view feminist films, party and get line-items on your CVs (no small accomplishment!). Thank you students, mentors and all of you healers, for making this a stimulating conference!

The Implementation Collective, aka Imps, sincerely hope you will get to know us, come to the Imp-sponsored sessions, and plan to take on an Imp position (not imposition!) among us. Talk with any of us, or directly to our Staffer, about coming on board with the collective. Our commitments in different capacities have three-year terms, with three Imps rolling off the Collective and three rolling on every three to six months. Think about what you are good at and be sure to tell us. We need you!

All are invited to our Imp Collective meeting on Thursday evening 6:00 pm to 10:00 pm, the Networking and Mentoring Brunch (New Members eat free of charge), events on Friday, the “All Caucus Raucous” (to find a niche among us that fits best for you), the Feminist Forum and the annual AWP Business Meeting. Please schedule participation in our White Women Unlearning Racism workshop or the Women of Color Caucus special event (open to all Women of Color). These always help us to interrupt microaggressions and other forms of stereotyping, avoidance or insulting one another. They provide outstanding opportunities to grow, change and network.

Please plan a conference in your hometown! Consider 2021, 2022, and 2023. It is already time to engage conference coordinators. In addition to “Virtual Committee” members who have already signed-on as volunteers for future years, the Implementation Collective members are committed to roles as point-women for various tasks in conference collectives.

Welcome! This is going to be a GREAT conference! Enjoy your time in Rhode Island!

Warm regards,

Sharon Siegel, your CoCo

Implementation Collective Members

Sharon Siegel, Implementation Collective Coordinator (CoCo)
Keely Hirsch, AWP/SPW Convention Suite Coordinator
Elizabeth Bennett, Conferences Liaison
Clare Mehta, Staffer / Regional Coordinator
Yuki Okubo, Newsletter Editor
Aliya Khan, Website / Communications Coordinator
Jessica Barnack-Tavaliris, Membership Coordinator
Nikolai Houston, Treasurer
Riddhi Sandil, Women of Color Coordinator
Gold, Bold, and More to Be Told: RIAWP’s Feminist Journeys

Members of the Rhode Island AWP Conference Planning Collective welcome you as we celebrate AWP's 50th anniversary in the "biggest little state in the union." We hope you will reflect on the ways in which you are Gold, Bold, and have More to Be Told as you honor AWP’s amazing herstory, find new ways to engage in social activism, and explore your best future. We also hope you will cherish your own feminist journey while joining with our collective voice.

Presentations by our keynote speakers and AWP award winners will inspire us and help us focus on the things that matter. An abundance of stimulating symposia, papers, workshops, discussions, and posters will inform your work, mentorship, and activism. And a healthy dose of Vitamin F will help you find your own path toward making a positive change in the world.

Our planning group members firmly believe in celebrating together, finding joy and humor even in tough times. We have forged strong bonds across these past thirty years, hosting four conferences, whether we have been doing this since 1989 or we just met this year. AWP can do that for you, too. So please don’t forget to celebrate those who have helped make AWP’s herstory happen (look for gold stars), welcome new members (silver stars), and stop and ask anyone with a blue star about RI! Be a part of our herstory, too: engage in our interactive exhibits in the conference center foyer, and help us honor our sister organizations and our AWP foremothers at our receptions (and sing happy 50th birthday to us!). Join us in belting out favorite feminist songs at karaoke Friday night and dancing to the amazing Kim Trusty and her band.

Most of all, we hope you will be reawakened to the meaning of AWP and the impact of a half-century of commitment to social justice activism informed by scholarly excellence and feminist practice. We also hope that you will leave Rhode Island with a clearer vision of what your own path for engaging in activism might look like as you continue your feminist journey.

Please Support Our Fundraisers!

Check out the beautiful and useful items in our Silent Auction and Raffle, many donated by our vendors, and bid / buy tickets freely! Winners will be announced Saturday evening starting at 6:30 pm. Proceeds will be divided between two organizations that help young women and minorities find and use their vocal and musical instruments while finding themselves – and having fun!

PROVIDENCE IMPROVGUILD

Girls and women of all ages, persons with disabilities, veterans and other underrepresented individuals can find their voices and make connections through the talent, tenacity, and teamwork of PIG members. The Guild offers classes, maintains a performance space, and develops and supports work for local artists. Donations support their diversity scholarship. See them during Friday’s feminist karaoke and find more fun at Improvpig.com!

Girls Rock! RI is a volunteer-based non-profit that uses music creation and critical thinking to foster empowerment, collaborative relationships, and the development of healthy identity in girls, women, trans, and nonbinary individuals through music and gender-based programs including camps, gear loan, and afterschool programs. See them during Saturday’s dance/concert and check out girlsrockri.org!
Celebrate AWP’s Herstory

New and Expanded AWP Herstory Resources!

Aided by a grant from the IMPs, Rachel Corbman and Leonore Tiefer created special exhibits to be displayed at #AWP2019, which will subsequently be available online and in our AWP archive (www.awpsych.org/awp_archive.php). Huge thanks to Rachel, a gender studies PhD candidate at SUNY-Stony Brook, who did the lion’s share of this work.

New Projects on our new AWP Herstory webpage awp50herstory.wordpress.com are:

• An Interactive map of Conference locations from 1973-2019. Click on each location for conference theme, organizers, and keynote speakers.
• A chart of all members of the Implementation Collective and their roles, 1980-2019.
• A timeline of AWP Caucuses between 1990 and 2019. There have been 14 different caucuses at one time or another where many AWPers have shared interests and support.
• A 17-minute video, AWP: Stories from the Founding to the Fiftieth, combines interviews of AWP members with historic photos and documents, celebrates some of our major accomplishments and themes. Thanks to Lamisse Beydoun, editor; Gail Lloyd, videographer; & Cathy Faye, interviewer.
• AWP Herstory Part 1 (1969-1992) and Part 2 (1991-2008) are on our AWP website. We are seeking someone to write Part 3 or even an overall history. The History of Psychology archive in Akron has everything you need!

I Am Psyched! Traveling Exhibit

In conjunction with our conference, we are proud to showcase this amazing national traveling exhibit honoring Women of Color in the history of Psychology, on display in the Conference Center foyer Thursday - Sunday. Originally targeted to high school Girls of Color to encourage them to explore how psychology benefits their daily life and perhaps to enter the field of psychology, experience has shown that it appeals to a much wider audience. Indeed, viewers see the history and contemporary contributions of women who deeply impacted feminist psychology. Come engage with this informative interactive exhibit and share your own pathways, and learn how you can use these materials in your work (see Program). Colorful postcards are available at the souvenir table. Local school groups have been invited to tour the exhibit. Special appreciation to Shari Miles-Cohen for her support of this project; Tanya Burwell for help planning; Lucy Xie for the Olivia Hooker poster.

Herstory Opportunities #AWP2019

We hope you’ll take a few moments to engage with AWP’s extraordinary accomplishments!

• Share in the amazing legacy of AWP at the Sisterhood Is Powerful social hour, Friday, March 1, 5-7 pm. Cosponsored by the Society for the Psychology of Women.
  Celebrate those who created and nourished AWP during our early years at the 50th Birthday Bash, Saturday, March 2, 5-7pm!
• Check out our interactive exhibits in the Brenton Hall. When did you first attend AWP? Are you a member of one of our sister organizations? Make your mark!
• Let us know about your feminist journey! Make a photo-statement in our Photo Activism booth in the registration area and share using #AWP2019!
• View the video in the Exhibits area and add your voice: what does AWP mean to you?
• Attend presentations addressing our herstory (indicated throughout the program).
Friday, March 1

Opening Ceremony

Jennie Mulqueen will help us enter this special time by raising our voices together in harmony. A professional song leader, music educator, and singer for over twenty years and candidate for Unitarian Universalist ministerial ordination, Jennie leads the Singing Sisterhood in Hingham, MA with the mission of bringing light into the world with song. She believes that making music is a human birthright and when our hearts are open to song, we can help heal the world one melody and rhythm at a time. You don’t have to have perfect pitch to join in this music!

8:30 am, Grand Ballroom

Welcoming Remarks

State Representative Deborah Ruggiero (District 74, Jamestown & Middletown) is a tireless worker for seniors, small business and the people of her community. Deb has sponsored many of the renewable energy laws and the anti-bullying law in schools, and co-sponsored the Marriage Equality Act in RI.

As chair of the Small Business Committee, Rep. Ruggiero has helped small business access affordable health care coverage. She’s been on House Finance for 6 years and has reinstated millions of dollars in the budget for the developmentally disabled, restoring funding for senior centers in the state and passing the Voluntary Extension of Care Act extending foster care from 18 to 21 in the state.

Deb is the president of DR Communications Group, a marketing and advertising firm that helps small business and non-profits with branding and marketing communications. She is host and creator of the award-winning radio show, AMAZING WOMEN, which highlights RI women who make a difference and a founding member of the Women’s Fund of Rhode Island. She’s an avid golfer and tennis player who loves to garden and cook!
Laura S. Brown

A Life in Feminist Psychology: A Long and Interesting Journey from Ft. Wayne to Newport

Laura S. Brown is a feminist psychologist specializing in trauma and recovery. A member of AWP since 1973, she has served on the Imps and as president of the American Psychological Association’s (APA) Divisions 35 (Society for the Psychology of Women, SPW); 44 (Society for the Study of Sexual Orientation and Gender Diversity); and 56 (Trauma Psychology). She won the 1995 AWP Distinguished Publication Award (DPA) for Subversive Dialogues: Theory in Feminist Therapy, and authored a chapter on PTSD in the 1987 DPA winning issue of Women and Therapy.

She has published 14 books and 150 other publications addressing feminist therapy, trauma and resilience, cultural competence, ethics, incarcerated women, and sizeism, among other topics. She is featured in six training DVDs demonstrating feminist and trauma therapy and supervision techniques published by APA. Among her many awards are the Distinguished Contributions to Public Service and a Presidential Citation from APA; other awards recognize her mentoring, leadership, service, diversity and practice. She was the initial recipient of the annual Laura Brown Award from SPW’s Section on Lesbian and Bisexual Women’s Issues.

Currently retired from psychotherapy practice, Laura writes, teaches about, and consults on feminist psychotherapy and supervision around the world. She lives in Seattle with her spouse, and holds the rank of black belt in Aikido, a practice she took up at a time most are giving it up and whose lessons she has incorporated in her practice as well as her life.
Half a century ago, the founders of AWP cracked open windows onto evils that psychologists had long ignored, including domestic violence, sexual assault, and harassment. Since then, feminist scholars have smashed through walls of resistance to create a new understanding and treatment of violence against women, children, and men. One of those scholars is Dr. Christine Blasey Ford, a widely published professor at Palo Alto University and research psychologist at the Stanford University School of Medicine.

On September 27, 2018, hundreds of thousands of women watched Christine Blasey Ford speak her truth. Her story pierced into deep wounds in our individual and collective memories. We felt the agony of her recounting her pain so publicly. We recoiled in horror at those who denied her truth. Rage filled our lives.

But her act of speaking up also sparked a transformation. In the strength of her voice, we found the strength of our voices; in telling her story, we realized we can tell ours too. Some very powerful people were forever changed; and some very vulnerable ones, as well. We had witnessed a Woman of Courage.

Our rage turned to gratitude, and our gratitude turned to action. From our earliest years, AWP has tried to nurture a safe space in which to speak aloud experiences of harm to the body and the spirit. Dr. Blasey Ford knew that she was not in a safe space, that she would not be allowed to return to her former life, and that she might not make a difference in the action at hand. Nevertheless, she persisted.

Members of AWP and our RIAWP planning collective felt that Christine Blasey Ford’s courage should be recognized, not only as an act of bravery but also as a beacon for us and those we help, especially when we are called upon to tell our truths in a sometimes terrifying world. We felt that we needed to let her know the impact she has had on psychology, on the members of this organization, and on those we love. We wanted to create a safe space in which to remind ourselves that nevertheless, we must persist, too.

We are thrilled that Christine Blasey Ford has agreed to accept this Woman of Courage Citation. She is unable to make the trip here, but at her request Jennifer Freyd will accept this citation on her behalf and share her statement.
Saturday, March 2 • Plenary Panel
9:00 am — Grand Ballroom

Gold, Bold, and More to be Told

Jennifer J. Freyd • Shari E. Miles-Cohen • Jasmine A. Mena

Jennifer J. Freyd, professor of Psychology at the University of Oregon, is currently a fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University. A widely published and nationally-recognized scholar, she has developed and applied theories of betrayal trauma, institutional betrayal, institutional courage, and responses to disclosure of abuse (Deny, Attack, Reverse Victim and Offender, or DARVO). She researches these topics in the contexts of institutional behavior; sexual violence; discrimination on the basis of gender, minority status, and sexual orientation; and disclosures of abuse.

Shari E. Miles-Cohen is Senior Director of the Women’s Programs Office at the American Psychological Association. She previously served as Executive Director for APA Division 9 (SPSSI) and directed several Institutes as well as a crisis intervention center and a transition program for homeless women. She has traveled extensively to promote the interface between research and policy related to women’s issues. Her current projects focus on STEM education and health promotion for women with disabilities.

Jasmine A. Mena, assistant professor of Psychology and an affiliate of the Latin American Studies Program at Bucknell University, conducts research examining individual and psychosocial factors associated with health behaviors and health quality among Latinxs. She coedited Integrating Multiculturalism and Intersectionality Into the Psychology Curriculum: Strategies for Instructors (APA, 2019). She has earned Division 44’s Emerging Professional Award, AWP’s Women of Color Psychologies Paper Award, and an AAUW postdoctoral fellowship. Her ultimate goal is to develop and implement interventions to improve the health and wellness of vulnerable and underserved populations.
Ellyn Kaschak, Emerita Professor of Psychology from San Jose State University and currently Visiting Professor at the University of Peace in Costa Rica, is awarded the 2018 Distinguished Career Award for her work shaping the development of feminist therapy. From her early critiques of sexism in family therapy to her part in establishing pioneering feminist therapy collectives, from her LGBT rights advocacy to her scholarly interest in feminist epistemology; she has been in the forefront of defining how feminist therapy can address the complexity and diversity of women’s lives.

Ellyn’s tireless work to spread the reach of feminist therapy services, her bilingual research and community work on gender in Latin America, and her campaign to label rape as a war crime in the former Yugoslavia, all speak to her outstanding dedication and passion as a crusader for the rights of women everywhere. Among her many notable publications are two books, Engendered Lives: A New Psychology of Women’s Experience, and Sight Unseen: Gender and Race through Blind Eyes, and her 20-year editorship of Women and Therapy: A Feminist Quarterly. She has made significant, substantial, and sustained contributions to research and theory advancing our understanding of the psychology of women, as well as promoting the goals of the Association for Women in Psychology.

The Distinguished Career Award goes to a person whose career has made a significant, substantial, and sustaining contribution to research and theory advancing our understanding of the psychology of women and gender while also promoting the goals of the Association.
Oliva Espin Social Justice Award Winner

Susan Gore

Social Justice Entrepreneurship: Pleasures, Perils & Prognostications

Saturday, 2:30 pm, Heritage

Susan Gore coordinated two AWP conferences and served as AWP’s CoCo, and was a founding member of APA’s Division 44 (LGBTQ issues). Holding a PhD in Social Psychology and a Masters in Theological Studies, she has written and spoken on a variety of subjects, including: AIDS as a women’s issue; workplace equality; career issues for LGBT professionals; the multigenerational workplace; and hospice care. She produced How to BE With Someone Who Is Dying (DVD); edited AWP’s Feminist Mental Health Agenda for the Year 2000; and co-edited Coming Out in Faith, essays about life at the intersection of being LGBTQ and a person of faith. Susan has also been executive director of two national nonprofits, institutional marketing director for a socially responsible money market fund, and a diversity inclusion strategist and consultant to multinational corporations for 20+ years. Currently she enjoys being a house painter.

Established through a generous donation from Oliva Espin, this award recognizes the work of a feminist making important contributions to practice, education and training, and/or scholarship in the areas of (a) gender and immigration and (b) religion, ethnicity and sexual orientation.

LUMA and Spectrum Awards

Saturday, 10:30 – 11:45am, Vanderbilt

The Lesbian Unpublished Manuscript Award and the Spectrum award recognize outstanding manuscripts demonstrating excellence in research and theory on Lesbian and LGBTQ+ issues.

Jennifer Chmielewski received the Lesbian Unpublished Manuscript Award for her examination of queer young Women of Color’s sexual objectification experience from an intersectional perspective. This

Jourdan Porter received the Spectrum Award for her paper exploring the production and importance of personal, relational, and political identity for cisgender lesbian partners of transgender men.
2018 Distinguished Publication Awards

These awards recognize published works that make significant and substantial contributions to research and theory that advance our understanding of the psychology of women and/or gender, as well as promote the goals of the Association for Women in Psychology.

Emily Keener and Clare Mehta, for their editorship of the double special issue of *Sex Roles: A Journal of Research* devoted to *The Past, Present, and Future of Masculinity, Femininity, and Gender: Honoring Feminist Scholar Sandra Bem (1944-2014)*, volume 76, 9/10 (May 2017) and 11/12 (June 2017). Presenting Friday, 10:30 am, Ballroom AB

This special issue offers a rich collection of 21 original articles (empirical, review, and theoretical) that explore the legacy of feminist scholar Sandra Bem, showing the revolutionary and generative nature of her broad body of work on gender inequality. Articles look at contemporary thinking and application of Bem’s ideas with regard to masculinity, femininity, and androgyny; gender development and gender schema theory; and three powerful “lenses of gender” still with us today: androcentrism, biological essentialism, and gender polarization. Clearly a prodigious amount of work, the editors have made a significant and substantial contribution to feminist psychology by honoring the groundbreaking legacy of Sandra Bem and showcasing the range of compelling work it inspired.


This book makes a significant and substantial contribution to our understanding of diverse girls’ and women’s experiences of embodiment by offering an integrative, intersectional developmental theory of how women are socialized into disempowerment in patriarchal culture. Drawing on interviews with girls and women (aged 9 through 70), the metaphor of “corseting” is employed to describe the physical, mental and social constrictions increasingly imposed on girls as they mature. The model not only delineates how “docile bodies” are created, but articulates the positive dimensions of healthy embodiment, including comfort in one’s body, sense of agency, freedom to feel and express desire, attuned self-care, and resistance to objectification. Practical recommendations inform the work of therapists and transform health and education policies and practices.

Student Prize for Psychological Research on Women and Gender

Co-awarded by AWP and the Society for Women in Psychology, this prize recognizes research by undergraduate or graduate students demonstrating outstanding feminist theoretical grounding, methodology, clarity, quality of writing, the social importance of the research questions and findings for a psychology of women and gender, and addresses intersectionalities.

Nicole Jeffrey, winner, will present *'She didn't want to - and I'd obviously insist': Men's Normalization of Sexual Violence Against Intimate Partners.* Saturday, 1:15 pm, Thames

Monica A. Ghabrial, honorable mention, will present *Feasibility and Potential Benefits of Psychoeducational Web-Based Support Group for Women with HIV.* Friday, 3:45 pm, Thames
Kati Croft Machtley  
*Rise to the Challenge and Reach New Heights*  

**Networking and Mentoring Lunch**  
Friday, 12:00 pm • *Rose Island Room*  

*Co-Sponsored by Bryant University*

With a career in higher education that spans from 1974 to present, Kati is at home on the Bryant University campus. Her teaching experience includes positions as a nursing faculty member at 3 universities: Associate Professor of Nursing in Maternal Child Health Nursing at Salve Regina University; Adjunct Nursing Faculty member in Parent Child Health Nursing and Mental Health Nursing at The University of Massachusetts at Dartmouth; and Visiting Clinical Instructor at George Mason University in Parent Child Health Nursing, and Physical Assessment. She has also worked as a School Nurse Teacher at various public schools in the state of Rhode Island, including a Preschool Special Needs Classroom in Middletown, RI. Kati has a B.S. in Nursing from the University of Maryland and an M.S. in Nursing Education from the University of Rhode Island.

As the Co-Founder and Director of the Women’s Summit® at Bryant University for the past 20 years, Kati works to promote professional, personal and economic empowerment through education. She is a founding member of a cooperative effort between the YWCA of Rhode Island, Amica Mutual Insurance, and Bryant University, which created the first App Challenge as part of the Fantastic Girltastic Code Company Challenge. Kati is also a Founding Board Member of the Emerging Women and Business Conference which began in 2006.

**Feminist Science Symposium Series**  
Friday, 1:15 pm, *Ballroom AB*  
Emily Keener & Amanda Almond, Coordinators

AWP and the Society for the Psychology of Women bring together innovative and high-quality research in this series of three symposia which strengthen connections between SPW and its foremother, AWP, and ensure the nurturing of feminist scholarship at the AWP conference. We are proud to offer three symposia that showcase select and exciting feminist research on important topics of interest to conference attendees:

- **Gendered Toys for Girls and Boys? Reducing Gender Stereotypes in Children’s Toys and Play**
- **Examining Post-Trauma Treatment for Women Victims of Violence across Contexts**
- **Understanding Men’s Shifting Roles in Sexual Violence Victimization, Intervention, and Perpetration**
Vitamin F+: Feminism + Fun!

**Feminist Karaoke & Photo Booth**  
Friday, 8:00 pm, *Rose Island Room*

Keri Branquinho came into running karaoke through Wicked Weezy Entertainment in 2010. A people person who loves all types of music, she works events on many different scales from weddings to private parties as well as weekly shows. A full time student in a social work program, she also works as a supervisor at a group home for female adolescents. She enjoys public speaking, and is using her voice and her work advocating for equality. We look forward to raising our voices with her, singing our favorite feminist songs. Between songs, grab your friends and put your wackiest face on in the photo booth – post it and tag #AWP2019!

**Concert & Dance**  
Saturday, 8:00 pm, *Rose Island Room*

Kim Trusty is back by popular demand from AWP 2009! An award-winning singer / songwriter, she is climbing the mountain. On her journey, she has met racial and gender prejudice, cancer, sexual abuse, strokes, poverty and homelessness. And yet she carries on, rising from each fall a little stronger to bring us music that inspires and heals. Against a backdrop of a world in crisis, she asks us to stop and listen. Above the noise, she reminds us there are no glass ceilings when we dream and work together. Bring comfy shoes, you’ll be singing and dancing in the aisles!

**We Believe in Self-Care!**

Everyone is welcome to participate in free yoga and meditation classes and a meditative labyrinth exercise. See scheduled events at 7:00am Friday, Saturday and Sunday and at 12:00pm Friday and Saturday and watch for pop-up fun runs (weather permitting).
Exhibits and More
Friday & Saturday 10:00am-5:00pm, Sunday 8:30am-12:00pm

Vendors • Brenton Hall
Design by Chiara, silk scarves and more
Livia C Jewelry
Cindy Wilson Photography
Jody Brown Photography
Type on Trees, creative paperworks
Art Inspired by Stillness
Patty G Photos & Sea Glass Jewelry
Lzbth Kennedy Ponchos
Nature’s Atelier, mindfulness through art
Debbie Ferrazolli, silver jewelry
Shorewood Studio, sea glass art
Brown Corliss Books, inspirational self-help
C. L. Sherman & Co., fine jewelry
OM* by miquette, whimsical figures
The BathWitch, naturally scented products
Lemon Tree Designs, wall and cloth art
Sweetest Hue, pottery, hand painted cloth
Isle Creations Knitwear
Peace Pouches
Rita G’s Accessories, Key Finder +
Seed to Bead
Emily O’Donnell, Java natural skin care

Conference Souvenirs • Foyer
Wear Bold, Gold, & More to be Told!

RIAWP Fundraiser • Brenton Hall
Fundraiser Silent Auction & Raffle

Bookseller • Brenton Hall
Association Booksellers has your favorite feminist books at great prices!

Photo Activism • Foyer
Show your feminism and tag #AWP2019

Herstory Interactive Exhibits • Foyer
Find your place in AWP’s feminist journey; check out the herstory video!

I Am Psyched! Museum • Foyer
Learn about foremothers of color and share your journey in a national traveling exhibit. Also open Thursday 9:00am – 5:00pm

Thank You to our Proposal Reviewers

This AWP conference could not succeed without volunteers who review proposals. Thanks to:

Tyonna Adams
Jessica Barnack-Tavlaris
Elizabeth Bennett
Danielle Berke
Mary Brabeck
Donna Caldwell
Nancy Lee Devane
Justine Egan-Kunicki
Pamela Elizabeth
Audrey Ervin
Diane Hall
Ellen Halpern
Deanna Hamilton
Donna Hawxhurst
Ann Nikolai Houston
Theresa Jackson
Hilary Jones
Sukhjit Kaur
Aliya Khan
Jacqueline Kikuchi
Susan Kramer
Jennifer Laine-Formisano
Kathy Low
Amy Madewell
Stephanie Manes
Mala Matacin
Brenda McGill
Kathy McCloskey
Clare Mehta
Judith Parker
Shannon Peters
Claudia Pitts
Kathryn Quina
Natasha Ramanayake
Sandy Ramirez
Cynthia Roberts

Joan Rollins
Jean Rossner
Amanda Roy
Valerie Ryan
Renee Saris-Baglama
Michelle Schultz
Mary Anne Sedney
Sharon Siegel
Kelly Smith
Tamara Suttle
Leonore Tiefer
Naomi Torres-Mackie
Cheryl Weiner
Kayla Weiner
Janice Yoder
Mary Zahn
Eileen Zurbriggen
Mission Statement

AWP is a diverse feminist community of psychologists and allied professionals invested in the integration of personal, professional, and political power in the service of social justice. We challenge unexamined privilege and dominant discourses that marginalize and oppress within psychology and the wider society. AWP accomplishes this by promoting feminist scholarship, teaching, practice, and networking, and through mentoring, activism, and influencing public policy.

Vision Statement

We are committed to a just and inclusive world without sexism and oppression, one that supports the psychological development and well-being of all people.

Diversity and Inclusion Statement

What happens in our organization is a reflection of the larger world. AWP is a living space. Although we strive to create a safe and empowering environment, we are aware that we are not immune to interpersonal, organizational, structural, and cultural forces of oppression. Our feminist methods and responsibility are to address racism, classism, sexism, and all other forms of injustice in the moment-to-moment interactions of every part of our conference experience. To be conscious, to be thoughtful, to be mindful, to be reflective, to make mistakes, to be open to feedback and dialogue from others’ lived experience that differs from our own. This is the essence of feminist practice. The Implementation Collective feels strongly that feminism is an integration of both Doing (engaging in community activism, mentoring, building alliances, influencing policy, teaching, research) and Being (maintaining a feminist consciousness and intentionality around issues of privilege and oppression). This ongoing intersection is how we collectively nourish all of our members in the shared space of our conference that is the lifeblood of our organization.

(Written by the Implementation Collective, June 2015)

AWP Implementation Collective Sponsored Events

- **Implementation Collective Meeting**, Thursday, 6:00pm-10:00pm, *Hospitality Suite Rm 1402*
- **Invited Workshop: White Women Unlearning Racism**, Saturday, 1:15pm-3:30pm, *Ballroom D*
- **AWP Annual Business Meeting**, Sunday, 8:00am-8:30am, *Rose Island Room*
- **All Caucus Raucus**, Saturday, 7:00pm-8:00pm, *Ballroom C*
- **Feminist Forum**, Sunday, 8:30am - 9:45am, *Rose Island Room*
Ten Things to Know about AWP and the AWP Conference

1. AWP welcomes psychologists, social workers, social scientists, counselors, and allied professionals, as well as students from all of these fields.
2. People are not identified by titles or degrees at the AWP conference in order to foster a more egalitarian climate.
3. There is no dress code at our conferences. People dress casually or professionally.
4. AWP presentations can be on research, therapy, activism, teaching, and more. Some AWP presentations are formal (e.g., paper presentations) and some are more conversational and informal (e.g., discussion sessions); some are more creative and experiential.
5. “Caucuses” are open to anyone who is interested in the topic (e.g., researchers’ caucus); and the Women of Color caucus is open to all women of color. These groups are a great way to connect with others and discuss issues of interest to you. You do not have to be a preexisting member to attend a caucus meeting. Each caucus has a chair or co-chairs. The different caucuses and meetings are listed in the conference program.
6. “IMPs” are members of the Implementation Collective. This is a group of 9-10 members who provide leadership to the organization and they each serve for three years (see the conference program or AWP website for a list of the current IMPs). The IMPs hold a meeting on Thursday evenings before the conference and a business meeting at some point during the conference. They also facilitate the feminist forum, which is an opportunity to dialogue about experiences at the conference and beyond. These meetings are open to everyone and attending them is a good way to learn more about how AWP works. They often need people to work with them on projects so please let them know if you are interested in helping. Meetings are listed in the conference program.
7. Students are very welcome at AWP: please attend the Students’ Caucus (see the conference program) for more information on getting involved and connecting with others.
8. Regional chapters consist of AWP members who meet more regularly in their local environments. Please see the website for chapters in your area. Anyone who wants to start a regional chapter should contact the Staffer and Regional Coordinator (please see the AWP website for contact information).
9. “Business meetings” are held by caucuses and the IMPs to discuss current business related to their group. These are open meetings: anyone can attend them and they are another good way to learn about different aspects of AWP. Meetings are listed in the conference program.
10. Things you may experience at the conference: new awareness, cutting-edge ideas and research, intense conversation, laughter, connection with diverse feminists, the beginning of life-long friendships, and much more!

AWP Caucus Meetings & Events

- **Older Women’s Caucus**, Thursday, 1:00-5:00pm, Bellevue
- **Size Acceptance Caucus**, Friday, 10:30-11:45am, Hospitality Suite Rm 1402
- **Student Caucus**, Friday, 1:15-2:15pm, Hospitality Suite Rm 1402
- **Women of Color Caucus**, Friday, 2:30-3:30pm, Hospitality Suite Rm 1402
- **Bisexuality & Sexual Diversity**, Saturday, 10:30-11:45am, Hospitality Suite Rm 1402
- **Early Career Caucus**, Saturday, 1:15-2:15pm, Hospitality Suite Rm 1402
- **Caucus on Mothering Issues**, Saturday, 3:45-4:45pm, Hospitality Suite Rm 1402
- **Researchers’ Caucus**, Sunday, 10:00-11:00am, Hospitality Suite Rm 1402
Feminist Multicultural Guidelines for AWP Participants

Thank you for participating in the AWP conference! Without your involvement, we could not carry on this important tradition of sharing feminist space, learning, growing, and being challenged. AWP has a longstanding history of commitment to diversity, multicultural competence, social justice, and feminist values of egalitarianism and respect. To ensure that these values are central to the AWP experience for everyone, we anonymously review conference proposals to assure that both students and new professionals are included as presenters; we represent the work of researchers, practitioners, and activists in our programming; we actively seek the participation of diverse presenters and conference attendees; and we intentionally omit titles or degrees from name badges and from the conference program.

However, it is our interpersonal interactions with one another that comprise the essence of the AWP experience. Fortunately, many, if not most, participants leave an AWP conference basking in the glow of sisterhood and resolve never to miss an AWP conference! Occasionally, however, we have had attendees report that they felt put down, disrespected, or dismissed during a conference session. In a context where participants expect to experience respect regardless of status (e.g., race/ethnicity/culture, class, age, professional status, gender identity, sexual orientation, ability), this can be very painful.

AWP is deliberately an inclusive and diverse organization; therefore, we expect conference attendees to range from undergraduate students and those who are entirely new to the field to senior professionals in a variety of fields. Our newest and youngest attendees are our potential future in AWP. Thus, as a way of encouraging everyone’s professional and intellectual development, we ask all speakers to address questions and comments from “beginners” or from those with perspectives that differ from their own with the same respect as those from the senior professionals. We also ask all who attend the AWP Conferences to be mindful of the privileges that accompany our various identities (e.g. professional, generational, racial/ethnic/cultural).

Thus, in order to facilitate a culture of egalitarianism and respect, we encourage you to consider the following guidelines while interacting with others at the Conference:

- Treat each participant attending the conference with attention and respect, making every effort to understand the different perspectives of others.
- If you are a more senior person, accept the role of mentor to colleagues and students who are newer to the field.
- Be committed to learning from the questions and challenges of participants, particularly when they are different from your own perspective.
- Be aware of those potentially being silenced, and reach out to them when you notice this.
- Be an ally. Speak up and supportively talk to attendees or presenters who behave in an unsupportive or disrespectful manner to another attendee.

Thank you for taking the time to read this statement. As you interact with others at the conference, we invite you to be mindful of how you can help foster a culture of egalitarianism and respect. AWP’s Implementation Collective welcomes your feedback on our guidelines.
RIAWP, AWP2019 Planning Collective, & Collaborators

Lindsey Anderson
Sara Balestrieri, Social Media
Heather Beckwith, Exhibits
Su Boatright-Horowitz
Suzanne Borstein, Shabbat
Kelly Brooks
Donna Caldwell, Housing
Alice Cheng
Lynn Collins, RIAWP.com
Kristin Comeforo, Photo Activism
Sue Corrigan, Wellness
Sally Cottrill
Alexa D’Adamo
Lisa Delano-Botelho
Lorraine Dennis, Theme
Nancy Lee Devane
Andrea Dottolo
Justine Egan-Kunicki, Registration
Pamela Elizabeth
Kim Fielding-Payne
Ann Varna Garis
Gianna Gambardella
Tanya Glover
Colleen Gregory, Speakers
Ellen Halpem, Registration
Lisa Harlow
Hilary Jones, Entertainment
Denali Kikuchi, Raffle & Silent Auction
Jacqueline Kikuchi, Souvenirs
Risa Kornwitz
Dan Kral, Design
Susan Kramer, Program
Mailee Kue, Treasurer
Marissa Lawrence, Social Media
Bernice Lott, Theme
Kathy Low, I am Psyched!
Regina Lynch, Newport Hospitality
Mala Matacin, Photo Activism
Kathy McCloskey
Brenda McGill, Exhibits & Vendors
Clare Mehta, Imp-sponsored Events
David Miller, Technology
Patricia Morokoff
Mary O’Keefe
Sandy Pavao
Paige Ramsdell, Accessibility
Megan Risi
Cynthia Roberts, Entertainment
Joan Rollins, PreConference Workshops
Jean Rossner
Amanda Roy, Audio-Visual
Valerie Ryan, Herstory Events
Rhonda Sabo
Renee Saris-Baglama, Program
Beverly Serabian, Wellness
Marie Tate
Carolyn Taylor
Jacqui Tisdale, Hospitality
Kate Webster, Energy!

Special appreciation to:
Alexa D’Adamo, URI Student Intern
Jessica Barnack-Tavlaris, AWP Membership
Elizabeth Bennett, AWP Conference Liaison
Tanya Burwell, APA I am Psyched!
Rachel Corbman, Herstory
Karma Couch, HelmsBriscoe Meeting Planning
Cathy Faye, Herstory
Aliya Khan, AWP Technology and Website
Shari Miles-Cohen, APA I am Psyched!
Madalyn Roberts, Gurney’s Resorts
Alexandra Rutherford, I am Psyched!
Kristen Shea, Gurney’s Resorts
Sharon Siegel, AWP Co-Co
Leonore Tiefer, Herstory
Kayla Weiner, Shabbat

Three cheers to
Mary Zahm & Kat Quina
for helping to make AWP Gold and Bold, with More to Be Told!
- Lisa Harlow
Thursday, February 28, 2019

Registration
Foyer, Conference Center
7:30am – 5:30pm

Morning 4-hour Preconference Training Workshops
8:00am – 12:00pm
Breakfast on your own; hotel has a full breakfast option and a café for takeout.

The Labyrinth of Personal and Collective Memory: Fifty Years of Feminist Understandings (Herstory), Oliva Espin Thames
8:00am – 12:00pm
How do historical events and individual lives intersect? Fitting with this celebration of fifty years of Feminist Psychology, we invite attendees to participate in exercises examining how the interplay of autobiographical and collective memories impacts the formation of self and identity, particularly feminist identity. Four APA-Approved CE hours available.

Photo and Hashtag Activism, Mala Matacin & Kristin Comeforo Astor
8:00am – 12:00pm
Photo activist projects seek to raise awareness of an issue through photography. In this hands-on workshop, participants learn about, and practice, photo activism. Participants will leave the workshop with a 'toolkit' of photo activist skills, and strategies for deploying them in their everyday lives. Four APA-Approved CE hours available.

Gender Affirmative Care for Transgender and Gender Diverse Youth, Coleen Williams & Brenna Lash Commodore Perry
8:00am – 12:00pm
Introductory-to-intermediate level training about assessment and intervention for transgender youth from ages 3-18 years old, including pubertal suppression and hormone therapy. Incorporates experiential learning activities and interactive case conferencing. Clinicians and students of all levels are welcome. Four APA-Approved CE hours available.

Afternoon 4-hour Preconference Training Workshops
1:00pm – 5:00pm

Gender Affirmative Care for Transgender and Gender Diverse Adults: Assessment, Intervention, and Case Conference, Coleen Williams Commodore Perry
1:00pm - 5:00pm
Introductory-to-intermediate level training about assessment and intervention for transgender adults (18+). Hormone therapy and surgical interventions will be discussed. There will be experiential learning activities and interactive case conferencing. Clinicians and students of all levels are welcome. Four APA-Approved CE hours available.

Older Women’s Caucus Annual Preconference Workshop, Leonore Tiefer Astor
1:00pm - 5:00pm
Join us to share retirement strategies and experiences in light of feminist commitments. We will use the insights of Ellen Cole and Mary Gergen’s 2012 collection Retiring but not shy: Feminist psychologists create their post careers. No CE Credits
Welcome Reception for AWP Conference Attendees
Rose Island Room 5:00pm - 7:00pm

Volunteer Orientation and Training
Commodore Perry 6:00pm – 6:30pm
All volunteers are asked to attend this session.

AWP Implementation Collective Meeting
Hospitality Suite, Room 1402 6:00pm – 9:45pm
Sharon Siegel, Elizabeth Bennett, Aliya Khan, Keely Hirsch, Yuki Okubo, Nikolai Houston, Riddhi Sandil, & Clare Mehta
The Collective will meet for our pre-conference meeting. If you are interested in the business and administration aspects of AWP, please join us!
Friday, March 1, 2019

Opening Sessions and Keynote Address

Kundalini Yoga & Art
*Hospitality Suite, Room 1402*
Sherri Snyder-Roche
Start your day with a lively yoga class and a splash of watercolor fun! No yoga or art experience needed. Bring a towel or mat for comfort.

**Registration**
*Foyer, Conference Center & Grand Ballroom*
7:30am - 5:30pm

**Breakfast**
*Foyer, Conference Center & Grand Ballroom*
7:30am - 8:30am

**Opening Ceremony: The Power of Our Voices**
*Grand Ballroom*
Jennie Mulqueen will help us call forth our feminist spirit and to declare our best intentions to transform this weekend into another fabulous AWP experience.

**Welcome to AWP’s Fiftieth Anniversary!**
*Grand Ballroom*
Mary Zahm and Kat Quina, RIAWP co-coordinators, Sharon Siegel, AWP Co-Co, and Rhode Island State Representative Deborah Ruggiero (District 74, Jamestown & Middletown) invite you to join them in three days of the two essential Vitamin Fs: Feminism and Fun!

**Keynote Address**
*Grand Ballroom*
Laura S. Brown
*A Life in Feminist Psychology: A Long and Interesting Journey from Ft. Wayne to Newport (Herstory)*
9:15am – 10:00am

**Woman of Courage Citation**
*Grand Ballroom*
10:00am – 10:15 am
The first AWP Woman of Courage Citation will be presented to Christine Blasey Ford, in response to requests from AWP members inspired by her testimony before Congress. Jennifer Freyd will accept the citation on her behalf.

**Break 10:15am – 10:30am**

**Photo Activism Booth Opens**
*Conference Center Foyer*
Friday & Saturday 10:30am - 5:00pm
Distinguished Publication Award 2018: Honoring the Legacy of Feminist Scholar Sandra Bem (Herstory)

10:30am - 11:45am

Ballroom AB

Carla Golden, Award presenter; Winners: Emily Keener & Clare Mehta, Editors; Lynn Liben, Rebecca Bigler, Ella Ben Hagai, Eileen Zurbriggen, Rachel Pauletti, Brian Ayotte, JoNell Strough, & Hilary Lips, Authors

This symposium highlights papers from *Sex Roles*’ double special issue *The past, present, and future of masculinity, femininity and gender: Honoring feminist scholar Sandra L. Bem* (1944-2014). Authors will discuss Bem’s past and continued influence on the field.

Paper Session: Social Media and Media Images

10:30am - 11:45am

Thames

*Perceptions of Marvel’s Modern Mavens*, Renee Saris-Baglama & Krista Adams

A focus group consisting of culturally diverse male and female fans of the Marvel Cinematic Universe was conducted to discuss perceptions of recent films, trailers, and female characters. This paper reports the findings of this discussion and how the women of Marvel both defy and reaffirm stereotypes.

*Caitlyn Jenner is a Werewolf: Delineating Trans Monstrosity through Facebook Comments*, Kristin Comeforo

A qualitative frame analysis of 464 Facebook comments/replies about Caitlyn Jenner illustrates how people come to terms about gender in their everyday discourse. Commenters focused on the body as the marker gender and conjured Jenner as a hybrid, leading to my theorization of transgender as modern-day werewolves.

*Sexting, a Feminist Perspective: Adolescent Decision-Making, Autonomy, and Body Image*, Sara Bonilla, Mallaigh A. McGinley, & Sharon Lamb

Presents data from a study on sexting experiences with a diverse group of undergraduates, focusing on decision-making process, relational contexts, and perceived outcomes of past experiences. We take a sex positive feminist perspective, interrogating whether sexting may be a pathway to autonomous empowerment or body acceptance for some.

*Who’s Following You? An Exploration of Cyberviolence on Social Media*, Megan Kenny

Social media has revolutionised the way we interact and engage with each other. Whilst many interactions are positive, this new frontier has opened up further avenues for abuse. This paper proposes a new way of conceptualising this abuse, using a more inclusive definition and typology based on perpetrator motivation.

Size Acceptance Caucus

10:30am - 11:45am

Hospitality Suite Room 1402

Linda Najjar & Wendy Dragon

The Size Acceptance Caucus promotes clinical services, research, and activism advocating size acceptance and ending size discrimination. This meeting provides an opportunity to discuss topics relevant to individuals who believe that everyone should be accepted with dignity and equality, regardless of their body size. Everyone is invited.
Structured Discussions: Resist I  
*Ballroom C*  
10:30am - 11:45am

*The Wisdom of Immigrant Women: Journeys of Resilience (Table 1)*, Nahid Aziz, Irmaris Ráos Vázquez, & Anastasiya Tsoy

Presenters engage participants in an exchange of ideas regarding immigrant women’s unique identities and their journeys of resilience across borders. Guided by transnational feminist and decolonial frameworks, we intend to further solidify an action plan towards developing collaborative networks across disciplines committed to advocacy.

*‘Together We Can Break the Wall’: A Feminist Approach (Table 2)*, Cassie Dennis, Sukanya Ray, Charlotte Cole, Yanxi Liu, & Cassandra Corona

Engage in a collective dialogue to address women’s journey of oppression, resilience and well-being through the lens of intersectional and empowerment theoretical frameworks. Presenters focus on these complex issues to honor the stories, struggles and solidarity shared by women across social identities for social justice and inclusivity.

*Social Justice in Psychology: An Intersectional Feminist Perspective (Table 3)*, Mohamed Abdallah & Julii Green

Prejudice, racism, and sexism are a part of the human condition. Social justice oriented psychologists and psychologists-in-training are encouraged to take a stand for underserved and marginalized communities. We explore historical contexts of social justice and the current wave of intersectional feminist activism within psychology.

*Patriarchy, Power and Perseverance: Feminist Activism and Self-Care in the #MeToo Milieu (Table 4)*, Audrey Ervin, Brendan Barca, Stephanie Dunn, Lindsey Gehman, Emily Sjogren, Virginia Wolper, & Cassandra Yatron.

Feminist activists are invited to address struggles and strategies to challenge systemic sexism while attending to self-care in the #MeToo milieu. How do we support clients and each other while challenging institutional misogyny? How do we persevere while tending to self-care?

Please support our fundraising efforts to help others raise their voices! Check out the Silent Auction and Raffle in the Exhibit area, *Brenton Hall*  
Winners announced at the Birthday Bash Saturday, 6:30pm, *Rose Island Room*.

and

Take a tour through *I Am Psyched!* and mark your place in AWP’s *Herstory* exhibits!  
*Foyer, Conference Center*
Structured Discussions: Resist II
Ballroom D
10:30am - 11:45am

Role of Sisterhood in Resilience and Patriarchal Trauma in the Age of Trump (Table 1), Debra Harkins, Sukanya Ray, & Carmen Veloria
Patriarchy is intensifying as evidenced with the hearings of Judge Kavanaugh and the dismissal, and subsequent mockery, of Dr. Basley Ford's compelling testimony. However, research on resiliency reveals ways to counteract this patriarchal oppression. We will examine ways we can develop a resilient 'academic sisterhood.'

Intersectionality, Inclusion, and Feminist Process: Is Feminist Process Inclusive? (Table 2), Deborah Mahlstedt & Judith Parker
What are the implications of intersectionality for feminist process? Feminist process is how we as feminists go about the work of social change and activism. Is feminist process inclusive? What does nonhierarchical structure mean when group members simultaneously occupy positions of privilege and subordination? Join our discussion about feminist process.

From Being Good to Being Well: Putting Health and Wellness Decisions Back into the Hands of Those Making Them (Table 3), Lynne-Marie Shea & Kylie Steinhilber
We invite those interested in redefining the wellness narrative in a way that empowers women to join us in a collaborative discussion around inverting the current paradigm of health goal-setting such that women can define their own measures of success rather than striving to meet the standards imposed on them.

Therapists’ and Researchers’ Personal Responses and Professional Experiences in Light of #MeToo and Similar Movements (Table 4), Rebekah Smart, Melissa Ward, & Alexandria Dilley
Presenting preliminary findings from two qualitative studies of psychotherapists' personal reactions and professional experiences in response to #MeToo and similar movements, we discuss feminists doing therapy, research, teaching, and/or advocacy in sexual harassment/assault while navigating the current sociopolitical environment.

The Many Footsteps that Created a Path: A Feminist Journey of Application within the Clinical Realm
Vanderbilt
10:30am - 11:45am
Michelle Schultz, Caroline McClellan, Bernadette Okoon, Shay Frederick, Paige Ziegler, & Melissa Kemper
Feminist scholars and clinicians in the U.S. aim to highlight issues of oppression, power, and privilege through individual, systemic, and cultural discourse. This symposium discusses use of media depiction of feminist tenets, strategies to maintain a feminist identity, and generational differences in conceptualization of feminism within therapy.

Complete your 2019 gift list early!
Our fabulous vendors are in Brenton Hall
Friday & Saturday, 10:30am – 5:00 pm, and Sunday 8:30 – noon. You do not have to be registered for the conference to browse and buy!
Tools for Teachers: Encouraging Intersectional Perspectives and Critical Thinking in Psychology of Women and Gender

Bellevue
Kate Richmond & Mindy Erchull
10:30am - 11:45am
We live in a diverse world, and our pedagogical practices should reflect this. This hands-on workshop will highlight classroom activities and assignments that develop critical thinking from an intersectional perspective. As part of this, we’ll share lessons learned while writing a Psychology of Women & Gender textbook.

The First Cause of Everything Bad in the Mental Health System: Psychiatric Diagnosis Action Think Tank

Heritage
Paula J. Caplan, Alisha Ali, Maureen McHugh, & Joan Chrisler
10:30am - 11:45am
Presenters show how psychiatric diagnosis is unscientific, profoundly biased, rarely helpful, and often harmful, using examples including pathologizing of women’s sexuality and reactions to sexual assault, and show how depathologizing reduces suffering and promotes wholeness. Discussion focuses on clinical and political actions to reduce harm.

Lunch Break 11:45am – 1:15 pm
Lunch on your own or Networking & Mentoring Lunch. General sessions resume at 1:15pm.

Networking and Mentoring Luncheon, Cosponsored by Bryant University
Rose Island Room
12:00pm - 1:00pm
New members free, returning members $15; must register in advance.

New Members Welcome, Jessica Barnack-Tavlaris, Sharon Siegel, Elizabeth Bennett, Aliya Khan, Clare Mehta, Keely Hirsch, Nikolai Houston, Yuki Okubo, & Riddhi Sandil

Invited Speaker Introduction, Mailee Kue

Kati Croft Machtley

Rise to the Challenge and Reach New Heights

As the Co-Founder and Director of the Women’s Summit® at Bryant University for the past 20 years, Kati works to promote professional, personal and economic empowerment through education. She will provide tips on networking and mentoring for success.
Networking & Mentoring Lunch  
Friday, 12:00 - 1:00pm, Rose Island Room

Thank you to our Co-Sponsor  
Bryant University

Inspired to Excel  
Smithfield, RI  
www.bryant.edu
Kundalini Yoga  
_Hospitality Suite, Room 1402_  
Cynthia Roberts  
Please join us for gentle postures, chanting and meditation to clear the mind and renew the soul. Appropriate for all. Please bring a mat or towel for comfort.

Break 1:00pm – 1:15pm

**Gendered Toys for Girls and Boys? Reducing Gender Stereotypes in Toys:**  
(Featured Feminist Science Symposium)  
_Ballroom AB_  
1:15pm - 2:15pm  
Emily Keener, Chair; Erica Weisgram, Sarah Coyne, Megan Fulcher, & Lisa Dinella  
Contemporary research on gender-typing of children's toys and play from a feminist perspective are discussed. We present contemporary research using mixed-methods, make connections to gender-typed media, and discuss how research in gender development informs programs and policies to reduce gender stereotypes of toys and play.

**Feminist Visibility Through Publishing**  
_Astor_  
1:15pm - 2:15pm  
Esther Rothblum & Ellen Cole  
This workshop will focus on 1) finding time to write; 2) getting invited to publish; 3) writing and submitting your work for publication; and 4) dealing with sexist, racist, & homophobic feedback.

**The Women of Color Caucus at AWP: Our Feminist Journey (Herstory)**  
_Vanderbilt_  
1:15pm - 2:15pm  
Nina Nabors, Ruth Hall, Angela Gillem, Radhika Sehgal, & Amorie Robinson  
While Women of Color are a strong presence at AWP, in the beginning there was an absence of voices of Women of Color. This structured discussion provides the herstory of the Women of Color Caucus: its inception, challenges, and role in AWP. WOCC members are encouraged to attend and continue the conversation with the Caucus in the Hospitality Suite at 2:30pm.

**Be a Part of the I Am Psyched! Tour (Herstory)**  
_Foyer, I Am Psyched! Exhibit, Conference Area_  
1:15pm - 2:15pm  
Shari E. Miles-Cohen, Anastasiya Tsoy, & Alexandra Rutherford  
This first interactive exhibit showcasing the history and contributions of Women of Color in psychology is touring the U.S. Interested in changing the status quo of privileging the existence and contributions of White men in psychology? You can be part of the #IamPsychedTour too!

**AWP and Activism: Its Birth, History, and Future in Political Action (Herstory)**  
_Heritage_  
1:15pm - 2:15pm  
Paula J. Caplan & Joan Chruleser  
Two former AWP IMPs will briefly review some of the key topics and forms of AWP's rich history of activism primarily, but not exclusively, during their respective tenures, and facilitate discussion of current and future activist possibilities for the organization.
Selling Sexism: The Neoliberal Myth of ‘Fempowerment’ as Told through Advertising and Other Cultural Products, Kristin Comeforo
Introduces 'neoliberal feminist governmentality' to explain how fempowerment and girl-power media messaging replaces feminism as a social movement with postfeminism, a neoliberal project of self-improvement. Messaging works to discipline women's gaze on themselves and encourages an activism of the self that allows sexist systems/structures.

‘I’m Not a Feminist, But’: Reflections on Changing Perceptions of Feminist Identity in Psychology of Gender Students, April Dye
Recently students have been more likely to identify as feminists. This research investigated the change in responses through interviews. Preliminary analysis points to themes of feminists in popular culture (e.g. Beyoncé), as well as the political climate.

Complex Entanglements: Detangling Women's Issues and Feminism, Kathryn Kozak & Debra Harkins
Sweeping assumptions about feminism permeate throughout research, culture, and activism. Many platforms conflate feminism with women's issues, and feminist identity with identity as a woman. We explore ways 'feminism' and 'women's issues' are used interchangeably, with discussion regarding how this prevents unity as a feminist goal.

Mentor as Scaffold: A Mixed-Methods Exploration of Feminist-Informed Mentoring, Elizabeth Bennett & Lori Koelsch
Explores the phenomenon of feminist-informed mentoring. Eight participants completed semi-structured interviews and a brief survey. Following thematic analysis of interviews and descriptive incorporation of survey data, eight themes emerged; synthesis of findings offers guidelines for mentoring relationships and program development.

Moving Disability from the Margins: The Representation of Disability in Psychology of Women Textbooks, Corrine Bertram & Mallory Patterson
Prompted by calls for an integration of disability into psychology and the publication of a new generation of psychology of women textbooks, this paper presents a quantitative content analysis of psychology of women/gender textbooks.
Structured Discussions: Multiculturalism and Intersectionality I  
*Ballroom C*  
1:15pm - 2:15pm

**Integrating Multiculturalism and Intersectionality in Psychology: Personal Journeys as a Compass for the Future (Table 1),** Jasmine Mena, Alice Cheng, Kathy McCloskey, Lisa Weyandt, Alexandra Rutherford, & Mala Matacin  
In this discussion, instructors share how their personal narratives led them to embrace multiculturalism and intersectionality in psychology. Our goal is to demonstrate how the paradigmatic changes in psychology are borne out in personal experiences, honored in narratives, and serve as a compass for the future.

**Managing and Negotiating Intersectional Identities within Diverse Roles and Spaces (Table 2),** Jessica Liu, Sara Beachy, & Nisha Bhatt  
Counselors and health professionals often possess a multitude of roles within diverse spaces, many with varying expectations. This discussion will facilitate supportive dialogue on the challenges and enriching moments associated with managing & negotiating one's intersectional identities while maintaining integrity to one's roles, those being served, and oneself.

Structured Discussions: Multiculturalism and Intersectionality II  
*Ballroom D*  
1:15pm - 2:15pm

**Balancing Act: Subscribing to a Feminist Model and Facing the Demands as an Early Career Psychologist (Table 1),** Holly Grant-Marsney & Theresa Jackson  
How does one navigate the demands of establishing an academic career in the field while recognizing that the system used to evaluate one's competencies and productivity is biased? We welcome an intergenerational conversation on the past/present challenges, the movement forward, and ways to support each other in the process.

**Feminist Approaches in Trauma Research and Practice with Asian American Women (Table 2),** Dinh Khanh, Yuying Tsong, Debra Kawahara, & Ivy Ho  
Addresses trauma and well-being among Asian American women, which can serve as a catalyst for more intensive and extensive focus, through research and practice, on their life experiences. Scholars and practitioners must apply a feminist intersectional lens in their work with AA.

**Teaching Feminist Sexuality**  
*Bellevue*  
1:15pm – 2:15pm

Debra Mollen  
In this interactive workshop, I will provide examples from my graduate classes on sexuality education from a feminist, multicultural perspective. Lessons are applicable to and adaptable for undergraduate students. Exercises will include brainstorming, deconstructing myths, exploring early and current messages about sex, and reclaiming our right to sexual pleasure.

**Student Caucus Gathering**  
*Hospitality Suite, Room 1402*  
1:15pm - 2:15pm

Rachel Coury  
Are you a student interested in learning more about AWP? Join other student members of the organization for conversation during the Student Caucus meeting. Undergrads and grad students are welcome. We look forward to feminism, collaboration, and fun!
Understanding Men’s Shifting Roles in Sexual Violence Victimization, Intervention, and Perpetration (Featured Feminist Science Symposium)

Ballroom AB 2:30pm – 3:30pm
Amanda Almond, Chair; Katherine Bogen, Sarah Ullman, Lindsay Orchowski, Ananda Amstadter, Lauren Grocott, Aderonke Ilegbusi, Nicole Nugent, Michelle Haikalis, Mazheruddin Mulla, David DiLillo, & Madison Edwards

Barriers to disclosure, intervention, and reporting as a function of gender and positionality will be discussed. Included are research studies highlighting the necessity of involving men's voices and perspectives in violence prevention and survivor empowerment work, while also understanding the larger societal impact of men's violence against women.

Paper Session: Education and Pedagogy
Thames 2:30pm – 3:30pm

Digital Feminism in a Women’s, Gender and Sexuality Studies Capstone, Ann Fuehrer
I detail my experiences teaching a senior capstone in Women’s, Gender and Sexuality Studies. Students were supported in positioning themselves as digital scholars through curation of digital exhibits on topics of their choice. Cross-generational collaboration to acquire skills for digital scholarship bridged divides in use of digital technology.

Teaching about the ‘War on Science’ in Psychology of Women Courses, Leah Warner
With political polarization of trust in science, U.S. academics have portrayed science as politically autonomous, avoiding science's history of racism, sexism, and imperialism. This paper explains how instructors can encourage students to analyze feminist, anti-racist, and postcolonial critiques of science within this national context.

Teaching Psychology of Women Via Engaged Scholarship, Nicole Noll
I relate how I redesigned my Psychology of Women course to integrate an engaged scholarship component. I present my goals, course activities and assignments, and challenges encountered and how I addressed them. I summarize student feedback and encourage others to consider trying similar approaches.

Making Space for Every Body: Ending Sizeism in Psychotherapy and Training
Vanderbilt 2:30pm – 3:30pm
Joan Chrisler, Chair; Christine Smith, Esther Rothblum, & Mala Matacin; Maureen McHugh, Discussant
Presenter discuss issues related to the experience and expression of sizeism in psychotherapy and training, with special attention to intersectional identities and sizeism, how to avoid sizeism in training and clinical supervision, and ways to incorporate fat activism in feminist therapy.
Using a Psychology Class to Address Inclusion on Campus: Collaborative Research on Institutional Policies and Practices

Astor 2:30pm – 3:30pm
Pamela Bacon, Amanda Jantzer, Sabrina Urick, & Faith Kanneh
This symposium highlights an innovative approach to engaging undergraduate students in research regarding the pressing issue of campus inclusion. Faculty and students share their collaborative application of the Psychology of Prejudice and Discrimination class to conduct focus group research on institutional policies and practices that discriminate against marginalized students.

Why Women Should Be Small and Quiet (and Other F*cking Lies We’re Told)

Heritage 2:30pm – 3:30pm
Jennifer Henretty & Jamie Atkins
What if all the women who are spending time, energy, and resources pursuing weight loss refocused that power - what could we accomplish? What if the shoddy science and millions in marketing that take aim at our trust in our bodies was debunked. Come be part of the revolution!

Structured Discussions: Multiculturalism and Intersectionality III

Ballroom C 2:30pm – 3:30pm

Cross Cultural Notions of Feminism: Challenging the Norm through Mentorship (Table 1), Shamaila Khan & Neha Agrawal
Led by a mentor and mentee this discussion will explore the ways our feminist identities confront and complement our cultural identities as South Asian women. Discussion will entail demonstration of the importance of this intersection when empowering clients from diverse backgrounds, and demonstration of how this dialogue can be fostered.

Radical Healing as a Strategy to Foster Well-Being and Collective Liberation (Table 2), A'Sharee Brown & Tiffany O'Shaughnessy
Experiences of racism and discrimination negatively affect African American women's well-being. Drawing from gendered racial microaggressions, Africentric coping, radical healing, and emergent strategy scholarship, this structured discussion examines implications of racism and sexism, and applies radical healing and emergent strategy to enhancing well-being and facilitating collective liberation and healing.

Isn't This a Dyad? Discussing the Impact of Microaggressions on Therapists with Intersecting Marginalized Identities (Table 3), Halleh Hashtpari, Kritzianel Merced-Morales, Yifat Levenstein, Camara Chea, & Karen Tao
Increasing focus has been placed on the impact of clinician-enacted microaggressions on clients, but little is known about the impact of client-enacted microaggressions and overt discrimination on therapist well-being and the therapeutic relationship. This structured discussion will explore the experiences of therapists with intersecting marginalized identities.
Power, Prevalence, & Professionalism: Why Being Assertive Makes You a Bitch
_Bellevue_ 2:30pm – 3:30pm
Zainab Suara, Kathleen Burns, Aleesha Young, Brittany Newman, Vincenza Guariniello, Megan Culp, Brittany Broderick, & Kathy McCloskey
As recent political events have shown, women are still living under the weight of gendered double binds. We review the double standards that control 21st century women and their impact on leadership as well as clinical supervision.

WOC Special Session
_Hospitality Suite Room 1402_ 2:30pm - 3:30pm
Riddhi Sandil
WOC AWP members are invited to join a facilitated discussion of "The Women of Color Caucus at AWP" to further explore how WOC constituents of AWP can continue to advocate for themselves and the organization. Participants are strongly encouraged to attend the prior session, _The Women of Color Caucus at AWP: Our Feminist Journey_.

Paper Session: LGBTQ+ Experience
_Commodore Perry_ 2:30pm – 3:30pm

**Bold and Courageous: Lesbian and Bi-attractive Girls of Color in Juvenile Justice**, Amorie Robinson
Increased visibility of lesbian/bi girls of color within feminist psychology is needed. The mental well-being of those in the juvenile justice system remains especially overlooked, although they are disproportionately overrepresented. A contextual understanding of challenges and resiliencies may contribute to the provision of best practices when serving these youth.

**Health Care Engagement among WSW in NYC: How Intersectional Identities Shape Barriers and Facilitators to Care**, Rachel A. Fikslin, Elizabeth S. Lovinger, Musarrat Rahman, Paul H. Kobrak, Valentina I. Ramirez, Simone Skeen, Olivia A. Ahn, & Sarit A. Golub
We conducted qualitative, semi-structured interviews with 30 women who have sex with women (WSW) in NYC recruited via social media and community organizations. Participants completed identity maps and were asked about their health care experiences, intersectional identities, and preventative screening behaviors to determine key facilitators and barriers to care.

**Unpacking the Invisible Handbag: Lesbian Clients’ Lived Experiences Working with Heterosexual, White, Female Therapists**, Holly D. Bookwalter
This qualitative, phenomenological study examines the experiences of lesbian women who have been in therapy with White, heterosexual, female psychologists. Ten cisgender lesbian women over the age of 18 participated in in-depth, semi-structured interviews. Participants responded to questions related to their sexual orientation, coming-out experiences, & experiences in therapy.
Poster Session: Our Bodies, Our Body Image, and Our Self-Esteem
Brenton Hall 2:30pm - 3:30pm

#Instagram: Internalizing Beauty Standards & Self-Objectification Online (Poster 1), Nicole Baker, Kayla Delbonis, Danielle Meyers, & Nicole Cloutier
This study sought to gain an understanding of how using Instagram in different ways may influence female college students' body image. Thematic analysis identified patterns and three major themes pertaining to participants' body image: internalization of beauty standards, comparison behaviors, and self-objectification.

Affective Identification in Gender Diverse Youth (Poster 2), Margaret L. Signorella & Catherine Schaefer
Binary identity measures dichotomize findings and misrepresent a spectrum of gender identifications. The GSOI was adapted for use in a sample of 49 cisgender and transgender youth between the ages of 9 and 14. Results are discussed with respect to range of responses and patterns within identity groups.

America's Mass Marketed Halloween Costumes Spill Over into Norway, Bringing Themes of Sexualization and Infantilization (Poster 3), Lauri Hyers
Halloween costumes reinforce disempowering images of girls and women in North American costume markets (Nelson, 2000; Sullivan, Hipple, & Hyers 2017). A qualitative study reveals similarities in Norwegian online costumes stores. Despite being a Scandinavian country known for stronger gender equality efforts, there were high rates of sexualization and infantilization.

An Examination of Gendered Racism, Income, and Environment on Binge Eating among Black Women (Poster 4), Zharia Thomas, Cheyane Mitchell, & Danielle Dickens
An online survey was administered to investigate the influence of gendered racism, income, and racial makeup of neighborhoods on binge eating symptoms among Black women. Findings from this study have the potential to expand literature on binge eating and can enhance intervention programs to reduce binge eating among Black women.

Asian American Womxn Disordered Eating Literacy and Help Seeking Decisions (Poster 5), Shuo Coco Wang, Melissa Ward, Alexandria Dilley, & Yuying Tsong
This study qualitatively explored AA womxn's help-seeking decisions for disordered eating or body image concerns. Results revealed personal, social, and structural levels of barriers. Participants also used alternative methods to manage their concerns, most notably the belief and practices of trying to solve/manage on their own.

Exploring the Impact of Cultural Values on the Mental Health of South Asian Women (Poster 6), Shalyn Isaacs
This study explores the interconnections among gender, culture, and mental health by examining how South Asian women are impacted by gendered expectations and values that are common in many South Asian communities, as well as how they navigate and negotiate these expectations in Canadian and South Asian cultural contexts.
Friday, March 1, 2019, Continued

Poster Session: Our Bodies, Our Body Image, and Our Self-Esteem, continued
Brenton Hall 2:30pm - 3:30pm

‘Does Feminism Look Good On Me?’ An Examination of Types of Feminism, Body Image, and Disordered Eating (Poster 7), Alison Williams, Chloe Dauer, Jennifer McGraw, & Emily Keener
Many individuals are affected by body dissatisfaction and disordered eating, but feminism may provide a safeguard. Little research has compared the effect of different types of feminism on body image. Feminist and body image scales were administered to university students. Results clarify the relationship between feminism and body image.

Feeling Sexy or Sexism? Predicting Which Women Have Sent Pictures of Their Genitals (Poster 8), Emily Vogels & Hannah Stewart
Discriminant function analyses revealed that body image and sexism predicted whether partnered and nonpartnered women had sent pictures of their genitals. Greater sexist beliefs were associated with non-partnered women sending genital pictures, and greater comfort being nude was associated with partnered women having sent genital pictures.

Interoception and Body Representations in Dancers (Poster 9), Amanda Arena-Miller
How does dance affect body image and awareness of bodily signals, referred to as Interoceptive Awareness (IA)? An additional aim of this research is to compare dancers’ IA to non-dancers, as previous research shows that dance improves IA. Further, experienced dancers exhibit greater IA compared to novices.

Misattribution of Arousal: The Impact of Exercise on Romantic Attraction in Friendship (Poster 10), Anna Muraca & Sherri Pataki
The purpose of this study was to evaluate whether physiological arousal related to social context causes people to be more romantically attracted to their different-sex friends. Sixty undergraduates were randomly assigned to exercise or a puzzle to examine the relationship between physiological arousal and attraction.

Norms Equating Femininity with Sexiness Produce Tensions for Women in Contexts of Violence (Poster 11), Kathryn Frazier, Melissa Higginson, Julia Tinyszin, & Gabrielle Hamel
The sexualization of women in media provides conflicting messages about how women should display their bodies. This is particularly salient in contexts of risk when 'sexiness' is condemned as 'asking for' assault. Interview data suggests that women reason about these messages differently based on age, race, and identification with norms.

Perceptions of a Feminist-Empowerment-Relational Eating Disorders Prevention Program (Poster 12), Deanne Zotter, Kyle Ross, Lisa Edwards, Melissa Bene, Rebeca Chlebnikow, Kelly Bradley, Kelsey Blum, Chan To, & Ilana Berger
Perceptions of a feminist-empowerment-relational (FER) eating disorders prevention program were assessed via focus groups. Women participating in the program discussed the effectiveness of the peer mentors as role models. Analyses also revealed themes of empowerment, unity, and education/awareness, supporting the effectiveness of the FER model.
Representation in Social Media: The Roles of Gender, Race, and Body-Esteem in Faceism of Self and Others (Poster 13), Gayle Bessenoff & Jessica Suckle-Nelson
In media, men's faces are often emphasized whereas for women, the focus is more on their bodies; this has been termed 'face-ism'. This study examines differences in face-ism for self- vs other-presentation in social media and examines the roles of gender, race, and body-esteem.

Sexualization and the Challenge of Embodied Agency (Poster 14), Ali Shames-Dawson
An original study examining the effects of sexualization on four dimensions of body awareness proposed to underlie sexual agency. Findings suggest that attachment style influences the impact of sexualization on certain elements of body awareness; sexualization does not influence women of differing attachment classifications in the same way.

The Mind During Sex: Experiences of Desire (Poster 15), Lindsey White, Julie Koven, Sharon Lamb, & Inga Schowengerdt
This project explores the types of thoughts experienced by college-age students during sex, and how such cognitions can enhance or impede desire. Owning pleasure, sexual self-efficacy, and positive body image were associated with enhancing desire, whereas dissociation, guilt, and body self-consciousness were associated with impeding desire.

The New Scarlet Letter ‘S’: The Socialization of Sexual Shame in Women (Poster 16), Brittany Rutland
In a systematic literature review, this paper identifies various contributing factors to sexual shame in women. Contradictory societal constructs and sexual scripts are often to blame. Sexual shame can be described as both 'I am bad because I am not enough' and 'I am bad because I am too much.'

Transnational Surrogacy (Poster 17), Prianka Hashim
The current study is explorative and aims to examine people's perception of surrogacy -- a process whereby an individual is paid to carry and deliver a child. Three hundred participants were recruited through Mturk to answer surrogacy questions. Results demonstrate that country of origin and marital status influence perceptions.

Examining Post-Trauma Treatment for Women: Victims of Violence across Contexts (Feminist Science Symposium Series) Ballroom AB 3:45pm – 4:45pm
Amanda Almond, Chair; Tami Sullivan, Stephen Armeli, Howard Teenen, Nicole Weiss, Nathan Hansen, Katie Edwards, Alyssa Norris, Kate Carey, Lindsay Orchowski, Lauren Boyle, Kelly Palmer, Sharon Murphy, Clair Kaplan, & Katherine Lee
Presenters discuss the relationship between substance use behaviors and trauma severity, as well as the perception of trauma-informed practices in substance abuse treatment facilities, and characteristics of women seeking care at a community health clinic. Their research demonstrates the importance of addressing mental health, substance abuse, and socioeconomic status.
How We Use Feminist Pedagogy to Affect Critical Consciousness in Ourselves and Our Communities

_Bellevue_ 3:45pm – 4:45pm

Cheryl Weiner, Amy Rutstein-Riley, Kathryn Van Demark, & Lisa Hurtubise

The Girlhood Project (TGP) is a multilayered service-learning program and research initiative at Lesley University that centers the lives of adolescent girls. In this workshop, we will share how we use feminist pedagogy to affect critical consciousness in ourselves and our communities.

**Paper Session: Activism Through Our Voices**

_Astor_ 3:45pm – 4:45pm

#WhyTheyDidntReport and #WhyItMatters, Shannon Flaherty, Holly Pianka, Sheneka Fray

Inspired by the #MeToo movement, we constructed a project that addresses the societal questions regarding the reliability of sexual assault survivors in the midst of this movement. Through anonymous data we collected, we analyze the commonalities and the implications that this has pertaining to our society at large.

‘Women’s Voices Are Being Heard’: Reactions to Allegations of Sexual Assault and Harassment in Hollywood and Politics, Kirsten A. Gonzalez, Lex Pulice-Farrow, Roberto Abreu, & Mikaela Trussell

This presentation will detail findings from a qualitative study exploring reactions to allegations of sexual assault and harassment against men in Hollywood and politics. The presentation will focus on findings which indicate a polarization of responses. Implications for clinical work, research, and advocacy will be discussed.

Breaking Silence: The Rebirth of Courage, Maram Hallak

This paper provides a review to the documentary _Breaking Silence_, where three Muslim women tell their stories of rape and sexual abuse. They highlight the role of their strict religion with its roadblocks and resources. Their triumph teaches lessons of resiliency and shows the mechanisms that worked in their favor.

Three Decades of Editing Women & Therapy: Three Editors Reflect on Progress and Challenges (Herstory)

_Vanderbilt_ 3:45pm – 4:45pm

Esther Rothblum, Ellen Cole, & Debra Kawahara

Esther Rothblum and Ellen Cole co-edited the feminist journal _Women & Therapy_ for 13 years, beginning in 1986, and have many stories to tell about those early years. As current editor since 2018, Debra Kawahara shares her vision, hopes, and changes in feminist scholarship over the years.

Get your Photo Activism on – tag #AWP2019!

Friday & Saturday, 10:30am – 5:00pm

Foyer, Conference Center
Friday, March 1, 2019, Continued

Using Art to Promote Family Conversations about Cultural Heritage, Social Identities, and Community Wealth
RIAWP Suite Room 901
Kritzianel Merced-Morales, Camara Chea, & Karen Tao
3:45pm – 4:45pm

Participants are invited to explore the impact of art-making on enriching conversations rooted in cultural heritage, identities, and community capital. Mirroring the modalities of a prior school-based, community-engaged intervention, we hope to recreate a space of creativity, cultural exploration, and critical understanding for attendees via experiential activities and learning.

‘Post-Trump Stress Disorder’: Politics, Policy, and Minority Mental Health.
Heritage
Mallaigh A. McGinley, Sharon G. Horne, Lindsey White, Brianna Wadler, Lucia Andrade, Madeline Brodt, Rachel Chickrellia, Bediha Ipekci, Meredith R. Maroney, Sophie Schuyler, Steven Vannoy, Xray Aims, Meghan Derby, & Glenda M. Russell
3:45pm – 4:45pm

Integrates presentations from three studies examining impacts of the current sociopolitical climate on mental health. Findings are discussed within the context of Trump era-politics and its impact on women and sexual/gender minorities, with implications for practice & future research.

Paper Session: Empowerment and Inclusiveness
Thames
3:45pm – 4:45pm

A Route to Empowerment: Bicycling as a Feminist Tool, Gina Zanardelli & Carrie Tippen
This poster will present results of a survey of 111 women/non-binary participants about their motivations and barriers to cycling. The presenters discuss their experiences as cyclists, and offer suggestions on ways to encourage women cyclists. Results suggest that bicycling can be a tool for "working locally for feminist values."

Feasibility and Potential Benefits of a Psychoeducational Web-Based Support Group for Women with HIV (Honorable Mention, 2018 AWP/SPW Prize, Student Psychological Research on Women and Gender), Monica A. Ghabrial
This study explores feasibility and benefits of a professionally-moderated, psychoeducational web-based support group for women with HIV. Participant characteristics, potential psychosocial improvements, and qualitative evaluations are examined using both quantitative and qualitative methods.

Presente: Toward More Inclusive Multicultural College Curricula, Brandi Rima & Crystal Rodriguez
Presente is a faculty development program that helps faculty integrate Latino studies into the standard college curriculum through learning communities. We present our experiences as co-directors of the program and participants' evaluations and provide suggestions for revitalizing college curricula to be more culturally relevant to students.
Inside *Psychology’s Feminist Voices: Reflections on Activism, Critical Pedagogy, and Feminist Scholarship (Herstory)*

Commodore Perry 3:45pm – 4:45pm
Alexandra Rutherford, Chair; Tal Davidson, Harveen Dhatt, Alexis Fabricius, Meghan George, Moriah Gillette, Cara Goldberg, Mira Goldstein, Shalyn Isaacs, Susannah Mulvale, Clairissa Robinson, Sonia Sandhu, Cindy Ta, Kelli Vaughn-Johnson, Sara Wasef, & Lucy Xie

Celebrate 50 years of feminist psychology with the Psychology’s Feminist Voices Oral History and Digital Archive project. We discuss the project as our activism, as critical pedagogy, and as engaged scholarship, interweaving examples in each area with content that showcases the past, present, and future of feminist psychology.

Structured Discussions: Women’s Lives I

Ballroom C 3:45pm – 4:45pm

**Women and Aging: A Structured Discussion about the Unique Needs of Older Women in a Sexist and Ageist Society (Table 1)**, Hannah Bashian, Anastasia Canell, & Nicole Johnson

Older adult women in America are faced with unique challenges due to the combined effects of sexism and ageism that is prevalent in our country. Thus, this structured discussion will focus around the unique needs of older adult women and ways in which psychologists can best serve and support them.

**Stories Untold: What is Missing on Screen and in Between (Table 2)**, Amber Gipson & Marissa Lawrence

From *The Babadook* to *Nappily Ever After*, evolving stories are being written and screened. However, much progress remains. We issue an open invitation to approach what stories we want to see, hear, critique, and praise; it’s time we are asked what we would like to see.

**Sexual Consent and Female Pleasure: Integrating Sexual Agency in a Boozy Context (Table 3)**, Julie Koven & Sharon Lamb

This discussion will bring feminists together to discuss the complexities of sexual consent, female pleasure, and sexual agency within the context of alcohol consumption on college campuses. We will briefly review the literature and focus on implications for research and policy.

Structured Discussions: Women’s Lives II

Ballroom D 3:45pm – 4:45pm

**The Weaponized White Woman (Table 1)**, Melanie Popiolek

This program includes a discussion of the roles of the white woman in a patriarchal society, and how she is used to support and enforce elements of racism, homophobia, and misogyny that uphold the power and privileges of heterosexual white men.

**Women's (Mental Health) Studies in the Neoliberal University (Table 2)**, Alyssa Zucker, Trysh Travis, & Kendal Broad

As Women's Studies faculty thinking and teaching about mental health, we strive to focus on social structure and nuanced historical analysis, rather than reducing health to individual psychological or biological processes. We will share examples from our teaching, program building, and advising, and invite participant interaction.
Poster Session: Rights & Roles

Friday, March 1, 2019, Continued

**Understanding Women’s Friendships: Modeling Parental Support or Compensating for a Perceived Lack of Parental Support? (Poster 1)**, Kelly Avery & Sherri Pataki
Examines the relationship between the perception of parental support during childhood to women's friendships. Competing hypotheses are tested to examine whether the qualities of the parent-child relationship are modeled in friendships, or whether women who perceived a lack of support compensate with more supportive friendships.

**Understanding Latinas’ Responses to Coercive Control: Marianismo Beliefs, Relationship Satisfaction, and Commitment (Poster 2)**, Nicole Da Silva
Latinas’ gender role beliefs are theorized to affect their responses to intimate partner violence; however, underlying mechanisms are unknown. This study examines the relations between Latinas’ satisfaction with and commitment to relationships with controlling partners and their marianismo beliefs.

‘As You Grow Up the Divide Still Tends to Happen’: A Qualitative Investigation of Gender Segregation in Adulthood (Poster 3), Sarah Masse, Kelly Smith, & Clare Mehta
Investigates gender segregation and potential contributors to gender segregation in a sample of eleven heterosexual adults. Participants reported preferring same-gender friends than their cross-gender friends and having different interests and activity preferences than their cross-gender friends. This research suggests that gender segregation continues to exist in adulthood.

**American and Egyptian Gender Roles in Young Adult Same-Sex Friendships (Poster 5)**, Julia Evans, Safia Fathelbab, & Sherri Pataki
American and Egyptian undergraduates completed questionnaires to measure the degree to which they and their friend conform to gender roles in their friendship, and their perception of masculinity and femininity. Analyses identified themes related to cultural and gender differences, as well as similarities in the perception of masculinity and femininity.

**Barriers to Healthcare for Trans Women (Poster 6)**, Brianna Driscoll & Natasha Ramanayake
This poster provides an overview on the current healthcare issues trans women in the United States face, specifically looking at the variety of barriers to care.

**Everyone Is Welcome… on THAT Side of the Manual: The Ability Hustle Hidden in Assessment Curriculum (Poster 7)**, Ellie Barrett & Neha Tamhane
This poster is a result of a conversation that brought two psychology trainees and a disabled professor together to examine psychology assessment design and administration as a microaggressive experience for the student with a disability. A critique is offered of assessment design as inclusive to examinees and not examiners.

**Examining Gender Salience in Preschoolers through a Category Formation Task (Poster 8)**, Julie Planke
Children young as 2-years successfully classify colors, objects, and people into stereotypical male and female categories. However, the question that remains is, is gender salient (i.e., important) to children themselves? The current study utilizes a category formation task to examine developmental and individual differences in gender salience in preschoolers.
**Friday, March 1, 2019, Continued**

**Poster Session: Rights, Roles, & Families, continued**

*Brenton Hall*  
3:45pm – 4:45pm

**Gender, Attitudes, and Action: Global Issues in a U.S. University (Poster 10),** Margaret L. Signorella
Research on racist and anti-immigrant attitudes has shown that such attitudes have remained prevalent. Furthermore, women's lower average sexism has not translated into lower prejudicial attitudes, especially among white women. The relations of gender and ethnicity to a variety of global issues and groups were assessed in four studies.

**Race, Racism, and Incarceration (Poster 11),** Mia Shmariuha, Melinda Troyka, NaNa Brown, & Tim Grant
Outlines an intervention targeting racism within the realm of incarceration, featuring a training model about implicit racial biases for law enforcement officials. This training model was introduced to officers in our community with some resistance; we discuss strategies to address this.

**Women in Female vs. Male Dominated Science Doctoral Programs: What Do They Say about Work/Family Support? (Poster 12),** Dorothy Haruyama
This qualitative study examines what women in female- versus male-majority science doctoral programs in the United States say about work/family support.

**The Role of Gender on Mental and Physical Health Outcomes among Students in Male-Dominated Majors (Poster 13),** Adrianna Caballero
This study examined the role of gender and perceived identity compatibility (PIC) between gender and major in the mental and physical health of women in male-dominated majors. Results suggest women, compared to men, experience less PIC, which in turn predicts more adverse mental and physical health outcomes.

**Sensationalism Is Old News! How News Media Distorts Crime (Poster 14),** Meriel Conroy, Brianna Howland, & Colin Wentworth
We highlight a specific recommendation for addressing how crime is covered in our local community. We provide a content analysis of what is reported and how it is delivered and propose new guidelines for how reporting could be more equitable and objective.

**Relationships Matter: The Role of Gender and Sexual Orientation in Communal Conflict Management (Poster 15),** Emily Keener, Shawna Skoczynski, & Kourtney Kotvas
We examined gender and sexual orientation differences in communal strategies for conflicts involving friends/romantic partners. We predicted heterosexual men's endorsement of strategies would vary by relationship context, but that heterosexual women's would not. We tested whether this pattern would generalize to Gay/Lesbian, Bisexual, and Questioning men and women.

**What's in a Name or Pronoun? An Examination of the Effects of Gender Inclusive Pronouns on Memory (Poster 16),** Celeste Tevis, Kourtney Kotvas, Shawna Skoczynski, & Emily Keener
The present study will compare the perceptions of advertising materials between participants who identify as men and women. The hypothesis is that the pronoun type (gender exclusive vs. gender inclusive) will affect one's memory and perceived levels of ostracism, sexism, motivation, and identification.
Women, Aging, and Media: An Exploration Across Cultures (Poster 17), Rebekah Smart, Sapna B. Chopra, Maria Lozano Ortiz, Chelsea Girvan, Karley J. White, Laura Helquist, Marc Blake, & Kacey Bean

Many women are impacted by anti-aging media, but little has been examined outside of White, middle-class culture. Qualitative Media Analysis was used to explore overt and covert messages about aging in five magazines. Themes convey insights into how aging and anti-aging are marketed to women across four cultural groups.

Break 4:45pm – 5:00pm

Set your alarm to start your day with yoga tomorrow morning!
Saturday, 7:00 am, Hospitality Suite, Room 1402!

And try out Reiki - Sessions every 10 minutes
Saturday, 10:30am – 1:00 pm, RIAWP Suite Rm. 901
Sign up at the registration desk now for your session!

Please support our efforts to help others raise their voices!
Check out the Silent Auction and Raffle in the Exhibit area, Brenton Hall
Winners announced at the Birthday Bash Saturday, 6:30pm, Rose Island Room.
Sisterhood is Powerful! Reception
Friday, 5:00 – 7:00 pm, Rose Island Room

Cosponsored by

Congratulations to our Foremother!

Psychology of Women Quarterly, Feminist Psychologist, SPW Books, leadership development opportunities, resources for teachers & practitioners, & much more feminism

www.apadivisions.org/division-35

See our flyer in your registration packet!
Time for Celebrations!
Friday, March 2, after 5:00pm
Reception: Sisterhood Is Powerful  
*Cosponsored by the Society for the Psychology of Women*

*Rose Island*  
Honor and celebrate feminist organizations with relationships to AWP.  
Cash bar.

**Kabbalat Shabbat**

*Rose Island*  
5:15pm – 5:35 pm  
Kayla Weiner & Suzanne Borstein  
Everyone is invited to gather near the windows at sunset to share in the Jewish tradition of welcoming the Sabbath, a very special time for Jews. We will hold an abbreviated Kabbalat Shabbat. We will break with tradition and include the mourner's prayer to acknowledge those killed in the Pittsburgh massacre and those who have left us in an unnatural or untimely manner. Others are asked to keep sound low.

**Celebrating our Sisters**

*Rose Island*  
5:45pm – 6:15 pm  
AWP impacted psychology in many ways, none more than through our daughter/sister organizations. Hear from women who have led and are still leading the way. Featured are Division 35, the Society for Women in Psychology; the American Psychological Association’s Committee on Women in Psychology and the Women’s Programs Office, and the Feminist Therapy Institute.

**Feminism & Psychology Gathering**  
*RIAWP Suite Room 901*  
6:30pm – 7:30pm  
This session is open only for past and current F&P consulting editors and reviewers.

**The Coming Out Ceremony**  
*Ballroom AB*  
7:30pm – 8:30pm  
Nicole Johnson  
This annual ceremony is an opportunity for those who wish to participate to 'come out' in whatever way they choose. Previously, the Coming Out Ceremony served as a space in which individuals who identified as bisexual felt acknowledged, recognized and celebrated. All are welcome at this heartfelt ceremony!

**Feminist Karaoke and Lots More Fun!**

*Rose Island*  
8:00pm - 11:00pm  
DJ Keri Branquinho offers up your favorite feminist songs along with a wacky photo booth, sets by Providence Improv Guild, and lots more fun! Cash Bar.
Saturday, March 2

**Gentle Kundalini Yoga Class**
*Hospitality Suite Room 1402*
Sherri Snyder-Roche
Wake up and transform your energy in a gentle class that includes mantra and meditation! No experience needed. Bring a mat or towel for comfort.

**Registration**
*Foyer, Conference Center & Grand Ballroom*
7:30am - 5:00pm

**Breakfast**
*Foyer, Conference Center & Grand Ballroom*
7:30am - 8:30am

**Volunteer Orientation & Training**
*Commodore Perry*
8:00am – 8:30 am
All Saturday-Sunday volunteers are expected to attend at least one session.

**Announcements & Awards Ceremony**
*Grand Ballroom*
8:30am – 9:00am
Sharon Siegel, Karol Dean, & Maram Hallak
- The **2019 Christine Ladd Franklin Award** is presented on behalf of the AWP Implementation Collective to a member who has made significant and extensive contributions to the AWP.
- The **2019 Florence Denmark Award** is presented to a feminist leader and mentor.
- The **2019 Doris Howard Lifetime Service Award** recognizes a person who has provided exceptional service to AWP over at least a 20-year period in a variety of forms.

**Plenary Panel: Gold, Bold, and More to be Told!**
*Grand Ballroom*
9:00am - 10:15am

- **Jennifer J. Freyd, Researching Betrayal: Grist for the Mill**
  I have been researching betrayal trauma for more than 25 years, institutional betrayal for the last decade, and, most recently, institutional courage. I will share some of what I have learned about dealing with betrayal and promoting courage from both the research itself and also from doing the research.

- **Shari Miles-Cohen, To Change the Narrative, We Have to Change the Narrator**
  I will reflect on the challenges and rewards of working to change the status quo of privileging the contributions and lived experiences of White men by working collaboratively to create programs and policies that ensure the participation of underrepresented groups in telling of their own stories and correcting the historical record.

- **Jasmine A. Mena, Teaching the Next Generation of Psychology Students: Multiculturalism and Intersectionality in Action**
  Embracing multiculturalism and intersectionality uncritically will do little to alleviate marginalization and oppression. I will explore the tensions between social justice oriented research and psychological science which limit meaningful community engagement, and examine how group identities and norms lead to diverse understandings of social justice.

**Break 10:15am – 10:30am**
Radical Visionaries: Feminist Therapy Pioneers Phyllis Chesler, Oliva Espin, & Miriam Greenspan (Herstory)

*Ballroom AB*  
10:30am - 11:45pm

Claudia Pitts & Debra Kawahara, CoChairs. Oliva Espin, feminist therapist with an international context, Miriam Greenspan, author of *A New Approach to Women and Therapy*, and Phyllis Chesler, author of *Women and Madness* and significant contributor on many topics, will talk about their historical contributions as feminist therapists, authors, citizens, and researchers.

Caucus for Bisexuality and Sexual Diversity

*Hospitality Suite Room 1402*  
10:30am - 11:45pm

Nicole Johnson

The Caucus for Bisexuality and Sexual Diversity seeks to promote dialogue about sexual and gender identity and diversity. The caucus collaborates with conference participants in an effort to increase programming on sexual and gender identity and diversity, particularly as it relates to other identities (i.e., race, class, etc.).

Paper Session: Transnational Issues

*Thames*  
10:30am - 11:45am

**Across the Ocean and in My Thoughts: How Arab Women Living in Israel and Women in the United States Perceive Each Other**, Sherri Pataki & Randa Abbas

Nineteen Israeli Arab (Christian, Druze, and Muslim) and 15 U.S. women (primarily Christian) completed in-depth interviews on their perceptions of the other. Content analyses identified themes related to freedom versus oppression; other themes reflected appearance and dress as well as the way in which the media portrays each group.

**Anorexia Nervosa (AN) in South Korean Women: A Feminist Analysis**, Cassandra Yatron

A combination of genetics, the media, peer influences, and the conflict between Confucian philosophy and Korea's growing market economy may contribute to South Korean women and girls having higher reports of body dissatisfaction and behavior associated with anorexia nervosa when compared to women and girls from the U.S.

**Decolonization of Clinical Psychology: Challenges**, Kathryn Low

The decolonization movement critiques the dominant intellectual traditions in psychology. These approaches may have little relevance for the global majority, and instead, may result in ‘colonization of the mind,’ reinforcing existing power structures. This poster describes Adams’ different decolonization strategies (resistance, accompaniment, and denaturalization), and their overlap with feminist therapy.

Hear me Roar: Raising and Representing Feminist Voices

*Commodore Perry*  
10:30am - 11:45pm

Mala Matacin, Holly Pianka, Sheneka Fray, & Juli Dajci

This multigenerational team including faculty and students will discuss their approach to feminist mentoring within a college class on body image and feminism. Bold, intersectional, empowering collaborative class projects challenge gender injustice through art, activism, personal stories, social media, and global engagement.

Get your Photo Activism on – tag #AWP2019!  
Friday & Saturday, 10:30am – 5:00pm  
*Foyer, Conference Center*
Award Addresses: LUMA and Spectrum Awards

Vanderbilt
Lauri Hyers, Chair
10:30am - 11:45am

Listening Guide Analysis of Lesbian and Bisexual Young Women of Color’s Experiences of Sexual Objectification, Jennifer Chmielewski, Winner, 2018 Lesbian Unpublished Manuscript Award
I examine queer young Women of Color’s sexual objectification experiences using the Listening Guide. Findings highlight the importance of context in understanding sexual objectification experiences from an intersectional lens, as well as the ways that young women actively cope with and resist objectification.

Renegotiating Identity: Clinical Implications for the Lesbian Partners of Transmen, Jourdan Porter, Winner, 2018 Spectrum Award
Using models of minority identity development as theoretical frameworks, this paper explores the production and importance of personal, relational, and political identity for cisgender lesbian partners of transgender men. The paper also speculates about the potential mental health concerns and clinical implications for this population.

ABCs of Campus Sexual Assault Reporting: Acknowledgement, Blame, Credibility
Heritage
Emily Keener, Chair; Sofia Goltsberg, Sofia Alvarez, & Tonia Ballantyne; Karol Dean, Discussant
10:30am - 11:45am
Sexual assault continues to be a prevalent and unreported college experience. Research that examines the reasons for not reporting rape is examined. Acknowledgement of rape and victim blame, two reasons for not reporting rape, are the focus of presentations. The research can be utilized to design better education.

More to Be Told: How to Publish in Feminist Journals
Ballroom C
Janice Yoder, Mary Brabeck, Joan Chrisler, Lisa Cosgrove, Debra Kawahara, Jeanne Marecek, & Esther Rothblum
10:30am - 11:45am
One venue for telling lasting and influential feminist 'stories' is to publish your scholarship. Join an informal Q&A with feminist editors in a safe, supportive setting; learn about submission, reviewing, deciphering decision letters, finding the right home for your manuscript, and more.

Documentary Screening: ‘Let Me Tell Ya ‘Bout Black Chicks’: Images of Black Women in Pornography
Bellevue
Carolyn West
10:30am - 11:45am
The hypersexualization of Black women is a pervasive feature of our daily visual landscape. 'Let me tell ya'll 'bout Black chicks: Images of Black women in pornography' is a searing Black feminist multimedia presentation that explores how Black women are depicted in contemporary pornography and popular culture [Trigger Warning]
Feminist Mentorship and Self-Care in an Age of Unaccountability
Ballroom D 10:30am - 11:45am
Celina Whitmore & Kathy McCloskey
Providing mentorship and encouraging student self-care in university settings has become increasingly challenging. Power differentials along hierarchical organizational lines make such challenges even more difficult. We address mentorship issues for two vulnerable student populations: resident assistants and clinical psychology trainees.

Fostering Positive Mental Health Outcomes for Immigrant Youth in Schools and in the Community, Vanessa Prosper & Charmain Jackman
Astor 10:30am - 11:45am
Foundational information needed to engage in ethical and culturally competent practices to foster positive mental health outcomes for immigrant youth in schools and in community and hospital settings.

Lunch Break 11:45am – 1:15 pm
Lunch on your own; sessions resume 1:15pm

In Memoriam
Heritage 12:00pm – 1:00pm
Maureen McHugh
Honor our members and foremothers who passed away this year, and celebrate our transitions.

Facilitated Labyrinth Walk
Rose Island 12:00pm – 1:00 pm
Cris McCullough
Take this precious opportunity to walk gently on the earth, knowing gratitude and releasing burdens, allowing the heart to giving and simply Being.

Break, 1:00 – 1:15 pm

Distinguished Career Award Address
Ballroom AB 1:15pm – 2:15pm
Carla Golden, Chair

Ellyn Kaschak
A Long Distance Runner: Pioneering Feminist Psychology (Heritage)
I will revisit the origins and development of feminist psychotherapy and psychology since the early 1970’s, describing in narrative form the lives of these long distance runners.

Toward a Feminist and Rights-Based View of Global Mental Health (GMH)
Heritage 1:15pm – 2:15pm
Lisa Cosgrove, Chair; Akansha Vaswani, Justin Karter, Zenobia Morrill, Rebecca Troeger, & Jacqueline Hogan; Jeanne Marecek, Discussant
We provide an overview of the GMH movement and a summary and critique of the 2018 Lancet report. We describe lessons learned from feminist psychosocial disability activists in the Global South, and discuss our findings from a discourse analysis of the 2017 World Health Organization’s campaign about depression.
Paper Session: Sexual Identity, (A)sexuality, and Shame  
*Commodore Perry*  
1:15pm – 2:15pm

**Asexual Women: Identity, Societal Roles, and Community**, Esther Rothblum, Kylie Carpenter, & Kyra Heimann  
Twenty-four female or gender non-binary participants from the U.S. and Canada were interviewed about their asexual identity, how they came to identify as asexual, and about coming out as asexual to other people. They were also asked about non-sexual aspects of their lives, including education, occupation, community, and religion.

**Genital Shame and Attitudes Towards Genital Appearance, Function, and Body Shame**, Maureen McHugh, Samantha Kovach, & Cynthia Sopko  
Pornographic and sexually explicit media present limited idealized images of women's vulvas potentially creating genital shame. The external female genitalia may (or not) be evaluated separately from woman's overall body. We examined women's genital shame in relation to objectified body consciousness, body attitudes and shame.

Paper Session: Attitudes toward Violence  
*Thames*  
1:15pm – 2:15pm

**Attitudes Towards IPV Committee Against Nontraditionally-Appearing Women**, Holly Pianka  
Acceptance and justification of intimate partner violence is often predicted by gender and gender role beliefs. This research on attitudes towards IPV committed against normative, heterosexual couples is used to inform research on IPV against androgynous women to shed light on the issue of violence towards nontraditional populations.

**How Have Attitudes Toward Sexual Assault Changed Since 2011?** Megan Andrus  
In 2011, students at a private, religiously affiliated university were surveyed about their attitudes toward rape and sexual assault. Since then, sexual assault and rape issues have spawned significant social movements such as #metoo. How has this social climate changed the way college-aged adults think about these issues in 2018?

‘She Didn’t Want To – and I’d Obviously Insist’: Men’s Normalization of Sexual Violence Against Intimate Partners. Winner, 2018 AWP/SPW Prize for Student Psychological Research on Women and Gender, Nicole Jeffrey  
This research used in-depth interviews to examine men's accounts of their sexual violence in intimate relationships with women. A feminist poststructuralist form of discourse analysis highlights how these accounts both reflected and enacted the normalization of violent heterosexuality.

Publishing Qualitative Methods: Supports for Feminist and Critical Researchers  
*Ballroom D*  
1:15pm – 2:15pm

Heidi M. Levitt  
In this workshop, we discuss responses to the most common misunderstandings of journal reviewers. Participants will be introduced to methodological integrity, a framework that assists authors in articulating rationales to address concerns of reviewers and editors. Appropriate for those with some understanding of qualitative methods.
Anti-Racist Allyship in White Communities: Dismantling Racism by Speaking Out  
RIAWP Suite, Room 901  
1:15pm – 2:15pm  
Alexandria Dilley, Melissa Ward, & Shuo Coco Wang  
Research on White allyship has been sparse, especially about intragroup dialogue within White communities. We will engage participants in a dialogue surrounding issues of racism, privilege, and allyship, while examining how White feminists can stand in solidarity with people of color by generating and sustaining difficult intragroup dialogues.

The Parenting is Political: Being a Mother and a Psychologist  
Bellevue  
1:15pm – 2:15pm  
Maggie Benedict-Montgomery, Karen Tao, & Elizabeth Bennett  
This symposium explores the experiences of mother-psychologists, with a focus on integrating these identities to create radical growth for ourselves, our communities, and our field. Presenters discuss the transition to motherhood as an intern, narratives of mother-therapists, and the radical impacts of integrating multiple identities in academia.

Feminist Awakenings and the Psychological Effects of Religious Trauma and Abuse  
Astor  
1:15pm – 2:15pm  
Paula Baker  
Participants will engage with their own stories (and/or the stories of others) to better understand religious abuse and its effects. The potential for feminist awakenings will be discussed in addition to the importance of understanding one's power, privilege, and biases when helping victims of religious trauma.

Applying EMDR Therapy for Healing Trauma in Diverse Clinical Settings  
Vanderbilt  
1:15pm – 2:15pm  
Rebecca Rosenblum, Tonita Watson, Payton Brandyberry, & Gayl Crump Swaby  
This symposium presents an introduction to and overview of EMDR (eye movement desensitization and reprocessing) therapy, noting the ways in which EMDR is well suited for feminist clinicians and researchers. Illustrations of clinical work in urban settings exposed to community violence and racism will illustrate applications of this approach.

Early Career Caucus Networking  
Hospitality Suite Room 1402  
1:15pm – 2:15pm  
Michelle Schultz & Wendy Dragon  
The Early Career Caucus serves feminist early career professional (clinicians, junior faculty, others) by promoting their needs within AWP and providing opportunities for ECPs to network with one another, share resources and gain access to mentoring. The ECC encourages junior colleagues to become more involved in AWP.

A tip from Mary and Kat: The Seawater Spa is our favorite place to relax!  
15% discount for AWP attendees and guests!  
A portion of the proceeds supports Accessibility.
Structured Discussions: Trauma-informed Care
_Rose Island Room_ 1:15pm – 2:15pm

**Challenging Burnout in a Large Healthcare System: Utilizing Feminist Mentorship to Lessen the Burden (Table 1)**, Vanessa Facemire & Heather Sperry
Burnout is a major concern for female psychologists working in large healthcare systems. This structured discussion seeks to engage participants in exploring risk for burnout in large systems, explores how feminist mentoring can help to reduce risk for burnout, and invites participants to share their personal experiences in these realms.

**Mean Girls at Work: Feminist Bullies (Table 2)**, Diana Direiter
Sometimes schoolyard bullies grow up to become our colleagues. Especially in an era of women uniting and marching together, how do we understand the women who undermine other women? Importantly, how do we prevent their toxicity from contaminating an entire system?

**The Truth about Trauma: There Is More to be Told (Table 3)**, Karoline Myhre
This structured discussion will address the impact of trauma on women, both individually and collectively, with a heavy emphasis on intersectionality. The discussants will exchange literature on how we must consider trauma and treatment as a unique component of women’s mental health. A website as a resource is included.

Structured Discussions: Feminist Clinical Practice
_Ballroom C_ 1:15pm – 2:15pm

**The Narrative Feminist: How to Incorporate Feminism in Everyday Practice (Table 1)**, Hannah Emerson
How does utilizing the feminist narrative metaphor in helping women ‘re-author’ their daily lives apply across varying clinical contexts? In light of AWP’s birthday and the countless stories to be told, this discussion makes space for therapists to share stories of the relationships between narrative therapy, postmodernism, and feminism.

**Clinical Work in Socio-Politically Charged Times: Strategies & Support for Social Justice (Table 2)**, Audrey Ervin & Susan Sklaroff-Van Hook
This discussion invites therapists to connect around clinical issues in a charged sociopolitical environment. How do we support our clients and ourselves while challenging repressive systems? How do clinicians manage vicarious trauma from witnessing politically charged violence, discrimination and oppression? How do we cultivate vicarious resilience and facilitate recovery?

**Love and Psychotherapy (Table 3)**, Silvia Dutchevici
Our society seldom talks about cooperation, mutuality and love. Therapists often adopt an impersonal and distant approach to love in psychotherapy. For patients, especially those who survived long histories of trauma, love is essential. Building on the work of Ferenczi, we will explore the role of love in psychotherapy.

Break 2:15pm – 2:30pm
Invited Workshop: White Women Unlearning Racism

*Ballroom D* 2:30pm – 4:30pm

*From Allies to Co-Conspirators*, Toby Ayers & Rose Albert
Rhode Island for Community & Justice is a social justice nonprofit fighting bias, bigotry, and racism. AWP members will examine how constructs of whiteness have shaped our field and organization. Participants will gain skills to move from allies to co-conspirators in dismantling systems of racism and re-imagine their anti-racism work. [Extended time]

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Invited Workshop: 2018 Oliva Espin Social Justice Award Winner

*Heritage* 2:30pm – 3:30pm
Michele Boyer, Chair

**Susan Gore**

**Social Justice Entrepreneurship: Pleasures, Perils & Prognostications**

AWP has a rich 50-year history as an outlier within psychology. This year's honoree illustrates advantages and limitations inherent in an outlier role, as reflected in her life experiences. Thought-provoking exercises and audience members' storytelling are welcome!

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Development of Journals for Feminist Psychology (Herstory)

*Ballroom AB* 2:30pm – 3:30pm
Irene Frieze, Janice Yoder, Mary Brabeck, & Rose Capdevila
This symposium explores how feminist psychology journals developed and evolved in the late 20th century and into the 21st century. Each current editor describes her journal, its mission, and how it has both reflected and shaped feminist scholarship.

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Incorporating the Vision of Inclusive Feminist Psychology into Your Work: Intergenerational Perspectives

*Astor* 2:30pm – 3:30pm
Shannon Peters, Lisa Cosgrove, Suzanna Rose, Michele Boyer, Akansha Vaswani, Meredith R. Maroney, Madeline Brodt, Rebecca Troeger, & Zenobia Morrill
This workshop is designed for researchers/practitioners seeking to expand the scope of intersectional feminist psychology. Discussion questions include: How can we support individuals with different identities than our own; apply, 'the master's tools will never dismantle the master's house' to feminist psychology; and increase interaction between feminist psychologists across generations?

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Take a few minutes to look out over Narragansett Bay from the Rose Island Room windows – or from the Seawater Spa! Maybe you’ll spot Cornelius and William, the resort’s two goats, who live on the grounds in a replica of William Vanderbilt’s mansion, Marble House (brother Cornelius built the neighboring Breakers).
Aging in an Age of Intolerance: The Gendered Face of Ageism in the Workplace, Jasmin McConatha, Frauke Schnell, & Lauren Stricker
Ageism is widespread. We discuss the social and political climate which fosters ageism and gender bias through the experiences of 16 working women over 60. Results indicated that 87.5% had been victimized by ageist treatment with ‘momism’ being most frequent. In discussing the results, we make suggestions for combating ageism.

Understanding Japanese Women’s Perceptions of Gender Roles and Leadership, Kimberly Smirles, Kelly Basile, Liam Arteaga, Alyssa Aughenbaugh, Stephanie Logues, & Sarah Nasser
Women from a Japanese university who took part in a Women & Leadership course were interviewed about their perceptions of gender roles and leadership. Several themes emerged concerning the qualities/challenges of being a leader (e.g., conflict) and why women may avoid leadership roles (e.g., lacking role models).

Using Intersectionality to Explore Dynamics of a Feedback-Oriented Workplace Culture, Courtnye Lloyd & Brinton Lykes
Workplace feedback culture can affect workers' morale and performance but also enact or reproduce racialized and gendered biases and discrimination. We draw on firsthand experience working within a youth organization to present an intersectional analysis of how some Women of Color staff experienced a feedback culture, and the implications.

‘Hey Beautiful, Smile More’: A Study of Women’s Responses to Street Harassment, Madeline Caulfield McKeon
This mixed methods study examines how women think about responding to street harassment and how their responses influence affect, self-objectification, and empowerment. While assertive responses are associated with less shame and more strength, participants describe how fear for personal safety supersedes all other factors when considering how to respond.

Feminist Sexual Assault Resistance Education: How Do Women Use the Knowledge and Strategies in Their Everyday Lives? Sara Crann, Charlene Senn, H. Lorrie Radtke, & Karen Hobden
We examine women's use of knowledge and strategies from sexual assault resistance education to respond to and resist sexual harassment and assault. We discuss how resistance education contributes to women's awareness of and response to the conditions that uphold sexual violence and applications for theory, intervention, and policy.

Visually Impaired Women Discuss Personal Safety to Inform the Development of Relevant Violence Prevention Strategies, Alexis Fabricius
This qualitative study examines how blind and partially sighted women in Canada experience violence so that we may generate relevant violence prevention strategies. Suggestions for the future are explored, including a focus is on societal, institutional, organizational, and legal reform.
Yeah, But, How Do I Actually Do That? Cultivating a Multicultural Orientation in Clinical Work  
**Vanderbilt**  
2:30pm – 3:30pm  
Liz Abrams, Joanna Drinane, Karen Tao, & Kathryn Norsworthy  
This workshop highlights the Multicultural Orientation framework in clinical work and is geared towards clinicians and helping professionals. Facilitators will use a participatory and experiential methodology to guide participants through a series of small- and large-group discussions and interactive activities to explore the theory and application of the MCO framework.

**Poster Session: Education, Work, and Counseling**  
**Brenton Hall**  
2:30pm – 3:30pm

**Gender, Race/Ethnicity, and Academic Rank in the Department of Psychiatry and Human Behavior at the Warren Alpert Medical School (Poster 1),** Kelsey Kangos, Ron Seifer, & Elizabeth McQuaid  
This poster reviews the DPHB faculty demographic data in terms of gender and race/ethnicity, displaying patterns in demographics and academic rank. Diversity initiative efforts are outlined, including ways to enhance recruitment and retention of racial/ethnic minorities and to promote leadership skills among women.

**Creating an Employment Pipeline: An Inclusionary Approach (Poster 2),** Sara Kass, Madison Baranoski, & Ashleem Rivera  
This poster proposes a new method based on a pipeline model to support people currently incarcerated and help them in their transition to employment on the outside. This intervention was created in collaboration with people who were incarcerated and presented to community members in Lehigh Valley, Pennsylvania.

**School to Prison Pipeline (Poster 3).** Rachel Liberty  
This poster features a review of disciplinary practices at schools in our local community in the Lehigh Valley, Pennsylvania. We were interested in evaluating what is and is not effective in reducing classroom disruption and found that zero tolerance policies did not reduce the number of violent incidents in schools.

**Exploring the Efficacy of an Expressive Writing Intervention for Autistic LGBQ Individuals (Poster 4),** Meredith R. Maroney, Heidi M. Levitt, Sharon G. Horne, Kathleen M. Collins, & Meghan Derby  
Emerging research suggests that autistic individuals are more likely to identify as diverse in their sexual orientation and gender identity. We explore the efficacy of an online expressive writing intervention among autistic-LGBQ individuals designed to process heterosexist events. Preliminary results and future directions for research are discussed.

**Centering Client Voices in Assessing Psychotherapy Outcomes; The Clients’ Experiences in Therapy Scale (Poster 5),** Zenobia Morrill, Heidi M. Levitt, Lauren Grabowski, & Takuya Minami  
Despite the focus on symptom reduction in measuring psychotherapy outcomes, research on client experiences in therapy finds that symptom changes are not central to what they define as important in their therapy experience. We focus on the development of a new outcome measure, the CETS, which centralizes clients' experiences.
Sexual Harassment During Medical Internship: A Closer Look at Gender Representation & Depression (Poster 6), Fatima Obeid
Due to the #MeToo movement, there has been rise in attention on sexual harassment and how it may affect mental health. Considering the demographics of residential programs, specifically those with lower female representation of residents and faculty, is necessary in further understanding how sexual harassment experiences correlate with depressive symptoms.

Bringing Social Justice into the Statistics Classroom (Poster 7), Valerie Ryan, Hannah Ilagan, Tamera Garlington, Catherine Nolty, & Zachary Kunicki
Social justice and psychology are inherently linked. The purpose of this study was to evaluate the influence of a lecture on social justice in data analysis on students' attitudes, knowledge, and beliefs. Attitudes toward social justice were more favorable post-lecture, when comparing pre- and post-lecture scores.

STEM-Related Women Psychologists and Feminist Data Visualization (Poster 8), Valerie Ryan
I will present the experiences of thirty-six women in the history of psychology who worked in STEM-related areas as a quilt with each square (subdivided into a grid representing different parts of their experiences) indicating one woman’s experience, based on work by Elizabeth Peabody and feminist data visualization principles.

The Impact of Support on Female Psychology Graduate Students and Pre-doctoral Interns on Family (Poster 9), Melissa Samanoglu, Gabrielle Piela, & Lila Pereira
We explored the impact mentors have on female doctoral psychology students' family planning. Questionnaire data shows the amount of support mentors provide does not affect students' decision-making despite qualitative data suggesting the contrary. A complex relationship between mentoring and deciding to have children exists for female doctoral students.

Discrepancies between Gender-typed Personality Traits and Leadership Views (Poster 10), Kelly Smith, Jenna Wilson, JoNell Strough, & Clare Mehta
We investigated relationships within and between gender-typed personality traits, views of implicit leadership traits (ILTs) and their centrality to self-concept. Findings indicate centrality of ILTs to self-concept were associated with masculine and feminine traits for males and females. For ILTs, only feminine traits were associated for females.

Institutional Marginalization Experienced by First Generation College Students (Poster 11), Sabrina Urick & Faith Kanneh
How can a small, private college change policies and practices to create an inclusive community for first-generation students? This poster presentation focuses on the results and implications of focus group research and how students and faculty can make change at our institution & others.

Exploring Treatment Experiences of African American Substance Using Women and Perceptions of Culturally Competent Care (Poster 12), Janan Wyatt
African American women have the lowest treatment retention and completion rates across all substance using groups, highlighting the immediate need for research focused on improving treatment for this population. This study qualitatively explored treatment processes with special attention to cultural competency. Results underscore critical clinical and research implications.
Women in the Workforce: How the Media Portrays a Female-Dominated Field (Poster 13),
Hannah Emerson & Amanda Lopes
This exploratory study examines the ways that the six largest US newspapers portray members
of the early education workforce, a largely female dominated field. Results reveal an
overwhelming focus on the problems, deficits, and a lack of voice of educators, reinforcing
patriarchal perceptions of this work and its associated issues.

Double Vulnerability: The Prevalence of Sexual Assault among Female College Students
with Disabilities (Poster 14), Ellery Robinson
This study explores differences in reported sexual assault rates among female college students
with and without disabilities. This study may have implications for interventions aimed at
decreasing sexual assault.

College Men’s Responses to Learning about the Effects of the Sexual Objectification of
Women (Poster 15), Deborah Mahlstedt, Chelsea Best, Kylie Brofman, Caroline Nichols,
Luke Reichert, & Celine Butler
We present results of a content analysis including dominant themes in men’s journal entries and
men’s sexual violence prevention program discussion groups that focus on sexual objectifica-
tion. Emergent themes inform about men’s responses to sexual objectification education.

Structured Discussions: Sexual and Asexual Orientations
Ballroom C 2:30pm - 3:30pm

Bisexual Representation in Women (Table 1), Rachel Chickerella, Sophie Schuyler, Mallaigh
A. McGinley, Meghan Derby, & Sharon G. Horne
Bisexual individuals have higher rates of mental health concerns when compared to other
sexual minority groups. Negative media representations of bisexuality contribute to stigma
against bisexual individuals. The current study explores the impact of media representation
of female bisexuality on measures of internalized stigma and depression.

Opening Up Therapy: Addressing Bias toward Clients Who Identify as Asexual or Who
Engage in Consensual Non-monogamy (Table 2), Cara Herbitter, Madeline Brodt,
& David Pantalone
In this session, we will explore: (1) What biases might psychologists hold towards asexual
clients? Towards clients who practice consensual non-monogamy? (2) How might these biases
influence treatment? (3) How can we as a field reduce bias? And (4) What are potential
recommendations or supports for clients seeking affirmative care?

Working with Polyamorous Couples in Therapy (Table 3), Margaret Manges
& Eleanor McCabe
Join us to discuss personal experiences working with polyamorous couples in therapy.
Together, we can discuss barriers to couples counseling and implicit biases we as clinicians
may harbor towards polyamorous couples.

Queer Parenting Journeys: Raising Feminist Sons (Table 4), Jennifer Weiner
& Susanna Gallor
In today's political climate, the challenge of raising feminist sons looms large. For queer women
in particular, we must reconcile our collective struggle for gender/sexual minority rights while
raising children with presumed gender and heterosexual privilege. This discussion invites
participants to conceptualize issues surrounding feminist concerns facing queer parents.
Invited Workshop: 2018 Distinguished Publication Award Winner

Niva Piran

Embodied Journeys at Intersection of Body and Culture: From Docility to Resistance

I will share an innovative theoretical lens, the Developmental Theory of Embodiment (DTE), through which to examine girls' and women's, often silent, embodied journeys, with implications to feminist theory, activism, health promotion, and therapy.

Developing a Modern Feminist Psychology (Herstory)

Ballroom AB

Irene Frieze, Phyllis Katz, & Florence Denmark

Efforts were made beginning in the 1960's to establish the feminist psychology that has evolved to the present. We examine the role of an important faculty, independent scholars and graduate students in the 1970s.

Paper Session: Trauma & Recovery

Thames

African American Sexual Assault Survivors and Mental Health Seeking: Qualitative Interview Findings, Sarah Ullman

This talk presents results from semi-structured interviews with African American women regarding their disclosure and help-seeking experiences following sexual assault (N = 32), with a focus on those (54%, 18) who spoke about their interactions with mental health professionals.

Victimization of Latino LGBTQ Teens, Chiara Sabina & Carlos Cuevas

This study focused on the rates of victimization of Latino LGBTQ teens compared to straight Latino teens. Data from a longitudinal national sample reveal the vulnerability of Latino LGBTQ teens to conventional crime, sexual victimization, subsequent child maltreatment, and the onset of dating violence.

Caucus on Mothering Issues

Hospitality Suite Room 1402

Karen Tao

The Caucus on Mothering Issues meeting is open to all those interested in seeking connection and support as well as raising awareness on topics related to mothering and parenting.
Resistance Training for Strength and Bone Health  
*Rose Island*  
Mary Stenson  
Weight bearing exercise is important for building muscle strength, preventing injuries, and protecting bone health, especially in women. This session will lead participants through a total body, dynamic warm up and light resistance training session designed for those with no previous experience with resistance training. Please bring a towel for comfort.

Emerging Findings in the Development of Culturally Responsive Care with Transgender and Gender Diverse (TGD) Clients  
*Vanderbilt*  
Jae Puckett, Meredith R. Maroney, Kathleen M. Collins, Heidi M. Levitt, Lindsey White, & Emmie Matsuno  
This symposium focuses on culturally responsive care with transgender and gender diverse clients, including: An expressive writing exercise for TGD individuals coping with heterosexism; An online intervention to increase support among parents of TGD youth; and Community-driven principles that can guide clinical services with TGD clients.

Paper Session: Women’s Lives  
*Commodore Perry*  
Defying Patriarchy: The Development of Gender Self-efficacy and Gender Self-sufficiency in Single Mother Homes, Naomi Torres-Mackie  
This presentation outlines the findings of a qualitative study that explored the gender-based experiences of children of single mothers (COSM). Findings reveal how gender roles are constructed within a family structure that defies patriarchy. Understanding the gender-based strengths of this understudied population sheds light on strengths of diverse family structures.

Identity in the Encore Years of Retired Professional Women, Julia Schroeder  
To investigate how encore careers fit into retired professional women's identity construction, narrative interviews were conducted to elicit small stories reflecting participants' subjectivities. Analysis followed Bamberg's (2011) identity dilemma framework and could demonstrate the diverse meanings of encore careers, showing that women's identity formation continues after retirement.

Taking Leave to Bleed: Attitudes toward Implementing Menstrual Leave Policy in the US, Jessica Barnack-Tavlaris, Kristina Hansen, Rachel Levitt, & Michelle Reno  
We examined perceptions of menstrual leave, which is a policy that provides time off for menstruation (paid or unpaid). Almost half the sample believed menstrual leave would have only negative effects if implemented in the U.S. Anticipated effects and their potential implications for menstrual leave acceptance will be discussed.

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New members: Have you completed your Bingo Card?  
Turn it in at the Registration Desk or at the Reception—Drawing is at 6:30pm!
Marginalized Students Disrupting Power Structures in Academia through a Self-Empowered Space

Ballroom C 3:45pm – 4:45pm
Jonathan Sepulveda, Christina Douyon, Kahlil DuPerry, Courtney Wright, & Grant Zitomer

For marginalized graduate students entering academia, negative outcomes may occur as a result of deep-rooted patterns of power that define culture and knowledge production beyond the strict limits of administrations. We discuss a graduate student organization that aims to empower marginalized students through advocacy, community, and professional development.

Poster Session: Feminist Activism & Intervention

Brenton Hall 3:45pm – 4:45pm

Biracial Identity in Female Survivors of Intimate Partner Violence (Poster 1), Kiarra King
This is a quantitative examination of biracial identity in female survivors of IPV. Using Choi-Misailidis’ (2010) Multi-Heritage Awareness and Personal Affiliation (M-HAPA) Theory, three different identity orientations (integrated identity, marginal identity, and singular identity) were examined as moderators in the relationship between IPV severity and PTSD symptom severity.

Victimization, Counseling Services, Bystander Intervention, and Title IX: Perspectives of Sexual Minority Students (Poster 2), Lauren Grocott, Nykia Leach, Gabrielle Longo, Richard Meza Lopez, & Lindsay Orchowski
Utilizing data from the Healthy Minds Survey (N = 52,618), this study documents that sexual minority students report higher rates of victimization, lower satisfaction with counseling, perceive their campus to be less compliant with Title IX, & report increased bystander intervention behavior compared to students who identify as heterosexual.

Breaking the Silence: Perspectives on Sexual Violence among Indian American Women (Poster 3), Jena Gordon
This study advances knowledge concerning Indian American women's perspectives and experiences of sexual violence. Findings underscore the complexity of the sociocultural context and its impact on traumatic stress, coping, and help-seeking, and help guide culturally informed interventions with Indian American sexual violence survivors.

Power With and Power Over: How Domestic Violence Advocates Manage Their Roles as Mandated Reporters (Poster 4), Helen Hailes & Lisa Goodman
DV advocates aim to restore survivors’ agency but, as mandated reporters, also report survivors’ parenting to CPS. In focus groups, we found that advocates perceive their dual roles as in tension, their identities shape this perception, and the tension exacts emotional tolls. They use various strategies to manage this conflict.

University Men’s Self-Reported Intimate Partner Sexual Violence: Incidence, Context, and Perceptions (Poster 5), Nicole Jeffrey
This research surveyed 447 university men to examine incidence rates and contextual features of intimate partner sexual violence perpetration. Nearly 16% reported at least one instance of using sexual violence in the past year in their most recent heterosexual relationship and most reported perceiving no effects on their relationships.
LGB Romance Related to Violence (Poster 6), Kaylis Moskowitz
For this study 295 participants were recruited using Mturk to examine the relationship between endorsement of romantic beliefs, internalized heterosexism, and experiences of intimate partner violence. Results demonstrate that internalized heterosexism serves as a mediating factor between endorsement of a romantic script and experience with IPV among LGB individuals.

An Evaluation of the Humane Acts Bystander Intervention Training (HABIT) Curriculum (Poster 7), Lindsey White, Sharon Lamb, Julie Koven, Madeline Brodt, Mallaigh A. McGinley, Sara Bonilla, & Inga Showengerdt
This project evaluates the HABIT curriculum, distinctly grounded in Moral Foundations Theory, which endeavors to increase bystander intervention in situations that could lead to sexual assault by addressing bystanders' moral reasoning. Results indicate that HABIT is associated with sustained increased bystander intervention scores.

A Four-Stage Model of How LGBQ Adults Can Become Empowered by Processing Heterosexist Events (Poster 8), Kathleen M. Collins, Heidi M. Levitt, & Meredith R. Maroney
Presents a four-stage model of the process through which LGBQ adults resolved distress after engaging in expressive writing about a troubling heterosexist event. This model elucidates mechanisms of change that allow LGBQ people to heal from heterosexist marginalization & feel empowered to advocate for themselves & their community.

Activism among Black Women: The Roles of Emotions and Identity (Poster 9), Maha Baalbaki
Using an intersectional framework, this study explored whether Black women’s experiences with gendered racism predict activism and identified possible mediators. Results from a sample of Black women revealed that gendered racism predicted activism. Anger did not mediate this relationship, but identity as a Black woman did.

Building Peace: Women in the Indian Manufacturing Sector (Poster 10), Aashna Banerjee
This mixed-methodology study investigated the experiences of women graduate engineers in the manufacturing sector of India, to understand cultural and structural violence faced by this population. This poster will discuss results, and key recommendations for creating a non-violent environment in the workplace, thereby potentially creating environments of peace and justice.

Feminist Identity and Liberal Feminist Attitudes and Beliefs (Poster 11), Jennifer Leszczynski, Alyssa Sokaitis, & Antuanett Ortiz
We were interested in how self-identified feminists differed from those who did not self-identify as feminists. On the Feminist Identity Scale, self-identified feminists scored higher on Embeddedness-Emanation and Active Commitment. They were more likely to endorse liberal feminist attitudes and describe feminists as liberal rather than radical.

Generational Differences in Feminist Self-Identification & Liberal Feminist Beliefs (Poster 12), Jennifer Leszczynski, Alita Cousins, & Joanna Casuccio
We examined how feminist identification, descriptions, and attitudes differed between 2011 and 2018 cohorts. Participants were more likely to self-identify as feminists and describe feminists as liberal in 2018; in 2011, participants described feminists as radical. Participants reported higher beliefs in liberal feminism in 2018 compared to 2011.
Poster Session: Activism, Feminism, and Violence Intervention, continued
Brenton Hall 3:45pm – 4:45pm

Keys to Intervene: Exploring How Students’ Perceptions Are Associated with Students’ Ability to Defend Bullying Victims (Poster 13), Ellery Robinson
This study explores how students’ perceptions of school belonging, adult responsiveness, acceptance of aggression, and assertion skills are associated with their willingness to engage in bystander behaviors during bullying incidents. This study has implications for how to best encourage students to increase their bystander behaviors.

LGBTQ+ Activism in the US South (Poster 14), Sharon G. Horne, Rachel Chickerella, Meredith Marone, Brianna Wadler, Lindsey White, Mallaigh A. McGinley, & Sophie Schuyler
The authors completed 14 in-depth interviews exploring the experience of being an activist in the US South. Themes from a grounded theory analyses includes the positive and negative aspects along with recommendations for future activists.

Liberal Differences: A Study of Political Affiliation, Race, and Rape Myth Acceptance (Poster 15), Melissa Ward & Yuying Tsong
This study investigates if race and political affiliation play a role in rape myth acceptance among Latina, Asian, and White womxn. Results revealed differences between racial groups as well as within political affiliation, with no interaction effects between the two. Implications for clinical practice and future research will be discussed.

Narratives of Women of Color Activists in Cincinnati (Poster 16), Nabiha Chaudhary
We explore how solidarity, liberatory ethics of care, and oppositional consciousness shape the views and actions of several women of color activists. Interpretive narrative analysis of their oral histories reveals these psychological constructs influence activism. Findings have implications for understanding processes underlying social change.

The Impact of Political Imagery on Stress (Poster 17), Lindsey White, Madeline Brodt, Bediha Ipekci, Lucia Andrade, Meredith R. Maroney, Sharon G. Horne, & Steven Vannoy
This project explores whether imagery related to the current political climate is associated with psychophysiological markers of stress. Preliminary results suggest political imagery is positively related to stress and anxiety; these effects may differ by gender, with women reporting a more intense physiological arousal compared to men.

The Relationship between Survivors’ Experience and Their Involvement in Activism (Poster 18), Jessica Vieira
The current study draws on 41 semi-structured one-on-one interviews with sexual assault survivors to determine common threads between their experience with sexual assault and their involvement in activism. Analysis focuses on the type of support participants received, type and scope of activism activities, and attributions for assault.
Collaborating Across Time and Space: Managing the ‘Space of Flows’ in Feminist Collaborations

Bellevue 3:45pm – 4:45 pm
Heather Bomsta & Dessie Clark
Feminist psychologists value relationships with communities and community partners, but what happens when we work from a distance? This workshop focuses on the good, bad and the pragmatic of building and maintaining long-distance community partnerships.

Time for Fun!

Reception & Birthday Celebration
Rose Island 5:00pm – 7:00pm
Celebrate fifty years of feminist psychology, honor our foremothers, and of course, have cake!

Silent Auction & Raffle Winners Announced
Rose Island 6:30pm – 6:45pm
Support our fundraisers for Girls Rock! RI and Providence Improvisational Group!

All Caucus Raucus
Ballroom C 7:00pm – 8:00pm
Clare Mehta, Sharon Siegel, Jessica Barnack-Tavlaris, Nikolai Houston, Riddhi Sandil, Yuki Okubo, Aliya Khan, & Keely Hirsch
Join us for a lively informational session about the Association for Women in Psychology. We will share ways to become more involved in AWP and in our many active caucuses. Let’s get to know each other!

Concert and Dance with Kim Trusty and Her Band
Rose Island 8:00pm – 11:00pm
Introduction: Cynthia Roberts
The annual Saturday night concert and dance offers a special opportunity to come together and celebrate our hard work and renew our energy. Kim Trusty’s joyous attitude and beautiful spirit combine with her amazing voice and talented fellow band members to deliver a wonderful evening. You don’t have to dance to be rocked out by her performance! During breaks members of Girls Rock! RI will entertain us. Cash Bar.
Sunday, March 3, 2019

Guided Meditation
Hospitality Suite, Room 1402
Gail Carpenter
7:00am – 8:00am
Begin your day with an open, alert mind and a calm body. Open to all. Please bring a mat or towel for comfort.

Continental Breakfast
Foyer, Conference Center
7:30am - 8:30am

Registration
Foyer, Conference Center
8:00am - 10:00am

AWP Annual Business Meeting
Bellevue
8:00am – 8:30am
Sharon Siegel, Aliya Khan, Jessica Barnack-Tavlaris, Clare Mehta, Yuki Okubo, Nikolai Houston, Keely Hirsch, Elizabeth Bennett, & Riddhi Sandil
Join us for our Annual Business Meeting. This is a good opportunity to learn more about AWP and what's happening within the organization. Your ideas are welcome!

Feminist Forum
Rose Island
8:30am – 9:45am
Keely Hirsch, Elizabeth Bennett, Sharon Siegel, Clare Mehta, Nikolai Houston, Yuki Okubo, Riddhi Sandil, Aliya Khan, & Jessica Barnack-Tavlaris
Feminist Forum is an opportunity to discuss topics of importance in a feminist space. Time will be devoted to discussing how we can apply what we are learning at the conference and beyond in our communities. All are invited to participate.

Cutting Edge Research and Issues in Intimate Partner Violence: An Opportunity to Learn, Connect and Build
Heritage
8:30am – 9:45am
Heather Bomsta & Dessie Clark
Beginning with treatment of Traumatic Brain Injury in IPV survivors and breastfeeding while living with IPV, this symposium will then move into discussion of other ongoing research and areas for future research. This session is designed to act as a catalyst for ideas and connect researchers.

The Politics of Embodiment
Ballroom AB
8:30am – 9:45am
Alyssa Zucker, Alexandra Weis, Eileen Zurbriggen, & Brandon Balzer Carr
Talks explore different political ideologies (sexism, homophobia, authoritarianism) and aspects of the embodied experience, including emotions (shame or guilt), behaviors (menstrual practices, surveillance of the body, political activism), and bodily symptoms (sleep disturbance, anxiety). Together, they elaborate concrete ways in which the personal is political and the political is personal.
Gender in Digital Spaces
*Thames* 8:30am – 9:45am
Abigail Locke, Rose Capdevila, Lisa Lazard, & Jess Drakett
This symposium will examine the phenomenon of social media practices through the lens of gender and relationality, considering how the content on social media reinforce and resist gendered practices. The symposium explores this central theme through papers on motherhood, young women and selfies, to the potential for feminist activism.

**Paper Session: Feminist Research**
*Vanderbilt* 8:30am – 9:45am

*Ethics in Critical Feminist Research: What Do Stories from the Field Teach Us?* Catriona Ida Macleod
This presentation is about researchers’ encounters with ethical dilemmas in the conduct of research in which a critical feminist approach is being applied. Drawing from my experience of editing the *Palgrave Handbook of Ethics in Critical Research*, I outline how stories from the field enable the formulation of grounded ethics.

*Sisters of Sakhu: Dream Work and Black Women’s Psychological Health,*
Sharon D. Johnson
This interactive presentation will inform and empower women of all cultures to work with their dreams for greater psychological health and self-knowledge. Discussion of dream journals, amplifying archetypal/universal dream symbols, recognizing personal symbolism, and recalling and understanding dreams complements 2016 dream work research with Black women.

*Abortion Clinic Escorting: Exploring the Issues,* Joanna May
Clinic escorts are a vital aspect of reproductive healthcare in the United States. Despite this, little to no research has explored their experiences. In a series of interviews, white clinic escorts reported facing harassment, a desire to be a comforting presence for patients, and a goal of reducing abortion stigma.

*It’s Not You, It’s Sexism: Evaluating Consequences of Sexism and Sources of Resilience for Women’s Academic Performance*
*Commodore Perry* 8:30am – 9:45am
Maya A. Godbole, Katlyn Lee Milless, & Rachel A. Fikslin
This symposium will 1) explore the role of sexism and identity threat in undermining college women’s achievement and 2) discuss psychosocial factors (e.g., feminist identity, sense of belonging) that may protect women against sexism’s adverse effects.

*Beyond ‘It Just Happened’: A First Year Seminar Approach to Ethical Thinking about Sex*
*Bellevue* 8:30am – 9:45am
Madeline Brodt, Julie Koven, & Sharon Lamb
We explore why First Year Seminar is an important venue for teaching about sex; difficulties an instructor encounters while teaching sexual ethics; how prior educational experiences present challenges for discussion; how we move from resistance to critical thinking; and recommendations for teachers who are engaging in similar work.
**Paper Session: Women’s Lives**  
*Ballroom D*  
8:30am – 9:45am

**Ageism as a Context for ‘Old Talk’ among Midlife Women**, Natalie Sabik  
Women’s experiences of ageism are investigated in relation to ‘old talk,’ a term for social interactions that reinforce the young, thin ideal beauty standard. Results indicate that perceptions of ageism are low among midlife women, and feeling personally victimized because of age is associated with increased old talk.

**Focusing on Female College Students’ Instagram Use and Body Image**, Nicole Baker  
This qualitative study utilized focus groups to explore how using Instagram may influence females’ body image. Several themes/subthemes emerged like promoting self, comparison behaviors, and self-objectification. Findings are discussed in terms of observations, with future directions pertain to intervention/prevention programs.

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**Break 9:45am – 10:00am**

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**Implementing and Evaluating Place-Based Health Equity Strategies: Lessons Learned Practicing an Anti-Racist Approach**  
*Heritage*  
10:00am – 11:00am

Cynthia Roberts, Latisha Michel, & Varina James  
The Newport (Rhode Island) Health Equity Zone is working to decrease racial disparities in health outcomes through its place-based strategies. In this symposium we will share about our anti-racist approaches and lessons learned on the road to increasing social cohesion and promoting resident driven strategies aimed at achieving health equity.

**Integrating Feminist Scholarship on Violence Resistance into College Curriculum**  
*Commodore Perry*  
10:00am – 11:00am

Danielle Berke, Christina Dardis, & Darlene DeFour  
In keeping with AWP’s celebration of 50 years of feminist psychology, this symposium connects the legacy of feminist scholarship on women’s resistance to violence with contemporary campus violence prevention initiatives. Using an evidence-based Empowerment Self-Defense framework, we offer several models for advancing feminist resistance to violence on campuses.

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Last chance to snag your swag!  
Grab a souvenir in the Conference Center Foyer
Looking Back and Looking Forward: Women Leaders and Purpose
*Ballroom AB*  
Karol Dean & Shari Miles-Cohen  
Experienced women leaders have been successful in their fields, but have they achieved the purpose they set when they began their professional careers? In making way for the next generation, how can vital women leaders continue to use their talents? What are the next steps leading toward fulfillment?

Paper Session: Feminist Research
*Vanderbilt*  
10:00am – 11:00am

‘What’s in the Item Counts Too’: Analysis of Survey Items Measuring Abortion Attitudes, Sara McClelland, Daniela Carillo, Harley Dutcher, & Kristen Jozkowski  
People’s attitudes about abortion are complex and important in U.S. politics. We systematically examined how researchers have studied abortion attitudes over the last 10 years in a sample of 456 items, including the content and structure of what has been asked and what has not yet been yet been measured.

‘Who Were You Thinking About?’: Women’s Interpretations of a Body Esteem Scale, Harley Dutcher & Sara McClelland  
Whose perspective does a woman take when asked to evaluate her body? We examined how women interpret and respond to the evaluation subscale of the Body Esteem Scale for Adults and Adolescents. Women reported various observers, offering qualitative context for understanding their subscale scores.

Daily Experiences of Rape Culture Scale: Balancing Women’s Experiences and Expertise of Content Experts, Madeline Brodt, Steven Vannoy, & Sharon Lamb  
We have developed and performed an exploratory factor analysis on a scale measuring daily experiences of rape culture. We present results of a Delphi process that balances experiences of women that have captured in the factor analysis with the opinion of experts in the field.

Create Feminist Space: Organize an AWP Conference!  
*RIAWP Suite Room 901*  
10:00am – 11:00am

Suzanna Rose, Maureen McHugh, Mary Zahm, & Joan Chrisler  
Attendees will be inspired to organize an AWP conference and enjoy memories from past conferences. We hope to help attendees realize that conference organizing is do-able, fun, and an unforgettable, significant professional experience, and to celebrate AWP’s history of producing intellectually engaging and activist feminist conferences.

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Congratulations to the Rhode Island Association for Women in Psychology, Hosts of the 50th Anniversary Celebration!

- Grace Frenzel
Revisiting Consciousness-Raising: An Approach to Sexual Assault Prevention

*Ballroom D*  
10:00am – 11:00am

Nuha Alshabani, Caitlin Martin-Wagar, Alexis Dafonseca, Alejandra Gonzalez, & Samsara Soto

This workshop provides an overview of a consciousness-raising rape prevention program that focuses on increasing healthy sexuality, communication in relationships, understanding of consent, and challenging of standard rape myths and gender roles. Feminist theory and research behind the development of the program is discussed.

Revisiting Consciousness-Raising: An Approach to Sexual Assault Prevention

*Researcher’s Caucus and Networking Meeting*  
*Rosility Suite Room 1402*  
10:00am – 11:00am

Clare Mehta & Crystal Hendrick

Connect with other researchers to share ideas, plan future programs, & increase your impact!

Structured Discussions: Feminist Psychology & Education

*Ballroom C*  
10:00am – 11:00am

**Dissertation and Dynamics: Managing Roles as a Student, Advisee, and Lead Researcher (Table 1),** Keely Hirsch & Elizabeth Bennett

Graduate students in the throes of dissertations or theses may find it difficult to manage the multiple roles of being a student, advisee, and lead researcher. One former and one current doctoral student discuss their experiences of managing different roles and power dynamics of qualitative research studies.

**Journeys toward Transnational Feminism: Border Crossing and Commitment to Solidarity (Table 2),** Dalia Llera, Peiwei Li, Eleanor Roffman, & Rakhshanda Saleem

As women from diverse backgrounds we present the goals and challenges of working together to reflect transnational feminist education and activism. Our presentation will integrate the role of critical post-colonial theory, its impact on our development and effort of supporting and being part of a global feminist solidarity movement.

**The Feminist WIP: An Academic Feminist Writing Group (Table 3),** Mary Stenson, Pamela Bacon, & Amanda Jantzer

Writing groups are a popular way to build a supportive community to promote productivity and accountability. We describe our writing group and facilitate discussion of common problems academics face regarding research and writing. Discussion will highlight how writing groups encourage each other and hold one another accountable.
Structured Discussions: Creating a Feminist Environment  
*Rose Island*  
10:00am – 11:00am

**Developing a Collaborative Feminist Research Group Focused on the Psychology of Women (Table 1),** Theresa Jackson, Laura Ramsey, & Teresa King  
Three female faculty with different areas of expertise will discuss issues and opportunities in jointly setting up and running a feminist research group. This discussion will allow attendees to reflect on what it means to do feminist research and share their insights and experiences with feminist approaches to research collaboration.

**Navigating Gender- and Sexuality-Focused Research and Pedagogy in the Current U.S. Political Context (Table 2),** Jes Matsick, Leah Warner, Britney Wardecker, & Emily Leskinen  
As gender/sexuality-focused researchers and educators, we reflect on current events intended to devalue feminist science (e.g., 'hoax' papers) and brainstorm strategies to promote well-being and livelihood in this sociopolitical era.

**Feminist Theory and Practice in Non-Feminist Spaces (Table 3),** Shay McManus  
How do we communicate the power of feminist theory across professional environments? Participants will reflect on interactions with colleagues, share ways to cope with push-back and build the foundation for new feminist spaces in their clinical and academic settings.

**Developing a Contextual Model of Feminist Mentorship in Academia: Using Feminist Journeys to Guide Empowering Mentorship (Table 4),** Kylie Steinhilber, Lauren Grenier, Lynne-Marie Shea, & Natasha Ramanayake  
We discuss a new contextual model of feminist mentorship that examines the impact of hierarchical power structures within academia. We invite attendees to share their journeys with mentorship to illustrate the development of empowering mentorship models for women in psychology and discuss new directions moving forward.

**Closing Ceremony**  
*Vanderbilt* • 11:15pm -12:15pm

What’s your favorite experience at AWP this weekend?  
Anything special about Newport or Rhode Island?  
Let us know! Tag #AWP2019
See you next year!

AWP2020
Austin, Texas
March 5-9, 2020
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